



Communication & Language:

I am learning to:

- Listen to stories.
- Understand simple questions.
- Use simple sentences and learn new words.
- Follow simple instructions.
- Begin to retell a past event in the correct order.
- Start to predict what might happen next.
- Communicate in order to imagine and recreate roles and experiences when I play.
- Asking and answering questions
- Copy, and show learnt signs
- Take part in drama activities
- Making sounds with our voices

Personal, Social & Emotional Development:

I am learning to:

- Have Self-confidence and self-awareness
- Making relationships
- Managing relationships
- Identify all children and adults in the classroom.
- Identify who lives in my house and talk about extended family.
- Managing feelings and behaviour
- Identifying feelings – The Colour Monster

Life Skills

I am learning to:

- Independence
- Toileting
- managing clothing – dressing and un dressing
- personal hygiene - washing/cleaning face, brushing teeth, brushing hair.
- washing hands
- making a drink
- washing up

Food technology

I am learning to:

- To wash and dry crockery and clean surfaces
- To open sandwich bags, containers and packets.
- knife skills –spreading, scooping item to spread and move it, cutting soft items, cutting harder foods.
- Concentrating on spoon skills – scooping up, spooning in and mixing

Mathematics

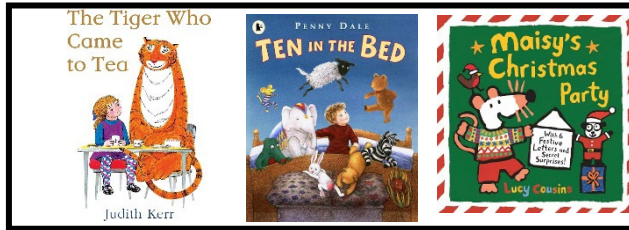
I am learning to:

- Number rhymes to 5/10/20 and beyond
- Rote counting
- 1:1 correspondence
- Say a number that is one more/less
- Recognise numerals
- To build a tower using a variety of shapes
- Name 2D and 3D shapes
- Follow and give directions
- Uses language of position and direction
- Explore and describe different sized shapes
- Baseline first 2 weeks: Unit 1 – Pattern, Unit 2 – Shape, Unit 3 – position & direction, Unit 4 – Measures
- Autumn 1: Pattern, Autumn 2: Shape

Music:

I am learning to:

- Respond to start and stop
- Play an instrument to a piece of music
- Explore a range of different instruments
- Respond to loud and quiet
- Respond to stopping playing when the beat stops



Religious Education:

I am learning to:

- **Sources of wisdom** – natural world
- **Symbols and actions** – related to school rules
- **Identity and belonging** – ourselves and families
- **Justice and fairness** – school and class rules
- **Prayer worship and reflection** – yoga, mindfulness, TACPAC. Daily prayer
- **Ultimate questions** – PSED links
- **Human responsibility and values** – taking responsibility and playing fairly
- **Believes and practices** – Christianity - Christmas
- Hinduism – exploring important items, creating symbols/flags
- Christianity – exploring important items, creating symbols/flags

Outdoor learning:

I am learning to:

- Have my own friends.
- Care about things that are alive and the environment.
- Join in others play.
- Join in with singing my favourite songs.
- Notice autumnal changes on environmental walks
- start to name key objects found in Autumn e.g. conkers, different leaf colours
- letter and number hunts.
- Creating and reading signs
- Fire safety around a campfire

British Values:

I am learning about:

- Sharing, turn taking, using please and thank you, respecting different beliefs, making the right choices, understanding consequences, treating everybody fairly.

Physical Development:

I am learning to:

- PE: Autumn1: Invasion Games, Autumn 2: Dance
- Let someone know I need the toilet.
- Hold a pencil using my thumb and two fingers.
- Get dressed with some help.
- Show increasing control over an object in pushing, catching and throwing.
- sensory circuits
- environment walks
- soft play
- differentiated cutting activities
- mark making (shaving foam, chinks, paint brush, roller paints) pincer activities (puzzles/threading), cutlery skills (spreading/scooping/mashing), dressing and undressing, dough disco, yoga.

Literacy

I am learning to:

- Begin to trace my name.
- Fill in the missing words in my favourite rhymes and stories.
- Listen to and join in with stories and poems.
- Talk about where the story takes place, what happens and who is in it.
- Sometimes say what my drawings and paintings are.
- Hear and say the initial sounds in words.
- Read words and simple sentences.
- Write my own name and such things as labels and captions.
- mark making, practising letter formation
- IVC sentences
- phonics – name and letter identification
- making and writing words
- sharing weekend and holiday news
- describe settings and characters