



## Woolgrove Curriculum Skills and Knowledge

### Area of the Curriculum

#### **Culture and Diversity (related to RE, building relationships (PSED) People, Culture and Community (UW))**

	<b>Skills</b>	<b>Knowledge</b>
<b>EYFS</b>	<p>Enjoys joining in with family customs and routines</p> <p>Recognises and describes special times or events for family or friends (People and communities)</p> <p>To develop listening skills to be able to attend to an activity and recall some information.</p>	<p>Know that they have similarities and differences that connect them to, and distinguish them from, others. (EYFS People and communities)</p> <p><b>Related to the children within the class or staff.</b></p> <p>Know about some countries.</p> <p>Know about some foods that are eaten in different countries.</p> <p>Know about some clothing that is worn in different countries/cultures.</p> <p>Know some keywords in a different language eg hello</p>
<b>Pre-Formal</b>	Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, social and Emotional Development) the Life skills and Sensory curriculum	
<b>Semi-Formal 1</b>		
<b>Semi- Formal 2</b>	<p>Enjoys joining in with family customs and routines (People and communities)</p> <p>Begin to learn about how they need to behave to be respectful to others</p> <p>Be able to ask sensitive questions about others differences, such as food, clothing etc. e.g, what are you eating? What does it taste like? Why do you wear a scarf on your head?</p> <p>To develop listening skills to be able to attend to an activity and recall some information.</p>	<p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Knows that other children do not always enjoy the same things, and are sensitive to this</p> <p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions (People and communities)</p> <p>Know some keywords in a different language (related to languages spoken in the class) such as hello and goodbye.</p> <p>Know about how some people (from BEM backgrounds) have made positive changes to the world. (Raheem Stirling, Tess Daly, Barack Obama, Mo Farrah, Usain Bolt, Nicola Adams)</p> <p>Know about some people from History from BEM cultures. (Sarah Forbes)</p>
<b>Formal</b>	<p>Learn about what they need to do and how they need to behave to show empathy and be respectful.</p> <p>Be able to ask sensitive questions about others differences, such as food, clothing etc. e.g, what are you eating? What does it taste like? Why do you wear a scarf on your head?</p> <p>To develop listening skills to be able to</p>	<p>Know how to be respectful to others.</p> <p>Know how to be empathetic to others.</p> <p>Know about Black History month</p> <p>Know what racism is.</p> <p>Name some important people and what they.</p> <p>Know about how some people (from BEM backgrounds) have made positive changes to the world. (Nelson Mandela, Muhammed Ali, Mary Secole, Rosa Parks, Claudia Jones)</p> <p>Know about some people from History from</p>



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	attend to an activity and recall information.	BEM cultures. (Sarah Forbes)
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A range of resources should be available in all classrooms that promote positive stereotypes and reflect the rich diversity of multi-cultural Britain and give all children the opportunity to develop a positive self-identity, self-esteem and respect for others. All children should be offered experiences that reflect different cultures.

Resources	Experiences
Books - see list of books below Dolls and puppets with realistic skin tones Photo resources Kitchen resources from different cultures. Dual language books Displays and labels in different languages Displays that reflect the cultural diversity within the class Communicate in Print which reflects the cultural diversity within the class	Food from different cultures Learning languages from different cultures Visitors sharing experiences, clothing, food etc. Listen to music and songs from other cultures / countries Learn songs from other countries. Craft projects focused on making items from different cultures.

- Susan Laughs by Jeanne Willis and Tony Ross – Susan may be in a wheelchair, but she is no different from any other child.
- It's Okay to be Different by Todd Parr – This book delivers important messages of acceptance, understanding and confidence. It is targeted at young children.
- My Name is Not Refugee by Kate Milner – A young boy discusses the journey he is about to embark on with his mother.
- It's a No Money Day by Kate Milner – Mum works really hard but today there is no money left and no food in the cupboards. This story gives a moving insight into the sad rise and necessity of food banks and the perspective of society's most vulnerable.
- Hands Up! by Breanna McDaniel, illustrated by Shane W Evans– A black girl raises her arms for many reasons throughout her life, from greeting the sun as a baby to taking part in a protest march as an adult.
- And Tango Makes Three by Justin Richardson and Peter Parnell, illustrated by Henry Cole – Two male penguins fall in love and start a family by taking turns sitting on an abandoned egg until it hatches.
- Julian is a Mermaid by Jessica Love – Julian wants to dress up like the spectacularly dressed women on the subway. But what will his grandma think about the mess he makes – and how Julian sees himself?
- Not All Princesses Dress in Pink by Jane Yolen and Heidi EY Stemple and illustrated by Anne-Sophie – Proof that princesses can jump in puddles, climb trees, play sports and use power tools!
- The Pirates Next Door by Jonny Duddle – When a family of pirates move to a seaside town, neighbours are aghast and soon spreading rumours, while the family next door wishes their daughter would play with 'normal' girls and boys.
- So Much by Trish Brown, illustrated by Helen Oxenbury – An uncle, auntie, cousins and grandparents all arrive eager to hug and kiss the baby.
- Freddie and the Fairy by Julia Donaldson, illustrated by Karen George – Will a hard-of-hearing fairy be able to grant Freddie's wish for a pet, particularly when he tends to mumble?
- Fussy Freya by Katharine Quarmby and Piet Grosler – One day, Freya says no to dahl and then to all her favourite foods, but her grandparents have a solution.
- My Sister is an Alien by Rachel Bright – Space-mad Alfie is convinced his new sister is an alien and sets about returning her to the moon.
- Tucking in – Just Like Me! by Jess Stockham – Babies will love lifting the flaps in this board book to find out all about themselves, and their tastes.



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- The Mega Magic Hair Swap by Rochelle Humes – Mai and Rose are best friends but they're not two peas in a pod. Mai has dark curly and whirly hair that never stays put and Rose has blonde hair, as straight as a ruler, that slips and slides whenever she tries to put it in a ponytail. This is a joyful story about celebrating differences and loving yourself from head to toe!
- Hair Love by Matthew Cherry -This tender and empowering story is an ode to loving your natural hair and a celebration of daddies and daughters everywhere.

Lists of recommended books that celebrate diversity can be found at:

- [www.sevenstories.org.uk/learning/projects-and-partnerships/diverse-voices-2014](http://www.sevenstories.org.uk/learning/projects-and-partnerships/diverse-voices-2014)
- [www.letterboxlibrary.com/acatalog/Early-Years-0-5yrs.html](http://www.letterboxlibrary.com/acatalog/Early-Years-0-5yrs.html)
- [www.booktrust.org.uk/booklists/r/represents-picture-books/](http://www.booktrust.org.uk/booklists/r/represents-picture-books/)
- <https://diversebooks.org/resources/where-to-find-diverse-books/>
- <http://mirrorswindowsdoors.org/wp/reading-lists/>