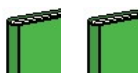




## Technology and Design / Art

- Looking at different artists printing techniques.
- Exploring mark making, printing, stamping and creating transfers.
- Looking at the colour wheel and creating a spectrum of colours and shades.
- Using jigsaw printing to create a house print.
- Creating a functioning toy car including use of rubber bands, wheels, axels and paper mache.
- Art Fortnight (Our world)



## Communication, Language and Literacy

Texts: Hansel and Gretel, In every house on every street,

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Adjectives</li> <li>• Setting</li> <li>• Character</li> <li>• Comparisons</li> <li>• Grammar</li> <li>• Developing opinions</li> <li>• Rhyming words</li> <li>• Captions</li> <li>• Sequencing</li> </ul> | <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Poetry</li> <li>• Punctuation</li> <li>• Non-Fiction texts</li> <li>• Fiction texts</li> <li>• Phonics - sounds, segmenting blending and spelling</li> <li>• Handwriting</li> <li>• Sentence structure</li> </ul> |
|---|---|



## PSED - Personal, Social and Emotional Development

- Respecting differences
- Cultural diversity
- Understanding bullying
- Our responsibilities
- Understanding the impact of our actions

## Understanding the world and Life Skills



- **History:** Types of home, how homes have changed, timeline of inventions, how technology has changed in living memory, Alexander Graham Bell
- **Science:** everyday materials, properties of materials and their uses. Making observations and measurements, predicting, asking questions.
- **Life skills:** Understanding and using money - shopping, bills, saving, change, receipts. Personal hygiene.
- **Cooking:** food groups, balanced diet, planning a picnic menu, using electrical kitchen equipment, boiling, measuring.

## Home, transport Spring Term 2024 Pyramid, Hexagon and Star Classes



## Computing and E-safety

- This half term children will be focused on staying SMART online with an E-safety focus. Thinking about the following themes.
- S- Safe
- M - Meetings
- A - Accept
- R - Reliable
- T - Tell

In spring 2 we will work on selecting appropriate programmes for different activities.

## Maths

Number and place value  
Addition and subtraction  
Multiplication and division  
Unit 3: Position and direction  
Unit 4: Measure

## Music



- Duration and Rhythm
- Dynamics
- Reading and writing from graphic scores and notation

creatures



## Physical



Gymnastics: Rolls, shapes and using apparatus safely  
Combining movements to create sequences  
Bats and rackets – badminton and tennis

## Outdoor learning



A range of subjects will be covered using outdoor learning methods, including core and foundation subjects. We will explore our outdoor environment in nearly all weathers!

## RE

- **Sikhism:** Vaisakhi and the 5 Ks
- **Christianity:** Recalling the Easter story  
How Christians celebrate Easter (Star)  
The Last Supper (Pyramid and Hexagon)  
**Cultural Diversity:** exploration of different countries, communities and cultures.  
Recoanising similarities and differences between cultures.



## British Values

Voting on school council members and discussing ideas to be put forward by the school council. British values linked to our PSED programme and assemblies.



Signing is an important part of the way in which we communicate around the school for all adults and children to enhance understanding. We will be having regular sessions teaching the children different signs that are relevant to our topics.

**Our topics this term are;**  
**First half term - Home.**  
**Second half term - Transport**

