



Class: Sphere and Cube class Term: Spring

Year: 2022

<p>English</p> <ul style="list-style-type: none"> • Mark making, practising letter formation • Phonics – listening and identifying sounds • Making and writing words • Big books • Making lists • Helicopter stories • Acting out stories • Reading • Identifying letters, capitals and lower case • Name writing 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Making requests • Asking and answering questions • Describing pictures • Sharing and describing experiences • Making sounds with our voices • Drama • Signing • IVC 	<p>Maths Individual core and supplementary targets</p> <ul style="list-style-type: none"> • Counting in 1s, 2s, 5s and 10s • Sorting money • Size • Positional language • Pattern mathematical language • Shape • Time • Capacity 	<p>British Values</p> <ul style="list-style-type: none"> • Sharing • Turn taking • Using please and thank you • Respecting different beliefs • Making the right choices • Understand consequences • Treating everybody fairly
<p>Understanding the world</p> <ul style="list-style-type: none"> • The world • Maps • Capital cities – London • What town do I live in • Town vs countryside • Parts of a plant • How plants grow • Seasons • Weather <p>and add one for DT</p> <p>Did you want to add a statement for the racquet and balls in PE? eg</p>	<p>My World / My Garden</p>  	<p>Personal, Social & Emotional Development:</p> <ul style="list-style-type: none"> • Where I live • Feelings • Honesty • Taking care of things • Recognizing others feeling • Growth and change 	<p>Sensory Learning</p> <ul style="list-style-type: none"> • Play dough and other malleable materials • Fine motor skills • Exploring the sensory garden and environment area • Using cutters, knives and tools and safety in cooking • Texture and shade, and tidying up and care of art equipment. • Making models and to talk about my work.
<p>Life skills</p> <ul style="list-style-type: none"> • Road safety • Emergency services • To know not to take other peoples medicine • To understand the consequences of taking other peoples medicines 	<p>RE –Islam & Christianity</p> <ul style="list-style-type: none"> • Singing • Praying / meditation • Weddings • Christenings' / new life • What things do they celebrate • Singing • Praying • Weddings • Christenings' • What things do they celebrate 	<p>PE Gymnastics / racquets and balls</p> <ul style="list-style-type: none"> • Move in a variety of ways • Create different shapes • Use different equipment, including the climbing frame • Forward roll • Pencil roll • Using balls and racquets with increasing control. • Swimming skills 	<p>Music</p> <ul style="list-style-type: none"> • Long and Short rhythm • Loud and quiet /dynamics • Listening to music • Use of voice • Use a and control of different instruments