

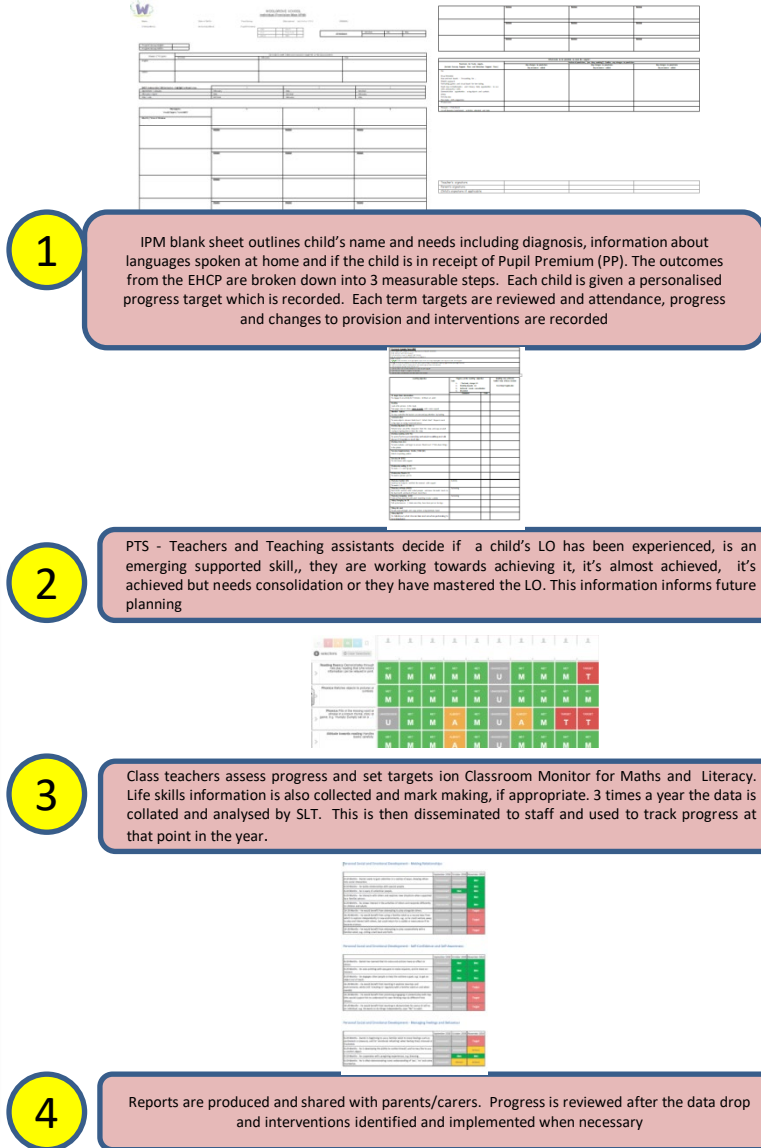


# Quality of Education at Woolgrove School

## Individual Provision Maps (IPM) and Progress Tracking Sheets (PTS)

At Woolgrove School all children have an Individual Provision Map (IPM) This outlines a child's EHCP outcomes and personalised provisions. This enables us to share information with parents and track the progress of the child on one page. All pupils are assessed using the Woolgrove Assessment System Ranges based on The Birth to 5 Development matters and Age related outcomes for KS1 and KS2. Life skills are also assessed across the whole school.

- Impact**
- Feedback for progress and curriculum targets
  - Parents/carers regularly informed about the holistic progress their child is making
  - Assesses small steps of progress recognising when a child is almost able to, has met or has exceeded a learning objective
  - Appropriate interventions can be identified and monitored
  - Provisions can be monitored and adapted to meet the needs of the child
  - Next steps for progress can be identified, planned for and implemented
  - The pupils' needs are easily identifiable e.g. CLA, ASC, Pupil Premium etc
  - It enables teachers to identify progress, strengths and areas of development to inform future targets, teaching and learning
  - Information can be used to identify Woolgrove School's strengths and areas of development and used to inform the School Development Plan



## Assessment Process

