



Class: Cube and Sphere

Term: Summer 1

Year: 2023



### Communication & Language:

- PECS
- Making request
- Sharing news
- Asking questions
- Describing pictures
- Telling stories
- Retelling stories

### Personal, Social & Emotional Development:

- Sharing and turn taking during structured games and play and learn time.
- Using zones of regulation to identify how they and others are feeling
- Starting to reflect on resources of activities which can help them regulate their emotions and feelings.

### British Values

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- Sharing
- Turn taking
- Using Please and Thank-you
- Class rules

### Mathematics

- **Maths core-** Individual targets linked to classroom monitor
- **Maths Supplementary**
  - Revisiting modules
  - Time

# Space

### Literacy

**Writing** – Writing captions for pictures  
**Shared writing-** Writing for different purposes

**Reading** – Individual targets  
 Reading assessment

**Key Books:** Whatever Next by Gill Murphy, Space – non-fiction

**Phonics** – Twinkl Scheme  
 Phonics assessments

**Speaking and listening:**  
 Signing, helicopter stories, role play, retelling stories.

### EAD

**Art:**  
 Attention Autism  
 Saint George's Day  
 Space  
 Rockets

**Music:** long and short – rhythm

### Computing:

Using a keyboard to type  
 Searching the internet

### RE

Experience a religious celebration  
 Visit a place of worship  
 Explore religious artefacts

### Understanding the World

#### Geography

- Looking at maps and globes identifying land and sea'
- Looking at our planet and comparing to other planets in the solar system.
- Knowing that we live in England and the capital city is London – linking to coronation celebrations.
- Identifying seasons and talking about weather here in each season.
- Creating our own weather charts.

### Outdoor Learning

- Changes in seasons/weather
- Using equipment to balance/ jump and climb
- Throwing and catching
- Using scooters
- Turn taking with resources
- Playing appropriate games with peers i.e. football

### Physical Development:

*Gross motor skills-* bikes, balls, climbing and mark making  
*Fine motor skills -* pen skills, cutlery pincer skills

#### PE:

- Swimming Skills
- Striking and Fielding

#### Life Skills:

- Individual targets from classroom monitor – tidying after play and learn
- How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting
- Clearing and cleaning work area
- Dressing and undressing PE/swimming
- Safety in the home

#### Food Technology Skills:

- Using a grater to grate a range of different foods.
- Naming and sorting food into different food groups such as carbohydrates, proteins etc.