



Live, Laugh, Learn Award



: Formal



Live

Looking after ourselves, health, self help, behaviour, respect, manners and courtesy

Links:
Character Education Framework:
A, B, C



1	Independently choosing appropriate clothing relating to weather e.g. thermals, coat, sun cream	
2	Make a cold snack for myself	
3	Make a hot snack – using microwave, toaster, toastie maker and kettle	
4	I recognise and wash my hands thoroughly to a high standard	
5	I can confidently share information about my culture and heritage - where appropriate	
6	I know how to contact the emergency services and ask for the relevant service based on the need	
7	I can walk safely in my community using the pavement and crossings independently	
8	I can ride a scooter or bike safely and independently	
9	I can choose and follow a recipe to make a meal	
10	I can tell the time and have an awareness of what time things happen	
11	I can explore my local area with a grown up and see if I can direct them to get home	
12	I can go to restaurant and order food or drink from a menu	
13	I can be responsible for my personal hygiene e.g. take a shower, use deodorant, change my clothes	
14	I can begin to recognise changes in my body and know who to discuss these with	
15	I can identify how to behave appropriately when I am out in the community	



Laugh

Friendship, respect, self esteem, helping others, volunteering

Links:
Character Education Framework:
B, E



1	I can show consideration to others	
2	I can demonstrate patience and appropriate table manners when eating in a group	
3	I can acknowledge when I have got something wrong e.g. say sorry when necessary	
4	I can win and lose and manage my emotions to remain calm when playing cooperatively	
5	I can talk about an issue that is important to me to another person	
6	I can recognise when a friend needs help and offer support	
7	I can go on a residential trip	
8	I can form my own opinion and remain true to my values	
9	I can complete essential care for a pet e.g. brushing a dog, feeding a cat etc	
10	I can support my sibling or family member when completing everyday tasks	
11	I can solve conflict with my sibling or friends using a fun cooperative activity to share	
12	I can choose an of out of school activity to do with a friend	
13	I can take part in an extracurricular club, such as football, drama or dance club etc	
14	I can play a board game with members of my family	
15	I can share dinner time with my family and be an active participant in discussion	



Learn

Self actualisation, trying new things, being a member of a team, taking part in something new, competing against others, being creative

Links:
Character Education Framework:
B, C, E, F



1	I can make food from different cultures, with support	
2	I can visit a library, book shop or newsagent and choose a book or magazine to read/look at	
3	I can create a playlist of my favourite songs or musical artist	
4	I can learn/practise using a musical instrument	
5	I can identify a favourite piece of art/sculpture and recreate it in my own way	
6	I can listen to and understand current affairs and discuss with peers at an appropriate time	
7	I can take care of the environment by planting food or flowers	
8	I can take care of the environment by collecting litter in my community with support	
9	I can recycle appropriately knowing which recycling bins are for which item	
10	I can contribute to helping safe energy in my home e.g. switching lights off	
11	I can identify differences and similarities in different places e.g. towns, cities, counties and countries	
12	I can teach a new skill to another person	
13	I can take part in a competitive team event e.g. quiz, sporting event or competition	
14	I can make or build something using new or old materials	
15	I can recognise and limit my own screen time and change to an alternative activity when necessary	