



Communication & Language:

I am learning to:

- Listen to stories.
- Understand simple questions.
- Use simple sentences and learn new words.
- Follow simple instructions.
- Begin to retell a past event in the correct order.
- Start to predict what might happen next.
- Communicate in order to imagine and recreate roles and experiences when I play.
- Asking and answering questions
- Copy, and show learnt signs
- Take part in drama activities
- Making sounds with our voices

Personal, Social & Emotional Development:

I am learning to:

- Identify areas of my body
- Identify all children and adults in the classroom.
- Keeping Safe
- Identify who lives in my house and talk about extended family.
- Express my preferences and interests.
- Play in a group with support.
- Choose activities and use resources with help.

Life Skills

I am learning to:

- Independence
- toileting
- managing clothing, dressing and undressing
- personal hygiene
- food preparation (Using a knife to cut and spread
- communication, health and community safety

Food technology

I am learning to:

- To wash and dry crockery and clean surfaces
- Concentrating on knife skills –spreading, scooping item to spread and move it, cutting soft items, cutting harder foods.
- To open sandwich bags, containers and packets.



Physical Development:

I am learning to:

- Climb confidently and kick a ball.
- Let someone know I need the toilet.
- Hold a pencil using my thumb and two fingers.
- Get dressed with some help.
- Show increasing control over an object in pushing, patting and throwing.
- sensory circuits
- environment walks
- soft play
- differentiated cutting activities

Mathematics

I am learning to:

- Add single digit numbers by counting on to find the answer.
- Compare the size of objects
- Explore the position of objects
- Show an understanding of words, signs and symbols that describe positions.
- Rote counting skills to 3, 5, 10 and 20.
- Identify and count amounts
- Make groups of one and lots
- Make matching sets
- Say a number that is one more/less
- Complete simple addition/subtraction sums
- Find the big/small/biggest/smallest objects
- Measurement – length, weight, height, time and temperature

Religious Education:

I am learning about:

- **Sources of wisdom** – natural world
- **Symbols and actions** – related to school rules
- **Identity and belonging** – ourselves and families
- **Justice and fairness** – school and class rules
- **Prayer worship and reflection** – yoga, mindfulness, TACPAC. Daily prayer
- **Ultimate questions** – PSED links
- **Human responsibility and values** – taking responsibility and playing fairly
- **Believes and practices** – Christianity - Christmas
- Sikhism – exploring important items, creating symbols/flags

Literacy

I am learning to:

- Begin to trace my name.
- Fill in the missing words in my favourite rhymes and stories.
- Listen to and join in with stories and poems.
- Talk about where the story takes place, what happens and who is in it.
- Sometimes say what my drawings and paintings are.
- Hear and say the initial sounds in words.
- Read words and simple sentences.
- Write my own name and such things as labels and captions.
- mark making, practising letter formation
- IVC sentences
- phonics – name and letter identification
- making and writing words
- sharing weekend and holiday news
- describe settings and characters

Music:

I am learning to:

- Respond to start and stop
- Play an instrument to a piece of music
- Explore a range of different instruments
- Respond to loud and quiet
- Respond to stopping playing when the beat stops

Outdoor learning:

I am learning to:

- Have my own friends.
- Care about things that are alive and the environment.
- Join in others play.
- Join in with singing my favourite songs.
- Notice autumnal changes on environmental walks
- start to name key objects found in Autumn e.g. conkers, different leaf colours

British Values:

I am learning about:

- Sharing, turn taking, using please and thank you, respecting different beliefs, making the right choices, understanding consequences, treating everybody fairly.