



### Semi-Formal 2 Long-Term Plan 2021/22

|  | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>  | <b>Summer 2</b>  |
|--|---|--|---|---|--|--|
| <b>Topic</b>                                 | All about me (history focus)  | Fashion (Science materials)  | My world (Geography focus)  | My garden (Science plants)  | Party (Queens jubilee History)   | Sun Sea and Sand (Seasons Geography))  |
| <b>Communication and Language</b>            | PECS<br>Making request<br>Sharing news<br>Telling stories<br>Asking questions<br>Describing<br>Retelling stories<br>Beginning and End   | PECS<br>Making request<br>Sharing news<br>Describing<br>Asking questions<br>Rhyme  | PECS<br>Making request<br>Sharing news<br>Asking questions<br>Describing pictures<br>Telling stories<br>Retelling stories   | PECS<br>Making request<br>Sharing news.<br>Asking questions<br>Describing pictures<br>Telling stories<br>Retelling g stories<br>Beginning middle and end<br>Rhyme<br>Alliteration   | PECS<br>Greetings<br>Making request<br>Sharing news<br>Asking and answering questions<br>Describing pictures<br>Saying rhymes<br>Retelling stories   | PECS<br>Making request<br>Sharing news<br>Asking and answering questions<br>Describing pictures<br>Saying rhymes<br>Acting out stories<br>Retellings stories<br>Rhyme<br>Alliteration  |
| <b>PSED</b>                                  | Transition<br>All about me<br>Family<br>What I like/dislike<br>What I want to be<br>Rules   | Express opinions<br>Respecting other's appearance and differences<br>Keeping yourself safe (look at NSPCC underwear rule)  | Where you live<br>Feelings/ recognising own feeling<br>Honesty<br>Taking care of things   | Feelings/ recognising other's feeling<br>Recognising growth and change  | Safety out-and-about (inc. Water and sun safety)<br>Road safety<br>Understanding and managing own feelings/ behaviours   | Transition<br>Moving on<br>Changes and feelings<br>Safety out-and-about (inc. Water and sun safety)  |
| <b>Physical Development</b><br><br><b>PE</b> | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Invasion games                                      | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Dance  | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Gymnastics  | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Bats and racquets   | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Bike skills  | <i>Gross motor skills</i> - bikes, balls, climbing and mark making<br><i>Fine motor skills</i> - pen skills, cutlery pincer skills<br><b>PE</b><br>Swimming Skills<br>Athletics  |
| <b>Food technology skills</b>                | KITCHEN SAFETY<br>Naming equipment<br>Hygiene<br>Washing up   |  | Identifying food types<br>Where does food come from<br>Seasonal vegetables<br>Rolling pins, cutters Knives and spoons<br>Stirring and scooping  |   | Measuring, using tools.<br>Pouring and transferring<br>Following recipes<br>Table manners/setting a table  |  |
| <b>Literacy</b>                              | STEMS sentences<br>Name Writing/letter formation<br>Phonics - appropriate phase<br>Reading key words<br>Writing key words / sentences<br>Role playing and re-telling<br>Letters<br>Lists<br>Information leaflet<br>Poster | STEMS sentences<br>Name Writing<br>Phonics - appropriate phase<br>Writing key words / sentences<br>Role playing and re-telling<br>Reading – words from text<br>Recognising capital/lower case<br>Signing alphabet song<br>Traditional tales (linked to RE)<br>Poem | STEMS sentences<br>Phonics - appropriate phase<br>Writing key words / sentences<br>Segmenting and blending<br>Reading words from text / key words<br>Recognising capital/lower case<br>Sequencing stories<br>Signing alphabet song<br>Captions linked to recycling<br>Non- fiction books related to topic | STEMS sentences<br>Phonics - appropriate phase<br>Writing key words / sentences<br>Segmenting and blending<br>Reading words from text / key words<br>Recognising capital/lower case<br>Sequencing stories<br>Signing alphabet song<br>Writing lists of things to sustain Life<br>Spring poems | STEMS sentences<br>Name and address writing<br>Phonics - appropriate phase<br>Segmenting and blending<br>Writing key words / sentences<br>Reading words from text<br>Recognising capital/lower case<br>Creating own stories/ narrative | STEMS sentences<br>Name and address writing<br>Phonics - appropriate phase<br>Segmenting and blending<br>Writing key words / sentences<br>Reading words from text<br>Recognising capital/lower case<br>Creating own stories/ narrative |
|  | <b>Key Books/ Media</b><br>Elmer<br>Alfie outdoors  | <b>Key Books/ Media</b><br>Monsters wear underpants<br>Aliens love Panta Claus   | <b>Key Books/ Media</b><br>Snail and the Whale<br>Julia Donaldson   | <b>Key Books/ Media</b><br>One Tiny Seed Eric Carle<br>Oliver's vegetable Vivian French   | <b>Key Books/ Media</b><br>Giraffes can't dance<br>Giles Andreae   | <b>Key Books/ Media</b><br>Jack and the Flum Flum Tree<br>Julia Donaldson  |

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|--------------------------------|--|---|---|--|---|---|
|                                | Shirley Hughes<br>Alternative cultural text<br>(Traditional tale)<br>Passport  | Claire Freedman<br>Hamilton's hat<br>Martine Osborne<br>Rosie's hat Julia Donaldson<br>Christmas Story  | We are going on a bear hunt<br>Here we are Oliver Jeffers (Non fiction text)<br>Boogie Bear David Walliams  | Jack and the bean stalk<br>Traditional tale<br>Non-fiction leaflet<br>Poem   | The Tiger who came to Tea<br>Judith Kerr (Story Sack in school)<br>Alfie and the birthday surprise<br>Shirley Hughes<br>The Queen's Hat<br>Steve Antony<br>The Queen's Knickers<br>Nicholas Allan     | Poem<br>What the Ladybird heard at the seaside<br>Julia Donaldson<br>Lost and Found<br>Oliver Jeffers<br>Harry saves the ocean<br>Sylva Fae |
| <b>Mathematics</b>             | Individual targets   | Individual targets  | Individual targets  | Individual targets   | Individual targets  | Individual targets  |
| <b>Understanding the world</b> | Name<br>Family<br>Important events in my life<br>Cultural differences<br>Celebrations Baptism weddings   | Materials<br>Historical events celebrated (November 5 <sup>th</sup> , Remembrance Sunday)   | Maps<br>Where we live<br>Compare where 2 environments   | Growing plants<br>Seasons and Weather<br>Looking at plants<br>How new life starts (seeds, planting)  | London<br>The Queen<br>The Royal Family History<br>Plan and hold a party  | Maps<br>Seasons and Weather<br>Distance: how do we travel?<br>Travel in different countries<br>Sea/land                                     |
| <b>Religious Education</b>     | <b>Christianity</b><br>What does a church look like<br>Identify a cross<br>Who goes to a church?<br>What happens in a church<br>Look at a bible and look at the rules<br>Relate stories and rules to school rules<br>Being kind to others and bible stories that convey this<br>Listen to a prayers /use yoga and mindfulness<br>Harvest festival Relate to understanding the world and new beginnings | <b>Islam</b><br>Where do Muslims worship<br>Identify symbols<br>Relate to the natural world (recycling and understanding the world )<br><br>What happens in a temple?<br>Families who celebrate Christmas together<br>Christmas story: How did Mary Joseph travel? Plane, boat or a donkey? Link to geography and understanding the world<br>What symbols do we think of at Christmas time<br>Christmas songs | <b>Christianity</b><br>Singing<br>Praying<br>Weddings<br>Christenings'<br>What things do they celebrate   | <b>Islam</b><br>Singing<br>Praying / meditation<br>Weddings<br>Christenings' / new life<br>What things do they celebrate<br><br>Easter Story | <b>Christianity</b><br>Bible stories<br>Jesus<br>What is the bible?<br>What do Christians believe   | <b>Islam</b><br>Religious stories<br>What are the Scriptures?<br>What do Muslims believe  |
| <b>Life skills</b>             | How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting<br>Cutting nails and hair<br>Taking care of others<br>Dressing and undressing PE/swimming  |   | How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting<br>Cutting nails and hair<br><br>Using cutlery and tools – dinnertime/cooking<br>Table manners<br>Taking responsibility for own belonging |  | How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing/ toileting<br>Cutting nails and hair<br><br>Safety in the home and out and about.<br>Road safety |   |