



Woolgrove Curriculum Skills and Knowledge

Area of the Curriculum – Understanding the World (Geography)

	Skills	Knowledge
EYFS UW – People and communities	<ul style="list-style-type: none"> • Observe what animals, people and vehicles do. • Plays with small-world models such as a farm, a garage, or a train track. • Notices detailed features of objects in their environment. • Begins to communicate about aspects of their familiar world such as the place where they live or the natural world. • Begins to communicate about some of the things they have observed such as plants, animals, natural and found objects. 	<p>To know key vocabulary, home, school, park, farm, zoo, shops, train, station, garage, car, world.</p> <p>Vocabulary related to features of objects in their environment, plants, animals, natural and found objects.</p> <p>Know some similarities and differences the natural world around them and contrasting environments</p>
Pre-Formal Semi-Formal 1	Refining of skills and knowledge taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, social and Emotional Development) the Life skills and Sensory curriculum	
Semi- Formal 2	<ul style="list-style-type: none"> • Understand geographical similarities and differences • Begin to use world maps, atlases and globes to identify United Kingdom and its countries as well as other countries and oceans. (personalised to own children’s cultures and experiences) • Use locational and directional language e.g near and far, left and right. • To be able to devise a simple map with support • Use simple fieldwork and observational skills to study the geography of their school and its grounds 	<p><i>Locational knowledge</i> Know where England is on a map. Know land and sea on a map and globe. Know that we live in England and the capital city is London</p> <p><i>Place knowledge</i> To know about the features of their own immediate environment and how environments might vary from one another. E.g town and country</p> <p><i>Human and Physical Geography</i> To able to identify seasonal and daily weather patterns in the UK.</p>
Formal NC KS1 Geography (2019)	<ul style="list-style-type: none"> • Understand geographical similarities and differences • Use world maps, atlases and globes to identify United Kingdom and its countries as well as other countries and oceans. (personalised to own children’s cultures and experiences) • Use simple compass directions, North, South, East and West. 	<p><i>Locational knowledge</i> Know where England is on a map. Know land and sea on a map and globe. Know that we live in England and the capital city is London Name the 4 Countries of the United Kingdom and their capital cities.</p> <p><i>Place knowledge</i> To know about the features of their own</p>



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	<ul style="list-style-type: none">• Use locational and directional language e.g near and far, left and right.• To be able to devise a simple map• Use and construct basic symbols in a key• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment• Use information books and the internet to research a place or area of study• To complete a simple survey of the local area	<p>immediate environment and how environments might vary from one another. E.g town and country</p> <p><i>Human and Physical Geography</i></p> <p>To able to identify seasonal and daily weather patterns in the UK and other parts of the world</p>
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