



## Long Term Plan Cycle C 2021-2022 (Blue, Red)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	Magical me	Festivals and celebrations	Around the world	Space	Minibeasts and gardens	Pirates and adventures
<b>Communication and Language</b>	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking questions Describing pictures Telling stories	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes	PECs Making request Sharing news. Asking and answering questions Describing pictures Saying rhymes. Acting out stories.
<b>PSED</b>	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Self-confidence and self-awareness Managing feelings and behaviour Making relationships
<b>Life skills</b>	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Using a knife to cut and spread. Using a spoon for spooning and mixing</b> ), communication, health and community safety  Focus – teeth cleaning, washing hands	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Using a knife to cut and spread. Using a spoon for spooning and mixing</b> ), communication, health and community safety  Focus – teeth cleaning, washing hands	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Threading onto sticks. Rolling pins and cutters.</b> ), communication, health and community safety  Focus – teeth cleaning and washing faces	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Threading onto sticks. Rolling pins and cutters.</b> ), communication, health and community safety  Focus – teeth cleaning and washing faces	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Measure/pour. Peel. grate and crush/mash</b> ), communication, health and community safety  Focus – teeth cleaning and fastenings / dressing	Independence, toileting, managing clothing, dressing and undressing, personal hygiene, food and eating, food preparation ( <b>Measure/pour. Peel. grate and crush/mash</b> ), communication, health and community safety  Focus – teeth cleaning and fastenings / dressing
<b>Sensory</b>	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual	Self-regulation, proprioception, exploring, tactile, oral, olfactory, vestibular, visual
<b>Physical Development</b>	<b>Invasions games</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.	<b>Dance</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.	<b>Gymnastics</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.	<b>Games – bats and racquets</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.	<b>Bikes, Trikes and scooters</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.	<b>Athletics</b> Gross motor skills- bikes balls, climbing and mark making Fine motor skills pen skills, cutlery pincer skills.
<b>Literacy</b>	Traditional tales. Non fiction books.	Non fiction books. Names	Rhyming texts. Rhythm in stories.	Non fiction books. Names	Rhyming texts. Rhythm in stories.	Rhyming texts. Rhythm in stories.



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	Names Mark making ext key words and sentences. News Labels IVC (colour coding words) Phonics phase 1 (Aspect 1 and 2) Ext 2 personalised according to assessments	Mark making ext key words and sentences. News Cards IVC (colour coding words) Phonics phase 1 (Aspect 2 and 3) Ext 2 personalised according to assessments	Sounds and voice sounds. Names Mark making ext key words and sentences. News IVC (colour coding words) Colour words Phonics phase 1 (Aspect 4) Ext 2 personalised according to assessments	Mark making ext key words and sentences. News Labels IVC (colour coding words) Phonics phase 1 (Aspect 5) Ext 2 personalised according to assessments	Sounds and voice sounds. Names Mark making ext key words and sentences. News Cloze sentences. IVC (colour coding words) Phonics phase 1 (Aspect 6) Ext 2 personalised according to assessments	Sounds and voice sounds. Names Mark making ext key words and sentences. News Retelling stories Non-fiction books IVC (colour coding words) Phonics phase 1 (Aspect 7) Ext 2 personalised according to assessments
<b>Texts (Suggestion)</b>	You choose book Super duper you We are all different twinkl book	Chinese New Year Let's celebrate Different festivals depending on religion being taught	Handa's surprise We all went on safari This is the way we go to school	Whatever next Look up Goodnight spaceman	Jasper's beanstalk William worm Hairy scary spider Mad about minibeasts Percy the park keeper	Pirates in the supermarket Yo ho ho pirating we go I wish I were a pirate
<b>Mathematical Development</b>	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition	Personalised learning according to targets  Number rhymes to 5/10/20 More less same  Ext addition
	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape	Personalised learning according to targets Size Matching and sorting Routines Position Shape
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<b>Understanding of the World</b>	Ourselves – To explore Ourselves Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and paint	The environment Environment Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and recording video and photos	Animals Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and clicker	Light and sound Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and bee bots / coding	Animals and Plants Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and 2 simple / Ipad apps	Places in local area. Recent past events in own lives. Observing changes Cause and effect. Finding out, Making marks, finding out, toys and machines, images and light  Computing – internet safety and consolidation of skills
<b>Religious Education</b>	<b>Sources of wisdom – natural world</b>		<b>Sources of wisdom – natural world</b>		<b>Sources of wisdom – places of worship – natural world</b>	



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	<p><b>Symbols and actions</b> – related to school rules  <b>Identity and belonging</b> – ourselves and families  <b>Justice and fairness</b> – school and class rules  <b>Prayer worship and reflection</b> – yoga, mindfulness, TACPAC. Daily prayer  <b>Ultimate questions</b> – questions about family  <b>Human responsibility and values</b> – taking responsibility and playing fairly  <b>Believes and practices</b> –          Christianity - Celebrations and Christmas</p> <p>Religion – Buddhism – The Buddha  <b>Nativity story</b></p>		<p><b>Symbols and actions</b> – related to school rules  <b>Identity and belonging</b> – groups and class  <b>Justice and fairness</b> – school and class rules  <b>Prayer worship and reflection</b> – yoga, mindfulness, TACPAC. Daily prayer  <b>Ultimate questions</b> – questions about how things change and grow  <b>Human responsibility and values</b> – taking responsibility and playing fairly  <b>Believes and practices</b> –          Christianity Change and growth <i>what makes the world wonderful?</i>          Religious places Easter - <i>explore the story and Easter symbols</i></p> <p>Religion – Buddhism – Buddhist temple and Churches</p>		<p><b>Symbols and actions</b> – related to school rules  <b>Identity and belonging</b> – groups and class  <b>Justice and fairness</b> – school and class rules  <b>Prayer worship and reflection</b> – yoga, mindfulness, TACPAC. Daily prayer  <b>Ultimate questions</b> – questions about animals  <b>Human responsibility and values</b> – taking responsibility and playing fairly  <b>Believes and practices</b> –          Christianity Special books and stories – trip to church / christening</p> <p>Religion – Buddhism – Wesek</p>	
<p><b>Expressive Arts and Design</b></p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, pulse          Imaginative play.          Music and movement.          Sensory exploration.          Drawing</p> <p>Artists work – Andy Warhol</p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, texture          Imaginative play.          Music and movement.          Sensory exploration.          Modelling</p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, rhythm          Imaginative play.          Music and movement.          Sensory exploration.          Paint</p> <p>Artists work – van gogh (yellow house or Cyprus fields)</p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, tempo/rhythm, dynamics          Imaginative play.          Music and movement.          Sensory exploration.          Scissors</p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, tempo/rhythm, pitch          Imaginative play.          Music and movement.          Sensory exploration.          Collage</p> <p>Artists work - Matisse snail</p>	<p>COMPUTING exploring sounds          Music - loud, quiet, start, stop, silence, tempo/rhythm, timbre          Imaginative play.          Music and movement.          Sensory exploration.          Printing</p>