






Pre-Formal Pathway	What we learn?	How is it taught?
 <p>Live Staying Safe – Looking after myself</p>	<ul style="list-style-type: none"> - Cleaning teeth - Washing my face and hands - Using the toilet - Dressing myself (buttons and zips) - Using tools/equipment safely e.g. knife and fork/scissors - Kitchen safety - My feelings/self regulation - Healthy eating/Trying foods - Knowing my name - Learning about my body parts - Water safety 	<ul style="list-style-type: none"> - Timetabled life skills lessons - Taught discreetly through cross curricular activities - Big books/stories - Play and learn provision - Daily routines - Class circle time - Assemblies - Class rules - During playtimes - Communication boards - In response to incidents/accidents when they occur - Rewarding pro-social (positive) behaviours e.g. marvellous me/WOW stickers etc - Online Safety week - Anti-bullying week - Attention Autism sessions - Lunch time activities and routines - Music lessons/use of songs/nursery rhymes - Staff modelling - Rehearsal of routines - 1:1 teaching and support e.g. use of visuals/social stories/saying sorry etc - Individual/small group interventions e.g. lego therapy/protective behaviours/pastoral support - Referrals for additional support - Swimming provision - Parent support
 <p>Laugh Staying Safe - Healthy Relationships</p>	<ul style="list-style-type: none"> - Following instructions - Talking to others - Signing - Sharing with others - Taking turns - Playing games - Listening to others - Being a good friend - People who help us - Saying sorry - What to do if you intentionally/accidently hurt someone - Understanding differences - Class team building - Stranger danger 	
 <p>Learn Staying Safe – Community Safety</p>	<ul style="list-style-type: none"> - Looking after our environment e.g. tidying my classroom etc - Crossing the road - Going on the minibus (seat belts etc) - Staying safe on trips/visits - Online safety/ Online safety week - Class rules - Class team building 	