



## Technology and Design / Art+



- Exploring different materials for purpose
- Choosing colours for effect
- Using templates
- Exploring a range of existing products
- Designing and constructing own products
- Evaluating and improving products
- Sketching, painting, creating collages and sculptures
- Examining and replicating the work of other artists
- the style of different artists
- Using knives, cutters, rolling pins and oven
- Grating, cutting, kneading, mixing, baking, measuring and moulding.

## Understanding the world and Life Skills



- Key historical events - Film
- Using timelines
- Discussion and decision making linked to film and its history
- Comparing old and new
- Exploring light, shadows and reflection
- Use of cameras and their history over time
- Recycling and sustainable living
- Materials and their properties such as floating/sinking, solids, liquids and conducting experiments with a range of materials.
- Energy and its sources and Eco living.

## Outdoor learning



Environment area exploration  
 Environmental impacts  
 Outdoor classroom  
 Dens  
 Scenery from around the world  
 Exploring Weather, seasonal changes  
 Growing  
 Materials in the environment  
 Environmentally friendly processes



## Communication and Language

Focusing on Film: Monsters Inc. and Moana  
 Texts: What a waste - Jess French. The Lorax - Dr Seuss

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| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Adjectives</li> <li>• Setting</li> <li>• Character</li> <li>• Dialogue</li> <li>• Developing opinions</li> <li>• Instructions</li> </ul> | <ul style="list-style-type: none"> <li>• Glossary, comprehension</li> <li>• Posters</li> <li>• Letter writing</li> <li>• Non-Fiction texts</li> <li>• Phonics - letters and sounds and blends.</li> <li>• Handwriting</li> </ul> |
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## Film and Save our Planet Autumn Term 2021

### Hexagon and Pyramid Classes

## Music



- Pulse and tempo - keeping a steady beat and recognising changes in speed
- Performing together for our Christmas Performance.

## RE

- Diversity in class and different families
- Christianity - Harvest and Christmas
- Judaism - Rosh Hashanah and Hanukkah
- Values and beliefs within these religions
- Role play
- Exploring religious signs and symbols
- Different practices in the allocated religions including prayer and worship.

## British Values


Voting on ideas put forward by the school council. British values linked to our PSHE programme and assemblies.



## PSED – Personal, Social and Emotional Development

- Knowing myself - exploring my own characteristics
- Knowing my friends - developing meaningful relationships
- Celebrating our differences
- Black History month
- Understanding different families, family beliefs and values
- Understanding feelings and emotions of myself and others around me
- Caring for our planet and everything in it.

## Maths

Number and place value   
 Addition and subtraction  
 Multiplication and division  
 Measurement  
 Fractions  
 Geometry: properties of shapes  
 Patterns  
 Prepositions and directional language



## Computing and E-safety

- Sequence and building algorithms.
- Debugging algorithms.
- Navigating mazes and tracks
- Creating tracks.
- Using the repeat function to create larger sequences.
- Using code to write our own algorithms



Invasion games  
 Dance

## Physical

Activities



Holding a pen  
 Cutting  
 Managing clothing



Signing is an important part of the way in which we communicate around the school for all adults and children to enhance understanding. We will be having regular sessions teaching the children different signs that are relevant to our topics.

**Our topics this term are;**

**First half term - Film.**

**Second half term - Save our Planet.**

