









Live, Laugh, Learn Award



:EYFS/Semi-Formal 1

 <p>Live Looking after ourselves, health, self help, behaviour, respect, manners and courtesy</p>		Links: Character Education Framework: A, B, C 
1	With help I can put my toys away.	
2	With support I can explore/brush my teeth.	
3	I am developing skills to successfully use cutlery.	
4	I can share when I feel poorly/hurt/funny.	
5	I am beginning to regulate anxiety around sensory overloads – noise, witnessing other behaviours etc.	
6	I can say who I should go to if I hurt myself – adult, staff.	
7	I can identify which service I need for help – dentist, doctor.	
8	I can recognise I need to go to the toilet – AAC, symbols, etc.	
9	I deposit and retrieve my coat and belongings.	
10	I can identify if I am hot/cold and respond accordingly.	
11	I can begin to use basic skill for cooking	
12	I can recognise sad/dangerous behaviours.	
13	I can begin to ask for help when needed	
14	I can share toys/resources with peers/family.	
15	I can say please and thank you.	
 <p>Laugh Friendship, respect, self esteem, helping others, volunteering</p>		Links: Character Education Framework: B, E 
1	I can say who my friends are.	
2	I can ask to share resources/activities with someone.	
3	I can play alongside a peer with some support.	
4	I can listen and follow a one step instruction.	
5	I can spend time socialising with a friend with adult support e.g. playdate.	
6	I can look in the direction of people talking.	
7	I can look in the direction of people talking and acknowledge them.	
8	I can recognise how to have kind hands and feet.	
9	I can say what makes me happy.	
10	I can recognise if I feel sad/wobbly/funny/different.	
11	I can share if I have done something amazing.	
12	I can hand out resources/toys	
13	I can identify if someone is hurt	
14	I can support the local community – litter picking, animal feeders,	
15	I can help my adult – parent, family, teaching staff	
 <p>Learn Self actualisation, trying new things, being a member of a team, taking part in something new, competing against others, being creative</p>		Links: Character Education Framework: B, C, E, F 
1	I can share activities/achievements	
2	I can show what makes me laugh/feel happy/sad.	
3	I can engage in a mindfulness activity e.g. yoga	
4	I can support/cheer others.	
5	I can say how to be a good friend.	
6	I can explore new foods/textures.	
7	I can explore new toys/resources.	
8	I can visit a new place	
9	I can travel on a different forms of transport	
10	I can engage in a new activity	
11	I can play games alongside my peers.	
12	I can take part in an out of school activity e.g. a picnic, birthday party	
13	I can mark make and share my creations.	
14	I can build using bricks, construction toys or junk modelling	
15	I can begin to regulate my emotions with support e.g. jumping on my trampoline when frustrated	