

Semi-Formal 2 Long-Term Plan 2022/23

Communication and Language PECS PECS PECS PECS PECS Making request Making request Making request Making request Sharing news Sharing news Sharing news Sharing news	Home and buildings PECS Making request Sharing news. Asking questions	Space PECS Greetings Making request	Transport PECS Making request
LanguageMaking requestMaking requestMaking requestMSharing newsSharing newsSharing newsSharing news	Making request Sharing news. Asking questions	Greetings	
Sharing news Sharing news Sharing news Sl	Sharing news. Asking questions	•	Making request
	Asking questions	Making request	
Telling stories Describing Asking questions A	.	aB.edaese	Sharing news
	Daniel Material Control of the Control	Sharing news	Asking and answering questions
Asking questions Asking questions Describing pictures D	Describing pictures	Asking and answering questions	Describing pictures
Describing Rhyme Telling stories Te	Telling stories	Describing pictures	Saying rhymes
Retelling stories Retelling stories Retelling stories	Retelling g stories	Saying rhymes	Acting out stories
Beginning and End Bo	Beginning middle and end	Retelling stories	Retellings stories
R'	Rhyme		Rhyme
	Alliteration		Alliteration
PSED Transition Express opinions Feelings/ recognising other's W	Where you live	Understanding and managing	Transition
	Feelings/ recognising own	own feelings/ behaviours	Moving on
	feeling		Changes and feelings
	Honesty	Sharing and turn taking	
What I want to be NSPCC underwear rule) Ta	Taking care of things		
Rules			
	Gross motor skills- bikes, balls,	Gross motor skills- bikes, balls,	Gross motor skills- bikes, balls,
	climbing and mark making	climbing and mark making	climbing and mark making
	Fine motor skills - pen skills,	Fine motor skills - pen skills,	Fine motor skills - pen skills,
	cutlery pincer skills	cutlery pincer skills	cutlery pincer skills
	PE	PE	PE
	Swimming Skills	Swimming Skills	Swimming Skills
	Net and wall games	Striking and fielding	Athletics
Food technology skills Mixing and Pouring Chopping and using cutters Measuring Po	Peeling	Grating	Rolling
Kitchen safety Kitchen safety Kitchen safety Ki	Kitchen safety	Kitchen safety	Kitchen safety
	Understanding healthy and	Understanding healthy and	Understanding healthy and
	unhealthy foods	unhealthy foods	unhealthy foods
	Tidying up	Tidying up	Tidying up
	Writing – Punctuation	Writing – Adjectives	Writing – Extended writing
sentence writing. sentence writing. sentence writing	tunetaation	rajectives	Extended writing
	Shared writing- Writing for	Shared writing- Writing for	Shared writing- Writing for
	different purposes	different purposes	different purposes
different purposes different purposes different purposes	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
Reading – Individual targets	Reading – Individual targets	Reading – Individual targets	Reading – Individual targets
Reading assessment Reading – Individual targets Reading – Individual targets	5	Reading assessment	
	Phonics – Twinkl Scheme	3	Phonics – Twinkl Scheme
	Phonics assessments	Phonics – Twinkl Scheme	Phonics assessments
Phonics assessments Phonics – Twinkl Scheme		Phonics assessments	
Speaking and listening: Phonics assessments			Speaking and listening:
	Speaking and listening:	Speaking and listening:	Signing, helicopter stories, role
	Signing, helicopter stories, role	Signing, helicopter stories, role	play, retelling stories.

	play, retelling stories.		Signing, helicopter stories, role play, retelling stories.	play, retelling stories.	play, retelling stories.	
	Key Books	Key Books	Key Books	Key Books	Key Books	Key Books
	What makes me a me? Ben Faulks Super Duper you! By Sophie Henn	What do you celebrate: Holidays and festivals around the world – Whitney Stewart Christmas story	The very Hungry Caterpillar By Eric Carle The tiny Seed By Eric Carle	This is our house- Michael Rosen If I built a school -Chris Van Dosen.	Whatever Next- Jill Murphy Space- Non Fiction	Hundred decker bus – Mike Smith Emma Jane's Aeroplane- Kate Haworth
Mathematics	Maths Core- individual targets from class room monitor	Maths Core- individual targets from class room monitor	Maths Core- individual targets from class room monitor	Maths Core- individual targets from class room monitor	Maths Core- individual targets from class room monitor	Maths Core- individual targets from class room monitor
	Maths Supplementary Unit 1 – Position and Direction	Maths Supplementary Unit 2- Shape	Maths Supplementary Unit 3- Pattern	Maths Supplementary Unit 4- Measure	Maths Supplementary Recap a unit as needed	Maths Supplementary Recap a unit as needed
Understanding the world	Name Family Important events in my life Cultural differences	Historical events celebrated (November 5 th , Remembrance Sunday) Places around the world	Growing plants Looking at plants How new life starts (seeds, planting)	Where we live Buildings through time Materials	Seasons and Weather Our planet Experiments	Maps Different types of transport Travel in different countries
Religious Education	Christianity What does a church look like	The Christmas story	Hinduism	Easter Story	Hinduism	Hinduism
To be taught as an RE day once a half term	Identify a cross Who goes to a church? What happens in a church Look at a bible and look at the rules Relate stories and rules to school rules Being kind to others and bible stories that convey this Listen to a prayers /use yoga and mindfulness Harvest festival Relate to understanding the world and new beginnings	Who and where Main Beliefs Special places Special Festivals Holy Books Symbols and meanings	Who and where Main Beliefs Special places Special Festivals Holy Books Symbols and meanings	Who and where Main Beliefs Special places Special Festivals Holy Books Symbols and meanings	Who and where Main Beliefs Special places Special Festivals Holy Books Symbols and meanings	Who and where Main Beliefs Special places Special Festivals Holy Books Symbols and meanings
Life skills	Individual targets from classroom monitor How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting Dressing and undressing PE/swimming Kitchen safety		Individual targets from classroom monitor How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting Dressing and undressing PE/swimming Safety in the home		Individual targets from classroom monitor How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting Dressing and undressing PE/swimming Basic road safety	
EAD/ Sensory Art and music to be taught 3 x weeks each	Art/D and T: Self portraits Using charcoal	Art/D and T: Christmas activities Music: Music see termly music	Art/D and T: Using clay Design make and paint	Art/D and T: Easter activities Music: Music see termly music	Art/D and T: Paper Mache planets Junk modelling rockets	Art/D and T: Moving part vehicles Mixing paint and using colours

over the half term	Music: Music see termly music	plans on the server	Music: Music see termly music	plans on the server	Mixing paint and using colours	
	plans on the server		plans on the server			
					Music: Music see termly music	
					plans on the server	Music: Music see termly music
Computing weekly		Computing:				plans on the server
	Computing:	Using a keyboard to type	Computing:	Computing:	Computing:	
	Using a keyboard to type	Paint program	Using a keyboard to type	Using a keyboard to type	Using a keyboard to type	Computing:
	Paint program		Opening and closing a program	Opening and closing a program	Searching the internet	
			E Safety	E Safety		Using a keyboard to type
						Searching the internet