




EYFS Pathway	What we learn?	How is it taught?
 <p><b>Live</b> Staying Safe – Looking after myself</p>	<ul style="list-style-type: none"> <li>- Cleaning teeth</li> <li>- Washing my face and hands</li> <li>- Using the toilet</li> <li>- Using tools/equipment safely e.g. knife and fork/scissors</li> <li>- Kitchen safety</li> <li>- My feelings/self regulation</li> <li>- Trying foods</li> <li>- Water safety</li> </ul>	<ul style="list-style-type: none"> <li>- Timetabled life skills lessons</li> <li>- Taught discreetly through cross curricular activities</li> <li>- Big books/stories</li> <li>- Play and learn provision</li> <li>- Daily routines</li> <li>- Class circle time</li> <li>- Assemblies</li> <li>- Class rules</li> <li>- During playtimes</li> <li>- Communication boards</li> <li>- In response to incidents/accidents when they occur</li> <li>- Online Safety week</li> <li>- Anti-bullying week</li> <li>- Rewarding pro-social (positive) behaviours e.g. marvellous me/WOW stickers etc</li> <li>- Attention Autism sessions</li> <li>- Lunch time activities and routines</li> <li>- Music lessons/use of songs/nursery rhymes</li> <li>- Staff modelling</li> <li>- Rehearsal of routines</li> <li>- 1:1 teaching and support e.g. use of visuals/social stories/saying sorry etc</li> <li>- Individual/small group interventions e.g. lego therapy/protective behaviours/pastoral support</li> <li>- Referrals for additional support</li> <li>- Swimming provision</li> <li>- Parent support</li> </ul>
 <p><b>Laugh</b> Staying Safe - Healthy Relationships</p>	<ul style="list-style-type: none"> <li>- Following instructions</li> <li>- Talking to others</li> <li>- Sharing with others</li> <li>- Taking turns</li> <li>- Listening to others</li> <li>- Being a good friend</li> <li>- People who help us</li> <li>- Saying sorry</li> <li>- What to do if you intentionally/accidentally hurt someone</li> <li>- Understanding differences</li> <li>- Stranger danger</li> </ul>	<ul style="list-style-type: none"> <li>- Communication boards</li> <li>- In response to incidents/accidents when they occur</li> <li>- Online Safety week</li> <li>- Anti-bullying week</li> <li>- Rewarding pro-social (positive) behaviours e.g. marvellous me/WOW stickers etc</li> <li>- Attention Autism sessions</li> <li>- Lunch time activities and routines</li> <li>- Music lessons/use of songs/nursery rhymes</li> <li>- Staff modelling</li> <li>- Rehearsal of routines</li> <li>- 1:1 teaching and support e.g. use of visuals/social stories/saying sorry etc</li> <li>- Individual/small group interventions e.g. lego therapy/protective behaviours/pastoral support</li> <li>- Referrals for additional support</li> <li>- Swimming provision</li> <li>- Parent support</li> </ul>
 <p><b>Learn</b> Staying Safe – Community Safety</p>	<ul style="list-style-type: none"> <li>- Looking after our environment e.g. tidying my classroom etc</li> <li>- Crossing the road</li> <li>- Going on the minibus (seat belts etc)</li> <li>- Staying safe on trips/visits</li> <li>- Online safety/ Online safety week</li> <li>- Class rules</li> </ul>	<ul style="list-style-type: none"> <li>- 1:1 teaching and support e.g. use of visuals/social stories/saying sorry etc</li> <li>- Individual/small group interventions e.g. lego therapy/protective behaviours/pastoral support</li> <li>- Referrals for additional support</li> <li>- Swimming provision</li> <li>- Parent support</li> </ul>