



**Class:** Blue, Red, Yellow, Class

**Term:** Autumn

**Year:** 2025



### Communication & Language:

- Making requests
- Asking and answering questions
- Describing pictures.
- Telling stories – using toys.
- Making sounds with our voices.

### Mathematics

#### Focus Areas

- **Counting and Number songs**
- **Pattern – Matching colours, sequencing patterns, making repeating patterns.**
- **Positional language – next to, under, on, in, behind, in front.**

#### Through Play and Learn

- Capacity – Learning words full, empty, half full, nearly.
- Shapes – Triangle, square, circle, rectangle. Cone, cube, cylinder, sphere, cuboid. Describing shapes
- Days of the week. Months of the year.
- Money – Learning names of coin and role-play shopping
- Weight – Learning words heavy, light, heavier, lighter, lightest, and heaviest.
- Size – big, small, bigger, smaller, biggest, smallest

### Expressive Arts & Design.

#### Focus Areas

- **Making models**
- **Drawing**

#### Through Play and Learn

- Painting pictures.
- Drawing pictures.
- Collaging pictures.
- Role-play – House and party.

### Music

- Singing Nursery rhymes and songs.
- Exploring and naming instruments.
- Action rhymes

**Focus – Texture and Pulse**

### Personal, Social & Emotional Development:

- Changes – learning about we change and changes that happen around us.
- How to get on with others, social skills, being polite, sharing and turn taking. Learning how to resolve arguments and negotiate.
- Using equipment safely.
- Trying new foods.
- Using the toilet and hand washing
- Cleaning teeth

### British Values

- Sharing
- Turn taking
- Using Please and Thank-you

### Literacy

- Rhyming words and rhyming stories.
- Stories with rhythm.
- Mark making and writing names.
- Writing descriptive words and words for animal sounds.
- Writing labels
- Writing cards.
- Learning letter sounds
- Making and writing words

### Phonics

- Level 1 – Alliteration and Rhythm and Rhyme
- Level 2 – reading and writing letter sounds

### Physical Development:

- Fine motor skills – holding writing tools correctly.
- Threading, posting, and using pegs and tweezers.

### PE

- Invasion Games – Bats and Balls
- Dance



### Understanding the World

- Changes
- Bodies
- The local environment.
- Events in their own lives.
- Using the paint programme on the computer.
- Using the ipads. – Taking photos
- Programming beebot robots.

### Outdoor Learning

- Looking at changes in Autumn.
- Looking for animals
- Riding tricycles outside.
- Using the climbing equipment
- Throwing and catching