



**Communication & Language:**

I am learning to:

- Listen to stories.
- Understand questions.
- Follow instructions.
- Begin to retell a past event in the correct order.
- Start to predict what might happen next.
- Communicate in order to imagine and recreate roles and experiences when I play.
- Asking and answering questions
- Copy, and show learnt signs
- Using characters from the story role play part of a familiar story
- Making sounds with our voices
- Make a request

**Personal, Social & Emotional Development:**

I am learning to:

- Self confidence, Self awareness
- Managing behaviours and impulses
- Recognising behaviours of others and how to keep myself safe
- Keeping myself safe – people who can help us at home, school and in society
- Initiating and playing simple games with peers

**Life Skills**

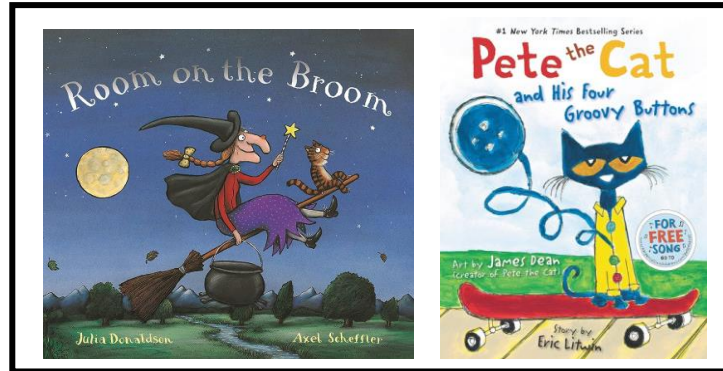
I am learning to:

- Managing clothing: dressing and un-dressing
- Personal hygiene: washing hands, washing face, brushing teeth
- To recognise and wear weather appropriate clothing
- To practise cooking simple recipes with increased independence

**Food technology**

I am learning to:

- To wash and dry crockery and clean surfaces
- To open sandwich bags, containers, and packets.
- To hold and use a grater safely to grate foods
- To hold and use a masher safely to mash foods
- To hold and use a spoon to mix ingredients



**Physical Development:**

I am learning to:

- Let someone know I need the toilet.
- Hold a pencil using the correct grip.
- Get dressed with increased independence
- sensory circuits
- environment walks
- soft play
- differentiated cutting activities
- To roll, throw and catch a ball
- To use a bat to hit a ball
- To move safely in a directed area

**Mathematics**

I am learning to:

- Number rhymes to 5/10/20 and beyond
- Read and write numbers to 10 / ordinal numbers
- Add one more/ take one away
- Match amounts
- Rote counting
- 1:1 correspondence
- Say a number that is one more/less
- Recognise numerals
- Follow and give directions
- To explore patterns
- To make patterns using colours
- To explore different measures
- Identify measures: full, empty, half full, overflowing

**Religious Education:**

I am learning to:

- Sources of wisdom – natural world
- Symbols and actions – related to school rules
- Identity and belonging – ourselves and families
- Justice and fairness – school and class rules
- Prayer worship and reflection – yoga, mindfulness, TACPAC. Daily prayer
- Ultimate questions – PSED links
- Human responsibility and values – taking responsibility and playing fairly
- Believes and practices –
- Hinduism – exploring important items, creating symbols/flags
- Christianity – exploring important items, creating symbols/flags

**Literacy**

I am learning to:

- Write or trace my name
- Listen to and join in with stories and poems.
- Story telling and narrative
- Sometimes say what my drawings and paintings are.
- Hear and say the initial, medial and end sounds in words.
- Read words and simple sentences.
- Write my own name and such things as labels and captions.
- mark making, practising letter formation
- IVC sentences
- phonics – name and letter identification
- making and writing words
- sharing weekend and holiday news
- describe settings and characters and what a character is doing in the picture

**Music:**

I am learning to:

- High and Low (Pitch)
- Different sounds and instruments (Timbre)
- Singing
- Exploration/Playing of instruments
- Movement/Actions to music/Feeling the pulse
- Listening to music of different styles/genres and from different cultures.

**Outdoor learning:**

I am learning to:

- Recognising dangers around our environment
- Have my own friends.
- Care about things that are alive and the environment.
- Join in others play.
- Join in with singing my favourite songs.
- Notice changes on environmental walks
- Building a den using natural materials

**British Values:**

I am learning about:

- Sharing, turn taking, using please and thank you, respecting different beliefs, making the right choices, understanding consequences, treating everybody fairly.