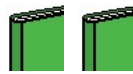




## Technology and Design / Art+



- Using different materials to create texture, prints and transfers.
- Being inspired by focus artists who use different techniques to recreate or adapt.
- Planning their own work to consider materials.
- Using natural resources to create art as well as working outside to create with and in nature.



## Communication, Language and Literacy

Texts: Flotsam, The boy who grew a forest, Oi frog (poem), Hairy MacLary and Gorilla.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Adjectives</li> <li>• Setting</li> <li>• Character</li> <li>• Dialogue</li> <li>• Developing opinions</li> <li>• Rhyming words</li> <li>• Captions</li> <li>• Sequencing</li> </ul> | <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Poetry</li> <li>• Punctuation</li> <li>• Non-Fiction texts</li> <li>• Phonics - sounds, segmenting blending and spelling</li> <li>• Handwriting</li> <li>• Sentence structure</li> </ul> |
|---|--|



## PSED – Personal, Social and Emotional Development

- Knowing myself and community around me.
- Changing and managing clothing
- Using a range of transport
- Knowing how to read and understand timetables
- Using money to pay for public transport

## Understanding the world and Life Skills



- **Geography:**
  - Exploring the physical and human features of our local area.
  - Creating maps using symbols, keys and compass directions.
  - Carrying out a survey of our local area.
- **Science:**
  - identify leaf, root, stem and flower and making observations of plants
  - learning that animals, including humans, have offspring which grow into adults
  - Asking questions and answering questions.
  - Making observations over time
- **Life skills:** Community safety.
- **Cooking:** safe cutting techniques, organising our own cooking equipment

## Outdoor Exploration and Pets Autumn Term 2023 Pyramid, Hexagon and Star Classes



## Computing and E-safety

- Sequence and building algorithms.
- Debugging algorithms.
- Navigating mazes and tracks
- Creating tracks.
- Using the repeat function to create larger sequences.
- Using code to write our own algorithms
- Choosing appropriate programmes
- Presenting information for an audience

## Maths

Number and place value  
Addition and subtraction  
Multiplication and division  
Unit 1: Pattern  
Unit 2: Shape

## Music



- Pulse and tempo - keeping a steady beat and recognising changes in speed
- Rehearsing and being part of a performance.



Invasion games  
Dance + Winter show

## Physical

creatures



Handwriting and threading  
Cutting  
Managing clothing

## Outdoor learning



A range of subjects will be covered using outdoor learning methods, including core and foundation subjects. We will explore our outdoor environment in nearly all weathers!

## RE

- Introducing Sikhism:  
Identifying the Holy buildings: The Gurdwara  
Exploring Guru Granth Sahib (Holy Book) and its teachings.
- Christianity: The use of light at Christmas
- Preparing for Christmas: Advent
- The Advent ring



Signing is an important part of the way in which we communicate around the school for all adults and children to enhance understanding. We will be having regular sessions teaching the children different signs that are relevant to our topics.

## British Values

Voting on school council members and discussing ideas to be put forward by the school council. British values linked to our PSED programme and assemblies.

**Our topics this term are;**  
**First half term - Outdoor Exploration.**  
**Second half term - Pets.**

