





**Class: Sphere and Cube class Term: Autumn Year: 2021**

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Mark making, practicing letter formation</li> <li>• Phonics – listening and identifying sounds</li> <li>• Making and writing words</li> <li>• Big books</li> <li>• Making lists</li> <li>• Helicopter stories</li> <li>• Acting out stories</li> <li>• Reading</li> <li>• Identifying letters, capitals and lower case</li> <li>• Name writing</li> </ul>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>• Making requests</li> <li>• Asking and answering questions</li> <li>• Describing pictures</li> <li>• Sharing and describing experiences</li> <li>• Making sounds with our voices</li> <li>• Drama</li> <li>• Signing</li> <li>• IVC</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting in 1s, 2s, 5s and 10s</li> <li>• Sorting money</li> <li>• Size</li> <li>• Positional language</li> <li>• Pattern mathematical language</li> <li>• Shape</li> <li>• Time</li> <li>• Capacity</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Turn taking</li> <li>• Using please and thank you</li> <li>• Respecting different beliefs</li> <li>• Making the right choices</li> <li>• Understand consequences</li> <li>• Treating everybody fairly</li> </ul>
<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Important events in my life</li> <li>• Cultural differences</li> <li>• Celebrations: Birthdays, Baptism and weddings</li> <li>• Materials</li> </ul>	<p style="text-align: center;">All about me / Fashion</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><b>Personal, Social &amp; Emotional Development:</b></p> <ul style="list-style-type: none"> <li>• Rules</li> <li>• Transition</li> <li>• All about me</li> <li>• Family</li> <li>• Likes and dislikes</li> <li>• What I want to be</li> <li>• Expressing opinions</li> <li>• Respecting others</li> <li>• Keeping yourself safe</li> </ul>	<p><b>Sensory Learning</b></p> <ul style="list-style-type: none"> <li>• Play dough and other malleable materials</li> <li>• Fine motor skills</li> <li>• Painting and collage</li> <li>• Exploring the sensory garden and environment area</li> <li>• Mixing ingredients in cooking</li> <li>• Mixing colours using paints</li> </ul>
<p><b>Life skills</b></p> <ul style="list-style-type: none"> <li>• How to keep ourselves clean</li> <li>• Including teeth, hair, toileting</li> <li>• Cutting hair and nails</li> <li>• Dressing</li> <li>• Undressing PE/swimming</li> </ul>	<p><b>RE –Islam &amp; Christianity</b></p> <ul style="list-style-type: none"> <li>• Places of worship</li> <li>• Symbols</li> <li>• Prayer</li> <li>• Natural world</li> <li>• Religious books</li> <li>• Celebration of Christmas</li> </ul>	<p><b>PE Invasion games / Dance</b></p> <ul style="list-style-type: none"> <li>• Football skills</li> <li>• Passing</li> <li>• Shooting at a goal</li> <li>• Basketball</li> <li>• Bouncing a ball</li> <li>• Passing to partner</li> <li>• Rugby</li> <li>• Tag rugby</li> <li>• Passing ball to partner</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Pitch</li> <li>• High sounds</li> <li>• Low sounds</li> <li>• Timbre</li> <li>• Choosing instruments best suited to the sound</li> </ul>