

Long Term Formal Plan (EYFS) Cycle A Year 2 and 3 Yellow class Louise B and Emma C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Superheroes.	Celebrations – Celebrations around the world	Dinosaurs	Minibeasts	Traditional Tales	Journeys
Communication and Language	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes. Acting out stories.
PSED	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships
Life Skills	Class rules Tidying up Dressing and undressing- PE changing, Buttons and zips, putting on own coat	Taking turns – simple games Sharing- and waiting Being a good friend	Personal hygiene – teeth brushing and washing hands and face Trying new foods – Healthy and unhealthy	Stranger danger- who can I ask to help me Community Safety- keeping myself safe when in the community Crossing the road	Talking about how I feel – self regulation and emotions Revisit – being a good friend and turn taking	Looking after my body- eating, cleaning, exercise
Food technology skills	Using a knife to cut and spread. Using a spoon for spooning and mixing Mashing food		Threading onto sticks. Rolling pins and cutters. Pouring water with control		Measure Peel Grate and crush	
Sensory	Sensory play - exploring, tactile, oral, olfactory, vestibular, visual Taptouch – learning to communication Sensory room- making requests, sharing etc		Sensory play - play - exploring, tactile, oral, olfactory, vestibular, visual Taptouch – learning to communication Sensory room- making requests, sharing etc		Sensory play - play - exploring, tactile, oral, olfactory, vestibular, visual Taptouch – learning to communication Sensory room- making requests, sharing etc	

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<p align="center">Physical Development</p>	<p>Invasions games Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>	<p>Dance Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>	<p>Gymnastics Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>	<p>Games – bats and racquets Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>	<p>Bikes, Trikes and scooters Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>	<p>Athletics Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.</p>
<p align="center">Literacy</p>	<p><u>Reading/Phonics</u> Reading assessments Say the sound for letters Link events to own experiences <u>Writing</u> Hold pen/pencil using appropriate grip Write from left to right State purpose of mark making Captions <u>S&L</u></p>	<p><u>Reading/Phonics</u> Reading assessments Story language Name sounds for all letters in the alphabet Blend and read CVC words <u>Writing</u> Letter formation Formation of all letters <u>S&L</u> Respond and cooperate in a</p>	<p><u>Reading/Phonics</u> Apply phonic knowledge when reading Identify known words in sentences Talk about an event in a familiar story <u>Writing</u> Spell cvc words Orally compose sentence to write <u>S&L</u> Blank level assessments</p>	<p><u>Reading/Phonics</u> Phonics assessments Read CVC words Develop 1:1 correspondence <u>Writing</u> Start to group letters to write words Make attempts at punctuation <u>S&L</u></p>	<p><u>Reading/Phonics</u> Vowel diagrams Rhyming string - word families <u>Writing</u> Using known spellings to make short sentences <u>S&L</u> Blank level assessments</p>	<p><u>Reading/Phonics</u> Phonics assessments Demonstrates enjoyment of different books Individualised phonics - Recap <u>Writing</u> Copy letters with accuracy Recap</p>

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	Blank level assessments Listen to others without becoming easily distracted Tell a short story	small group Initiate a conversation	Link 4 key words Attends to and responds to questions	Speak of imaginary conditions Understand words that describe sequences	Articulates initial and final consonant clusters Interacts appropriately with children and adults in groups	<u>S&L</u> Begins to use long detailed sentences Respond appropriately to questions within a small group
Texts (Suggestions)	Supertatoe Superworm (rhyming text) Super Daisy	The Tiger who came to tea The Christmas story	Dinosaur Roar (rhyming text) Dinosaur Bones Non fiction book about dinosaurs Harry and the bucketful of dinosaurs	Firefly Home. Aaargh Spider! Yucky Worms (Non fiction) What the ladybird heard (rhyming text)	Goldilocks and the 3 Bears The 3 billy goats gruff Jack and the Beanstalk	Whatever Next, The Go kart Lets go by bus The train ride (rhyming text)
Mathematical Development	See Classroom monitor for individual targets					
Core	Numerals 1-10 Recognise amounts Rote counting Add one Take away one Number sentences	Addition Subtraction Count, read and write number to 15	Count and order to 20 Ordinal numbers Quantity Estimation Continue counting from a given number	Addition sums Subtraction sums Position of numbers Numerical addition problems Subtraction problems	Count in 2's and 10's forwards Recap - Autumn targets	Count in 2's and 10's backwards Recap- Spring targets Number bonds

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Supplementary	Size quantity 2D shapes Classification	Doubling Halving Sharing Comparison	Time Now/next/after Mathematical vocabulary Repeating patterns	Sequencing and patterns Long/short Heavy and light	Ordering of events Recap - Autumn targets	3D shapes Recap- Spring targets
Understanding of the World	ICT- Cause and effect, finding out, Science-Plants, seasonal changes, Geography-explore places that they live, features of objects in the environment History- me and my family, historical terms e.g now and next	ICT- operating a device, using different devices Science- seasonal changes, animals including humans, Geography-location and directional language, devise a simple map with support History – past events e.g. remembrance and guy Fawkes, recognise and celebrate special times	ICT -control a range of devices e.g. mouse/keyboard, problem solving. Science -seasonal changes, everyday materials, Geographical similarities and differences, explore globes and maps History- past and present events in my life and family, pictures and stories about myself	ICT- Cause and effect, finding out, Science -seasonal changes, animals including humans, Geography-explore places that they live, features of objects in the environment History- me and my family, historical terms e.g now and next	ICT- operating a device, using different devices, Science- plants, seasonal changes Geography-location and directional language, devise a simple map with support History – past events e.g. remembrance and guy Fawkes, recognise and celebrate special times	ICT -control a range of devices e.g. mouse/keyboard, problem solving. Science -seasonal changes, everyday materials Geographical similarities and differences, explore globes and maps History- past and present events in my life and family, pictures and stories about myself

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<p>Religious Education</p>	<p>Believes and practices – Christianity - Celebrations and Christmas</p> <p>Religion- Buddhism</p>		<p>Believes and practices – Christianity Change and growth <i>what makes the world wonderful?</i> Religious places Easter - <i>explore the story and Easter symbols-</i> lent</p> <p>Religion- Sikhism</p>		<p>Believes and practices – Visit to religious building</p> <p>Religion- Islam and Eid</p>	
<p>Expressive Arts and Design</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>	<p>Art:</p> <p>Music:</p> <p>Drama:</p>