



Class: Green and Purple

Term: Summer

Year: 2024



Communication & Language:

- Making requests
- Asking and answering questions
- Describing pictures.
- Telling stories
- Signing

British Values

- Sharing
- Turn taking
- Using Please and Thank-you
- Class rules

Literacy

- Using IVC to describe pictures and characters
- Story sequencing
- Rhyming words
- Name and address writing
- Shared writing- shopping lists, character description and poems
- Phonics games
- Sound of the week
- Lists and invitation writing
- Helicopter Stories

Mathematics

- Position and direction
- Measures
- Days of the week. Months of the year.
- More, less and the same
- Addition and subtraction
- Money – Learning names of coin and role-play shopping
- Number sentences
- Number rhymes to 10/20/50
- Counting and estimating

Traditional Tales



Journeys

Life Skills

PSED (ongoing)

- Self-confidence and self-awareness
- Managing feelings and behaviour
- Making relationships

Puberty

- Emotions relating to puberty
- Body changes related to puberty

Food technology

- Measuring using jugs– pouring and whisking
- Identifying hot and cold in the kitchen
- Mashing and grating
- Recognise when food shouldn't be consumed

Expressive Arts & Design.

- Imaginative play.
- Music and movement.
- Sensory exploration.
- Painting
- Collage

Understanding the World

- Naming objects at home and school
- Recognising the materials objects are made from and their uses
- Transport now and in the past
- Selecting tools in 2Simple Paint
- Using the camera app to take photos on the iPad
- Christianity
- Sikhism

Physical Development

Fine motor skills - holding writing tools and cutlery correctly, threading, posting, using pegs and tweezers.

Gross motor skills - bikes balls, climbing and mark making.

Music

- Singing Nursery rhymes and songs
- Playing instruments
- Pitch
- Timbre

Outdoor Learning

- Looking at seasonal changes.
- Looking for animals
- Riding tricycles outside.
- Using the climbing equipment
- Throwing and catching

PE

- Athletics
- Striking and fielding

