



Long Term Plan Cycle D (Blue, Red, Yellow)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves and our world –	Celebrations –	Toys	Weather	Traditional tales	Heroes
Communication and Language	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes. Acting out stories.
PSED	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships
Life skills	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Using a knife to cut and spread. Using a spoon for spooning and mixing), communication, health and community safety Focus – teeth cleaning, washing hands	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Using a knife to cut and spread. Using a spoon for spooning and mixing), communication, health and community safety Focus – teeth cleaning, washing hands	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Threading onto sticks. Whisks, Rolling pins and cutters.), communication, health and community safety Focus – teeth cleaning and washing faces	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Threading onto sticks. Whisks, Rolling pins and cutters.), communication, health and community safety Focus – teeth cleaning and washing faces	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Measure/pour. Peel. grate and crush/mash), communication, health and community safety Focus – teeth cleaning and fastenings / dressing Using a knife and fork	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation (Measure/pour. Peel. grate and crush/mash), communication, health and community safety Focus – teeth cleaning and fastenings / dressing Using a knife and fork
Sensory	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual
Physical Development	Invasions games Gross motor skills- bikes balls, climbing and mark making	Dance Gross motor skills- bikes balls, climbing and mark making	Gymnastics Gross motor skills- bikes balls, climbing and mark making	Games – bats and racquets Gross motor skills- bikes balls, climbing and mark making	Bikes, Trikes and scooters Gross motor skills- bikes balls, climbing and mark making	Athletics Gross motor skills- bikes balls, climbing and mark making



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	Fine motor skills pen skills, cutlery pincer skills.	Fine motor skills pen skills, cutlery pincer skills.	Fine motor skills pen skills, cutlery pincer skills.	Fine motor skills pen skills, cutlery pincer skills.	Fine motor skills pen skills, cutlery pincer skills.	Fine motor skills pen skills, cutlery pincer skills.
Literacy	Traditional tales. Non fiction books. Names Mark making ext key words and sentences. News Labels IVC (colour coding words) Phonics phase 1 (Aspect 1 and 2) Ext 2 personalised according to assessments	Non fiction books. Names Mark making ext key words and sentences. News Cards IVC (colour coding words) Phonics phase 1 (Aspect 2 and 3) Ext 2 personalised according to assessments	Rhyming texts. Rhythm in stories. Sounds and voice sounds. Names Mark making ext key words and sentences. News IVC (colour coding words) Colour words Phonics phase 1 (Aspect 4) Ext 2 personalised according to assessments	Non fiction books. Names Mark making ext key words and sentences. News Labels IVC (colour coding words) Phonics phase 1 (Aspect 5) Ext 2 personalised according to assessments	Rhyming texts. Rhythm in stories. Sounds and voice sounds. Names Mark making ext key words and sentences. News Cloze sentences. IVC (colour coding words) Phonics phase 1 (Aspect 6) Ext 2 personalised according to assessments	Rhyming texts. Rhythm in stories. Sounds and voice sounds. Names Mark making ext key words and sentences. News Retelling stories Non-fiction books IVC (colour coding words) Phonics phase 1 (Aspect 7) Ext 2 personalised according to assessments
Texts (Suggestion)	So much My body Every kind of family – twinkl book	Different cultures – depending on class Christmas	Where’s my teddy? 10 in the bed Kippers’ toybox New and old toys	The little raindrop Stormy weather Elmer’s weather Maisy’s seasons Skip through the seasons	3 little pigs. 3 Billy goats gruff. The ugly duckling Little red riding hood etc	People who help us books Supertato 10 little superheroes
Mathematical Development	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition	Personalised learning according to targets Number rhymes to 5/10/20 More less same Ext addition
	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape
Understanding of the World	Ourselves – To explore Ourselves Places in local area. Recent past events in own lives. Observing changes Computing – internet safety and paint Cause and effect.	The environment Environment Places in local area. Recent past events in own lives. Computing – internet safety and recording video and photos Observing changes	Toys old and new Places in local area. Recent past events in own lives. Everyday materials Computing – internet safety and clicker Observing changes Cause and effect. Finding	Weather and changes in the weather / seasons Growing Observing changes Places in local area. Recent past events in own lives.	Animals and Plants Places in local area. Recent past events in own lives. Observing changes Computing – internet safety and 2 simple / Ipad apps Cause and effect. Finding out, Making marks, finding	Places in local area. Recent past events in own lives. Observing changes Everyday Materials Computing – internet safety and consolidation of skills



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	Finding out, Making marks, finding out, toys and machines, images and light	Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light	out, Making marks, finding out, toys and machines, images and light	Computing – internet safety and bee bots / coding Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light	out, toys and machines, images and light	Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light
Religious Education	<p>Sources of wisdom – natural world Symbols and actions – related to school rules Identity and belonging – ourselves and families Justice and fairness – school and class rules Prayer worship and reflection – yoga, mindfulness, TACPAC. Daily prayer Ultimate questions – questions about family Human responsibility and values – taking responsibility and playing fairly Believes and practices – Christianity - Celebrations and Christmas</p> <p>Religion – Hinduism - Diwali Nativity story</p>		<p>Sources of wisdom – natural world Symbols and actions – related to school rules Identity and belonging – groups and class Justice and fairness – school and class rules Prayer worship and reflection – yoga, mindfulness, TACPAC. Daily prayer Ultimate questions – questions about how things change and grow Human responsibility and values – taking responsibility and playing fairly Believes and practices – Christianity Change and growth <i>what makes the world wonderful?</i> Religious places Easter - <i>explore the story and Easter symbols</i></p> <p>Religion – Hinduism – Holi</p>		<p>Sources of wisdom – places of worship – natural world Symbols and actions – related to school rules Identity and belonging – groups and class Justice and fairness – school and class rules Prayer worship and reflection – yoga, mindfulness, TACPAC. Daily prayer Ultimate questions – questions about animals Human responsibility and values – taking responsibility and playing fairly Believes and practices – Christianity Special books and stories – trip to church / christening</p> <p>Religion – Hinduism religious buildings</p>	
Expressive Arts and Design	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, pulse Imaginative play. Music and movement. Sensory exploration.</p> <p>Drawing</p> <p>Artists work – Andy Warhol – self portraits</p>	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, texture Imaginative play. Music and movement. Sensory exploration.</p> <p>Modelling</p>	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, rhythm Imaginative play. Music and movement. Sensory exploration.</p> <p>Scissors</p>	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, tempo/rhythm, dynamics Imaginative play. Music and movement. Sensory exploration.</p> <p>Paint</p> <p>Artists work – storm of the sea Rembrandt</p>	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, tempo/rhythm, pitch Imaginative play. Music and movement. Sensory exploration.</p> <p>Collage</p> <p>Artists work - Matisse collages</p>	<p>COMPUTING exploring sounds Music - loud, quiet, start, stop, silence, tempo/rhythm, timbre Imaginative play. Music and movement. Sensory exploration.</p> <p>Printing</p>