



Communication & Language:

I am learning to:

- Listen to stories.
- Understand simple questions.
- Follow simple instructions.
- Begin to retell a past event in the correct order.
- Start to predict what might happen next.
- Communicate in order to imagine and recreate roles and experiences when I play.
- Asking and answering questions
- Copy, and show learnt signs
- Using characters from the story role play part of the story
- Making sounds with our voices
- Make a request

Personal, Social & Emotional Development:

I am learning to:

- Self confidence
- Self awareness
- Managing behaviours and impulses
- Recognising behaviours of others and how to keep myself safe
- Keeping myself safe – kitchen safety, pool safety, supermarket safety, being safe in the community
- Road safety

Life Skills

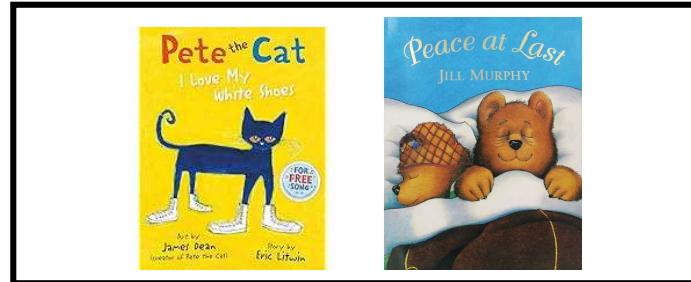
I am learning to:

- Managing clothing: zips, buttons, laces, dressing and un-dressing
- Personal hygiene: washing hands, washing face, brushing teeth, identifying and cleaning body parts
- Exploring new textures and foods
- Trying a range of new foods

Literacy

I am learning to:

- Write or trace my name, mark making, practising letter formation
- Fill in the missing words in my favourite rhymes and stories.
- Listen to and join in with stories and poems.
- Story telling and narrative
- Sometimes say what my drawings and paintings are.
- Hear and say the initial sounds in words.
- Read words and simple sentences.
- Write my own name and such things as labels and captions.
- IVC sentences
- phonics – name and letter identification
- making and writing words
- sharing weekend and holiday news
- describe settings and characters
- describe what a character is doing in the picture
- Helicopter Stories



Religious Education:

I am learning to:

- **Sources of wisdom** – natural world
- **Symbols and actions** – related to school rules
- **Identity and belonging** – ourselves and families
- **Justice and fairness** – school and class rules
- **Prayer worship and reflection** – yoga, mindfulness, TACPAC. Daily prayer
- **Ultimate questions** – PSED links
- **Human responsibility and values** – taking responsibility and playing fairly
- **Believes and practices** –
- Hinduism – exploring important items, creating symbols/flags
- Christianity – exploring important items, creating symbols/flags

Physical Development:

I am learning to:

- Let someone know I need the toilet.
- Developing comfortable accurate writing/mark making grips.
- Get dressed with increased independence
- sensory circuits / soft play
- environment walks
- differentiated FMS strengthen activities
- gymnastics
- net and wall games

Food technology

I am learning to:

- To wash and dry crockery and clean surfaces
- To hold and use a grater safely to grate foods
- To hold and use a masher safely to mash foods
- To hold and use a whisk to mix ingredients
- knife skills –spreading, scooping item to spread and move it, cutting soft items, cutting harder foods.

Mathematics

I am learning to:

- Number rhymes to 5/10/20 and beyond
- Rote counting
- 1:1 correspondence
- Subitising
- Recognising numbers can be made in different ways
- Say a number that is one more/less
- Simple addition and subtraction
- Positional language
- Directional language
- Measures

Outdoor learning:

I am learning to:

- Have my own friends, share games/interests
- Explore and care about things that are alive and the environment.
- Notice changes on environmental walks
- Bark tree rubbings
- Building a den using natural materials
- Item, letter and number hunts
- Keeping safe around a campfire & roasting food safely

Music:

I am learning to:

- Sing number songs, counting forwards and backwards
- Sing animal songs and move like the animals
- Respond to a count when playing instruments
- Dynamics - Play loudly and quietly, following a leader
- Following instructions; play, stop, loud, quiet, fast & slow

British Values:

I am learning about:

- Sharing, turn taking, using please and thank you, respecting different beliefs, making the right choices, understanding consequences, treating everybody fairly.