



Woolgrove Curriculum Skills and Knowledge

Literacy

Reception includes – Comprehension, Word reading, Writing

Year 1 includes - Reading, Writing

	Skills	Knowledge
EYFS	<p>Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.</p> <p>Phonics Blend and segment phonemes to read and write words.</p> <p>Handwriting To develop effective grip to hold mark-making tools, take part in hand strengthening exercises, trace handwriting patterns, explore creating letter shapes and make random marks and scribbles.</p>	<p>Writing To know that writing can be used to convey meaning and that writing can be used for different purposes, (e.g. writing names, labels, lists, captions, sentences, lists)</p> <p>Reading To know that words convey meaning and experience different reading genres based on children's interests including stories, (familiar stories/traditional tales) non-fiction, poetry and rhymes</p> <p>Phonics Build knowledge of environment sounds, instrumental sounds, body percussion, voice sounds, alliteration, syllables, rhyme and rhythm. Build knowledge of phonemes.</p> <p>Handwriting To know they can use a range of objects to make marks, can attribute meaning to the marks, knows that letters can be created using straight lines and curves, uses a range of grips to suit the tool they are using, can distinguish between pictures, words and letters.</p>
Pre-Formal	<p>Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.</p> <p>Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum.</p> <p>As above EYFS. Pre-formal pupils will also have the opportunity to develop reading through the life skills reading pack.</p>	
Semi-Formal 1	<p>Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.</p> <p>Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum</p> <p>Phonics – As above EYFS with additional opportunities for rhyming, alliteration and syllable activities.</p> <p>Handwriting – Skills - Imitates drawing shapes and patterns, draws a picture to represent something, produces mark making in role play, forms capital letters correctly, copies words.</p>	



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	Handwriting – Knowledge - Writes own name, knows that we write from left to right, writes initial sounds in words, then final sounds, then medial sounds.	
Semi- Formal 2	<p>Personalised teaching of skills and knowledge according to individuals’ prior learning, achievements and next steps.</p> <p>Phonics Blend and segment to read and write words.</p> <p>Handwriting - Skills Imitates drawing shapes and patterns, draws a picture to represent something, produces mark making in role play, forms capital letters correctly, copies words.</p>	<p>Writing To know that writing can be used for different purposes, (e.g, labels, lists, phrases, sentences for non-fiction and fiction writing and poetry)</p> <p>Reading To know about different reading genres based on children’s interests including stories, familiar stories/traditional tales) non-fiction and poetry</p> <p>Phonics Build knowledge of environment sounds, instrumental sounds, body percussion, voice sounds, alliteration, syllables, rhyme and rhythm. Build knowledge of phonemes, digraphs and trigraphs.</p> <p>Handwriting - Knowledge Writes own name, knows that we write from left to right, writes initial sounds in words, then final sounds, then medial sounds.</p>
Formal	<p>Personalised teaching of skills and knowledge according to individuals’ prior learning, achievements and next steps.</p> <p>Phonics Blend and segment to read and write words.</p> <p>Handwriting Can form lowercase letters correctly, copy a sentence showing letter correspondence, produce letters that are consistent in size and shape, join letters, read back a sentence they have written</p>	<p>To know that writing can be used for different purposes, (e.g, labels, lists, writing in sentences and paragraphs for narrative and non-fiction writing and poetry)</p> <p>To know about different reading genres including familiar stories/traditional tales, non-fiction and poetry)</p> <p>Phonics Build knowledge of alliteration, syllables and rhyme. Build knowledge of phonemes, digraphs and trigraphs.</p> <p>Handwriting To know to group letters to create words, write unfamiliar words using their phonic knowledge, use punctuation in their writing, write labels, write common exception words, write to form a narrative</p>