

Class: Green and Purple

Term: Spring

Year: 2025

EM3

Communication & Language:

- Making requests
- Asking and answering questions
- Describing pictures.
- Telling stories
- Signing

Mathematics

- Position and direction
- Measures
- Days of the week. Months of the year.
- More, less and the same
- Addition and subtraction
- Money Learning names of coin and role-play shopping
- Number sentences
- Number rhymes to 10/20/50
- Counting and estimating

Expressive Arts & Design.

- Imaginative play.
- Music and movement.
- Sensory exploration.
- Modelling
- Collage

Music

- Singing Nursery rhymes and songs
- Playing instruments
- Dynamics loud and quiet
- Duration/ rhythm long and short
- Rehearsing and performing

British Values

- Sharing
- Turn taking
- Using Please and Thank-you
- Class rules



Understanding the World

- Sorting different types of transport
- Transport for different journeys
- Special train journeys
- Holidays we have been on
- Holiday spots in the UK
- Programming beebots
- Typing in Computing
- Christianity
- Islam

Outdoor Learning

- Looking at seasonal changes.
- Looking for animals
- Riding tricycles outside.
- Using the climbing equipment
- Throwing and catching

Literacy

- Using IVC to describe pictures and characters
- Story sequencing
- Rhyming words
- Name and address writing
- Shared writing- shopping lists, character description and poems
- Phonics games
- Sound of the week
- Lists and invitation writing
- Helicopter Stories

Life Skills

PSED (ongoing)

- Self-confidence and self-awareness
- Managing feelings and behaviour
- Making relationships

Puberty

- Washing my hands, body and face
- From baby to adults

Food technology

- Using knives to chop and cut
- Mixing using bowls and spoons
- Identifying items in the kitchen as hot or cold.

Physical Development

Fine motor skills - holding writing tools and cutlery correctly, threading, posting, using scissors, using pegs and tweezers.

Gross motor skills - bikes balls, climbing and mark making.

PΕ

Gymnastics
Net and wall games