



Woolgrove Curriculum Skills and Knowledge

Area of the Curriculum – Mathematics

Reception – Includes Number and Numerical patterns (Supplementary)

Year 1 – Includes Core Maths and Supplementary Maths

	Skills	Knowledge
EYFS	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps. Learn and use vocabulary; big, small, on, under, next to, forwards, backwards, straight, circle, larger, smaller, half, long and short, full empty, heavy, light, more and less, double. (If children can confidently use this vocabulary they should be introduced to the vocabulary from the next pathway)	
Pre-Formal Semi-Formal 1	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps. Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum Learn and use vocabulary; big, small, on, under, next to, forwards, backwards, straight, larger, smaller, half, long and short, full empty, heavy, light, more and less, double. Shape names, Days of the week.	
Semi- Formal 2	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps. Learn and use vocabulary; From EYFS and Early, morning, lunchtime, afternoon, evening, bedtime, night time, now, next, after, corner, face, same, different, repeat, half, halves, longer, shorter, longest, shortest, ordinal numbers, later, last, before (If children can confidently use this vocabulary they should be introduced to the vocabulary from the next pathway)	
Formal	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps. Learn and use vocabulary; From EYFS and Semi Formal. Left, right, quarter, quarters, clockwise, coins, o'clock, half past, heavier, heaviest, lighter, lightest, cube, cuboid, sphere, pyramid, prism, cylinder, top, middle, bottom, in front of, beside, between, near, inside, whole, three quarters, equal, yesterday, today, tomorrow, Months of the Year, Months, years. (If children can confidently use this vocabulary they should be introduced to the vocabulary from the National Curriculum)	