



Semi-Formal Pathway	What we learn?	How is it taught?
<p><b>Live</b> Staying Safe – Looking after myself</p>	<ul style="list-style-type: none"> <li>- Learning about my body</li> <li>- Body parts</li> <li>- Keeping myself clean</li> <li>- Cookery skills</li> <li>- Using equipment safely and appropriately</li> <li>- Design technology</li> <li>- Eating healthy foods</li> <li>- Identifying unhealthy foods</li> <li>- Making safe choices</li> <li>- Table manners</li> <li>- Feelings and emotions: How do i feel</li> <li>- Keeping myself safe</li> <li>- What do I like/dislike?</li> <li>- Understanding what Autism is</li> <li>- Where I live</li> <li>- My favourite things</li> <li>- What do I want to be when I am older?</li> <li>- My strengths and weaknesses</li> <li>- Water safety</li> </ul>	<ul style="list-style-type: none"> <li>- Timetabled life skills lessons/PSED/RE/Science/History/Computing etc</li> <li>- Taught discreetly through cross curricular activities</li> <li>- Big books/stories</li> <li>- NSPCC PANTS</li> <li>- Play and learn provision</li> <li>- Daily routines</li> <li>- Class circle time</li> <li>- Assemblies</li> <li>- Online Safety week</li> <li>- Anti-bullying week</li> <li>- Online Safety week</li> <li>- Anti-bullying week</li> <li>- Class rules</li> <li>- During playtimes</li> <li>- Communication boards</li> <li>- In response to incidents/accidents when they occur</li> <li>- Rewarding pro-social (positive) behaviours e.g. marvellous me/WOW stickers etc</li> </ul>
<p><b>Laugh</b> Staying Safe - Healthy Relationships</p>	<ul style="list-style-type: none"> <li>- My Family/naming family members</li> <li>- Relationships</li> <li>- Signing</li> <li>- Safe behaviours</li> <li>- Being kind to others</li> <li>- Asking for help</li> <li>- Taking turns/playing sharing games</li> <li>- How to be a good friend</li> <li>- My friends – what makes us the same/different?</li> <li>- Learning about different religions/celebrations/customs</li> <li>- Expressing opinions</li> </ul>	<ul style="list-style-type: none"> <li>- Attention Autism sessions</li> <li>- Lunch time activities and routines</li> <li>- Music lessons/use of songs/nursery rhymes</li> <li>- Staff modelling</li> <li>- Rehearsal of routines</li> <li>- 1:1 teaching and support e.g. use of visuals/social stories/saying sorry etc</li> <li>- Individual/small group interventions e.g. lego therapy/protective behaviours/pastoral support</li> <li>- Referrals for additional support</li> <li>- Swimming provision</li> </ul>



**Learn**

Staying Safe – Community  
Safety

- Respect for others
- Learning about others e.g. difference, other religions, tolerance of others
- Online safety/Online safety week
- Following rules (class rules)
- Class trips and visits
- Crossing roads/Green cross codes

- Parent support