



Woolgrove School

Accessibility Plan

'Equal opportunities lie at the heart of all that we do at Woolgrove School. We are committed to ensuring that every member of the school community, whatever their position, race, gender, disability or religion is given the same chance as any other to access the services and support of the school.'

Lisa Hall
October 2022
Review Date: October 2025

Schools need to carry out accessibility planning for all pupils with a disability. These are the same duties as previously existed under the Disability Discrimination Act (DDA) and which have been replicated in the Equality Act 2010:

- To promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- To prepare and publish a Disability Equality Scheme to show how they will meet these duties.

Definition of Disability

You are defined as disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long term' negative effect on your ability to carry out normal daily activities.

At Woolgrove School we are committed to providing a fully accessible environment which values and includes pupils, staff, parents, carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to a developing a culture of awareness, tolerance and inclusion.

Woolgrove School plans, over time, to increase the accessibility of provision for all our pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- increase the extent to which pupils with disabilities can participate in the **curriculum**. This covers teaching and learning and the wider curriculum of the school such as participation in clubs, sporting and cultural activities or school trips.
- improve our **physical environment** to enable disabled pupils to take better advantage of the education, benefits, facilities and services provided. This includes improvements and adaptations to the physical environment of the school and physical aids to access education. For example, improved access, lighting, acoustic treatment and colour schemes.
- improve the availability of accessible **information** for disabled pupils, staff, parents, carers and visitors. This includes the use of Widgeit symbols, enlarged texts and a facility on our school website to enable it to be accessible in a variety of languages. We make ourselves aware of local services, including those provided through the Local Authority, for providing information in alternative formats when required or requested.



Woolgrove School

Accessibility Plan – October 2022 onwards

Our Aims:

- to increase the extent to which pupils with disabilities can participate in the school curriculum
- to improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow staff, parents, carers and visitors better access
- to improve the delivery of written information to pupils, staff, parents, carers and visitors with disabilities

	<u>Targets</u>	<u>Strategies</u>	<u>Timescales</u>	<u>Who?</u>	<u>Success criteria</u>
Curriculum	To meet the individual needs of all pupils by providing specialised equipment as required and identified in EHCPs	Liaise with appropriate agencies, e.g. advisory team, OT, SALTs, etc	As soon as possible after notification has been received	Head Teacher Head of Department Class Teachers	Appropriate equipment and resources are readily available to enable all pupils to access the curriculum.
Curriculum	To ensure that venues for school trips are appropriate (safety, access, toileting, transport, sensory needs).	Pre-visit and risk assessments carried out	Prior to each trip/visit.	Off Site Visits' Coordinator Head of Department Class Teachers	Equal opportunities for all pupils to participate in off-site activities/trips.

	<u>Targets</u>	<u>Strategies</u>	<u>Timescales</u>	<u>Who?</u>	<u>Success criteria</u>
Physical	To ensure that the new modular build classrooms are equipped appropriately to meet the needs of all pupils e.g. colour of furniture provides visual contrast for VI pupils, check acoustics for pupils with HI, etc	Liaise with VI/HI advisory teachers to check suitability of accommodation and facilities	By January 2023 (expected date of use)	Head Teacher Governors	The new building will meet the needs of all pupils including VI/HI pupils
Physical	To install astro turf and replace / update play equipment in the outside areas to ensure all year round use and appropriate for all pupils according to need	Use of some Sports Premium funds and funds from the school's reserves	September 2023	Governors Head Teacher SLT	Outside play areas will be accessible all year round and appropriate to the physical needs of all pupils.
Physical	To make adaptations to some classrooms in the main building to improve access to outside and inside Play and Learn (PAL) areas	Proposal to governors about changes to current Cube/Sphere and Pyramid classrooms. Use of funds from the school's reserves	September 2024	Governors Head Teacher SLT	Cube/Sphere and Pyramid classrooms will have improved access to their inside/outside PAL areas.

	<u>Targets</u>	<u>Strategies</u>	<u>Timescales</u>	<u>Who?</u>	<u>Success criteria</u>
Communication	To ensure that key information is available and up-to-date on the school website	Ensure that the website is updated regularly and that parents/carers are signposted to it. Hold parent forums to focus on content and navigation of website.	Website updated as appropriate.	Head Teacher/SLT Office Staff IT Technician Governors	Website is used by parents/carers and visitors and updated regularly.
Communication	To continue to improve positive communication between home/school through the use of the 'Marvellous Me' app	Provide training to new staff to ensure maximum usage. Target and encourage parents/carers who are not signed up and support them with this as necessary. Hold parent workshops on the use of Marvellous Me.	On-going	Head Teacher TLA Deputy Head	Increased use of 'Marvellous Me' by staff and parents. Parents/carers are more informed about their child's achievements at school.