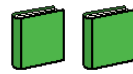




### Technology and Design / Art

- Getting familiar with the resources of the classroom and techniques to best use them.
- Using photography to capture light with different length exposures.
- Using paper mâché to upcycle pots/ vases inspired by animals and artists.
- Designing and creating props to use in our school production.



### Communication, Language and Literacy

Texts: How to Wash a Woolly Mammoth, Going to the Volcano, Hairy McClary Hat Tricks, Gorilla, Giraffes can't dance, Feathered friends.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Adjectives</li> <li>• Setting</li> <li>• Character</li> <li>• Dialogue</li> <li>• Developing opinions</li> <li>• Rhyming words</li> <li>• Captions</li> <li>• Sequencing</li> </ul> | <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Poetry</li> <li>• Punctuation</li> <li>• Non-Fiction texts</li> <li>• Phonics - sounds, segmenting blending and spelling</li> <li>• Handwriting</li> <li>• Sentence structure</li> </ul> |
|---|--|



### PSED – Personal, Social and Emotional Development

- Families & People Who Care For Me
- Black History Month
- Caring Friendships

### Understanding the world and Life Skills



- Fire safety
- Exploring air and the weather
- Exploring earth and what it is made of
- Water safety
- Solids, liquids and gasses (states of matter) and how materials change.
- Using maps to locate natural elements
- What animals need to live
- Sorting and classifying animals
- Animal habitats and locating these on maps
- **Cooking:** kitchen and equipment safety. Fire safety and using a camp fire. Water safety and using boiling water. Naming and recognising kitchen equipment.

### The 4 elements: Water, Fire, Earth & Air And Amazing Animals Autumn Term 2024 Pyramid, Hexagon and Star Classes



### Computing and E-safety

- E-Safety reminder lesson 1 and 2 (pop ups and inappropriate content)
- Using a search engine.
- What device would we use for...?
- Why do we use technology?
- *Basic skills and typing (hand position, finding f and j).*
- Creating, saving and opening documents.
- Using programmes and paint to create written pieces and pictures related to topics.
- *Basic skills and typing (space bar, reaching for index finger letters).*

### Maths



Number and place value  
Addition and subtraction  
Multiplication and division  
Unit 1: Pattern  
Unit 2: Shape

### Music



- Pulse and tempo - keeping a steady beat and recognising changes in speed
- Rehearsing and being part of a performance.



Invasion games  
Dance + Winter show

### Physical



Handwriting and threading  
Cutting  
Managing clothing

### Outdoor learning



A range of subjects will be covered using outdoor learning methods, including core and foundation subjects. We will explore our outdoor environment in nearly all weathers!

### RE



- Introducing Islam: Recognising the Islamic symbol, the holy building and the holy book. Inside the Mosque and prayer
- What is right, wrong and fair?
- Christianity: The Christmas story The use of light at Christmas



Signing is an important part of the way in which we communicate around the school for all adults and children to enhance understanding. We will be having regular sessions teaching the children different signs that are relevant to our topics.

### British Values

Voting on school council members and discussing ideas to be put forward by the school council. British values linked to our PSED programme and assemblies.

**Our topics this term are;**  
**First half term - Water, Earth, Fire and Air**  
**Second half term - Amazing Animals**

