

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

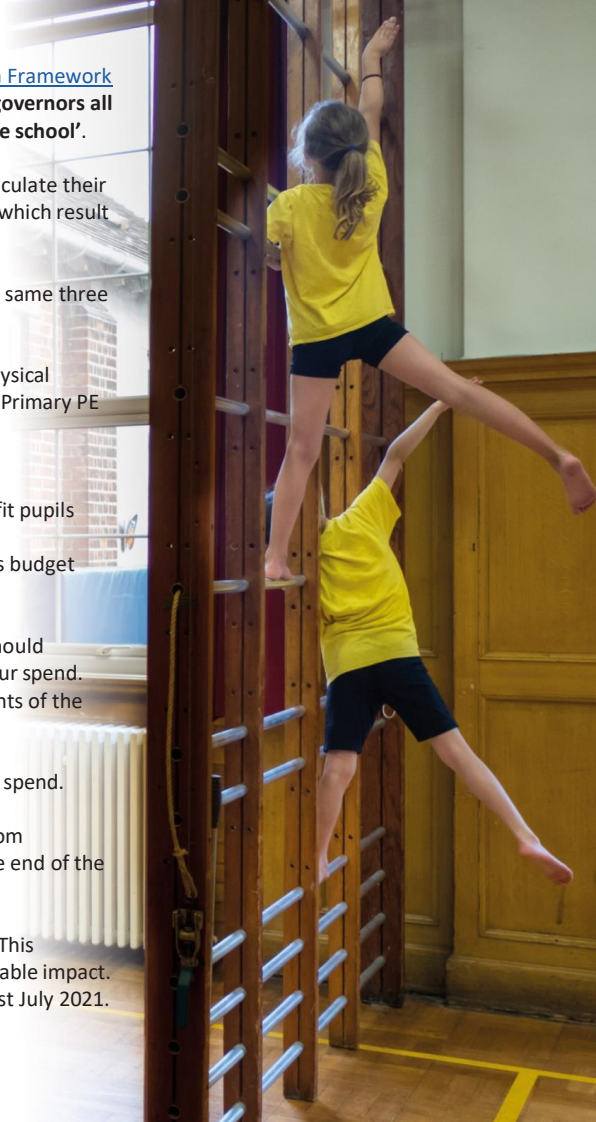
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 01/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: total spend:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Continue to re-develop and improve outside areas in order to improve pupil access and engagement in physical activity</p> <p>Replace and update as necessary resources and equipment in order to provide high quality and engaging activities/learning opportunities for pupils</p> <p>KOBQRWDSWLESD SKLFDWLYLWLHVHRRG TDLWHT&amp;SPHWRMHLQ OHVVRQ DONDNRWVWREHEKOWLQRFKOBQ WLPHWBOHV</p> <p>ZPHWBOHG 6HQRU FLEWVPRYHPHQ EHQV WR EH EKOW LQRODVBS RU LQYLQWLPHWBOHVDBFHVVD</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>- Complete PE equipment audit to identify areas that need equipment updating/purchasing</p>	<p>Funding allocated:</p> <p>£2000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>-</p>

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	club and develop scooter track area e.g. purchase signage	£818.60	Scooters purchased and have had positive impact upon engagement and behaviour of pupils at playtimes - signage on track has supported directional awareness of pupils	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To work with Physical Development (PD) subject team to plan, monitor and evaluate delivery of PD/PE across the school	Team meetings, Deep dives, Assessment data	£0	Deep dive completed Spring 22 - All classes now delivering own PE lessons and following planned topics across the school year. Assessment completed by class teams using observation proforma and PTS recording sheets. PD subject powerpoint delivered to Governors. Live laugh learn award criteria completed and award scheme ready for Autumn launch	To continue to work with PD subjects leads to monitor delivery and assessment of PE across the school Meeting with SGO and PD leads planned in September to action plan for 2022-2023
Provide opportunities for "personal challenge" for pupils at Woolgrove – link to new "Live, Laugh and Learn Award"	Create links between pupil EHCP targets related to physical development and PTS in order to encourage personal challenge for pupils. Incorporate some of these challenges into our new school award (from Jan 2022).	£0		LLL award roll out in September 2022
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:

			Total spend: £2357
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence	<p>Provide training, where necessary to support staff knowledge, skills and confidence when delivering PE and school sport</p> <p>Teach model lesson/Team teach where necessary to support staff in the delivery of PE lessons</p> <p>Membership of the North Herts School Sports Partnership (NHSSP) - Staff attendance at appropriate training events</p> <p>Rebound therapy team to attend refresher training</p> <p>Provide RLSS training for 2 x swim teachers</p>	<p>£1500</p> <p>£567</p> <p>£290</p>	<p>PD team attendance at NHSSP training events.</p> <p>Increase in staff confidence through regular delivery of PE curriculum.</p> <p>Refresher training completed by Rebound therapy team - increased knowledge and confidence for staff delivering sessions for pupils</p> <p>Training completed by Swimming team - increased knowledge and confidence in ensuring pupils safety in the water</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			Total Spend: £3,570
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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<p>Additional achievements:</p> <p>To provide pupils with increased opportunities for accessing sporting opportunities/ clubs.</p> <p>To maintain the range of sporting clubs on offer and the high number of children who attend</p>	<p>Provide bikeability sessions in the Spring term for Level 1 and Level 2 ability pupils</p> <p>Oranginse and run Y6 activity weeks including Wymondley Woods residential for Formal pupils</p> <p>Fund existing sports lunchtime and after school clubs;</p> <p>1. Gymnastics 2. Dance</p>	<p>£1260</p> <p>1. £756 2. £1554</p>	<p>Sessions provided for semi-formal/formal classes in Spring term</p> <p>Y6 Residential holiday and Y6 activity weeks successfully completed by pupils in summer term</p> <p>Clubs continue to offer sessions for identified class on a rota basis</p>	<p>Review impact and engagement of existing clubs in September with emphasis on providing opportunities for pupils to engage in positive play/exercise during playtimes</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide pupils with the opportunity to participate in competitive sport</p> <p>To develop skills related to small sided team games with identified pupils via intervention group</p>	<p>Provide opportunities for pupils, where appropriate, to experience and participate in competitions and festivals with pupils in special and mainstream schools:</p> <p>Membership of the North Herts School Sports Partnership (NHSSP)</p> <p>Provide opportunities for INTRA school competitions and festival:</p> <p>Establish links with The Valley School PE department in order to liaise/organise multi skills sessions/competitive events</p> <p>Establish Woolgrove PE intervention for identified pupils, focusing on small sided team games, communication, team work, development of tactical awareness;</p> <ul style="list-style-type: none"> <li>- Identify pupils</li> <li>- Organise weekly sessions</li> </ul>	<p>Membership</p> <p>As above</p>	<p>INTRA school events run organised and run on a termly basis - these focused on multi skills linked to termly sport focus</p>	<p>Links with Valley School identified but event not able to take place -</p> <p>ACTION: to liaise with Valley School PE lead in September to create a plan of events for identified pupils</p> <p>ACTION: develop and provide opportunities for INTER school sport/ competitive events against other special schools - liaise with PE leads in September</p>

Signed off by	
Head Teacher:	Lisa Hall
Date:	13/07/22
Subject Leader:	R Pritchard
Date:	

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Governor:	<i>John Hayes</i>
Date:	

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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