



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>develop and improve outside areas in order to improve pupil access and engagement in physical activity Replace and update as necessary resources and equipment in order to provide high quality and engaging activities/learning opportunities for pupils</p> <p>To work with Physical Development (PD) subject team to plan, monitor and evaluate delivery of PD/PE across the school Provide opportunities for "personal challenge" for pupils at Woolgrove – link to new "Live, Laugh and Learn Award" Movement and PE opportunities to be offered to all children To enable the activities to be tailored to meet the needs of the individual child and be inclusive.</p> <p>Membership of the North Herts School Sports Partnership (NHSSP) - Staff attendance at appropriate training events</p> <p>Provide bikeability sessions in the Spring term for Level 1 and Level 2 ability pupils</p>	<p>Addition of new playtime equipment and multiskill resources has enabled pupils to engage in a wide range of outdoor activities</p> <p>Live Laugh Learn award introduced in Autumn 2022 – 97% pupils have accessed the award and taken part in activities either at school or at home.</p> <p>NHSSP annual membership has enabled spring term cycle sessions to be delivered to 5 classes (56 pupils)</p>	

<p>Organise and run Y6 activity weeks including Wymondley Woods residential for Formal pupils</p> <p>Ensure lunchtime clubs are organised and run on a regular basis and are accessible for all pupils</p> <p>Provide opportunities for pupils, where appropriate, to experience and participate in competitions and festivals with pupils in special and mainstream schools: Membership of the North Herts School Sports Partnership (NHSSP) Provide opportunities for INTRA school competitions and festival: Establish links with The Valley School PE and local special schools in order to liaise/organise multi skills sess</p>	<p>16 x pupils accessed Y6 residential holiday and participated in adventurous activities</p> <p>11 x pupils attended Y6 activity week and participated in adventurous activities</p> <p>Autumn 2022 – Special School invasion games multiskills festival hosted by Woolgrove. Pupils from 4 schools including Woolgrove attended</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer all classes 6xweek block of sensory yoga sessions timetabled throughout the year	Pupil attending sessions Staff development and knowledge of sensory yoga activities	1,2,4	<i>Pupils in classes able to access sensory yoga to support with self regulation/calming impacting upon mental health. Staff teams can use activities/strategies/resources to support pupils outside of sessions where required</i>	£2,160
Weekly lunchtime football club led by Hitchin Football Club for semi formal/formal pupils	Pupil attending sessions	2, 4, 5	<i>Impact on pupil activity during lunchtime play Opportunity for pupils to experience small sided team games/football coaching activities Impact on pupil behaviour/enjoyment/engagement during playtimes</i>	£1080(Autumn/spring/summer)
Purchase additional equipment to support implementation of football club: Balls: £100 Nets: £60	Pupils attending sessions	2,4,5	<i>As above.</i>	£160

<p>Weekly lunchtime football/multiskills club for EYFS pupils</p>	<p>Pupil attending sessions</p>	<p>2, 4, 5</p>	<p><i>Impact on pupil activity during lunchtime play</i> <i>Opportunity for pupils to experience multiskill activities</i> <i>Impact on pupil behaviour/enjoyment/engagement during playtimes</i></p>	<p>£1080(Autumn/spring/summer)</p>
<p>NHSSP membership - Annual membership to North Herts School Sports Partnership: To include: 2 x activity sessions with HDSF Bike servicing with HDSF</p>	<p>Staff and pupils</p>	<p>1, 3, 4</p>	<p><i>Access to staff development opportunities as part of the membership</i> <i>Access for Y6 pupils to participate in outdoor activities to include cycling, bell boating and doughnutting</i></p>	<p>£1500</p>
<p>Playtime basketball sessions: Purchase basketballs Replace existing basketball back boards x 2</p>	<p>Pupils</p>	<p>2, 4</p>	<p><i>Impact on pupil activity during lunchtime play</i> <i>Opportunity for pupils to experience small sided team games/basketball multi skill activities</i> <i>Impact on pupil behaviour/enjoyment/engagement during playtimes</i></p>	<p><i>backboards: £78 x 2 = £156</i> <i>Basketball bag of 10 = £94.80</i> <i>Total =£250.80</i></p>

HDSF Cycling sessions for identified semi formal pathway classes	Pupils	2, 4	<p><i>Opportunity for pupils in semi formal pathway classes to engage in adapted cycling activities</i></p> <p><i>Increase in confidence/skill/ability to ride 2 and/or 3 wheeled bikes</i></p> <p><i>Increased knowledge of bike safety</i></p>	£2,100
EYFS lunchtime balance/coordination club/activities – purchase 5 x balance movement pedal rollers	Pupils	2,4	<p><i>Impact on pupil activity during lunchtime play. Development of balance/coordination/core stability/fitness</i></p>	£595
Contribution towards cost of swimming lessons (staffing) to provide all Woolgrove pupils with opportunity to develop swimming and water safety skills through accessing regular swimming sessions	pupils	2,4	<p><i>Impact on pupils' water confidence, ability to move and propel themselves safely in the water and knowledge of how to be safe in and near water</i></p>	£7640
				Total Sport Premium = £17,160

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.