

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

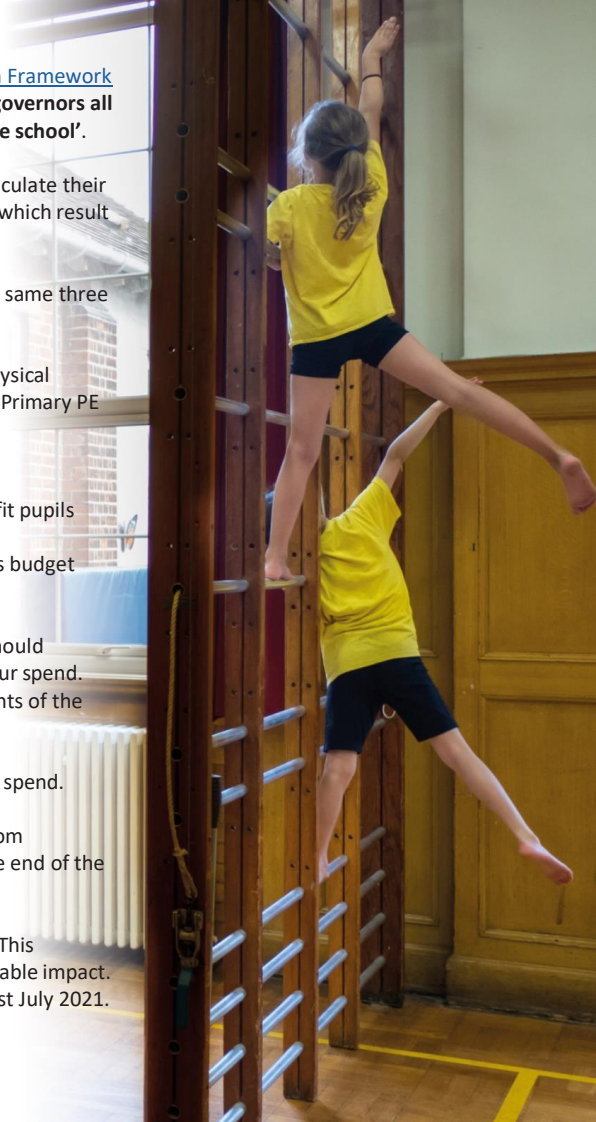
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Clubs maintained ensuring access for pupils across the school to engage in lunchtime clubs – these were held outside where possible (due to COVID) and enabled more pupils to attend</p> <p>Installation of climbing structure in sensory garden</p> <p>Installation of fencing to create outside learning space for Hexagon class</p> <p>Y6 activity week – Y6 pupils were able to access boating/archery and orienteering days - July 21</p> <p>Bubble 3 cycle sessions – Autumn term 20</p> <p>Bubble 1 yoga morning – July 21</p>	<ul style="list-style-type: none"> - Pupils will return to school swimming sessions in September 2021 – Woolgrove pupils have been unable to swim since Feb 2020 due to COVID/Lockdown and Pool closure. <p>Swimming lead has attended Swim England return to school swimming training and the school will:</p> <ul style="list-style-type: none"> - Support the return to swimming through visual support/video to aid pupils’ understanding and anxiety regarding transition - Adopt Swim England School Swimming Charter FOUNDATION award to teach and assess swimming - Liaise with other local special schools to organise opportunities for inter school festival/competitions - Continue to develop Woolgrove outside areas in order to provide engaging opportunities for pupils to develop their fine and gross motor skills

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £17, 200
= Total to be spent by 31st July 2021 £17, 200
Underspend from 2020/2021 to be carried forward £3535.29

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Due to COVID/lockdown and pool closure, Woolgrove pupils have not been able to access swimming sessions since Feb 2020.</p> <p>We have continued to work on pupil gross motor control/development e.g. practising strokes during morning movement sessions.</p> <p>We have also attended Swim England “return to school training” and invested in their swimming charter awards scheme.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%0</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%0</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%0</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,200	Date Updated: 12/07/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 55.63 %%
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- To continue to develop and improve outside areas in order to improve pupil access and engagement in physical activity	<ol style="list-style-type: none"> 1. Installation of fencing outside Hexagon class to create class outside learning/breakout space 2. Ensure daily morning workout sessions/environmental walks for all pupils in the Autumn Term 3. Installation of climbing frame in Bubble 2 playground/sensory garden including removal of existing willow structure 	£2083.33 £0 £6995 £490	<p>New fenced area has enabled Hexagon class to access outdoor provision as part of structures daily activities. Staff have worked to further develop this area through removal of planters, creating more space for pupils and through purchasing outside resources e.g tough spots.</p> <p>Classes have engaged in daily workout/morning movement activities and daily walks around our environment area</p> <p>Climbing frame has enabled pupils from 4 classes to access climbing/swinging/balancing activities during playtimes and as part of daily outdoor provision</p>
			Sustainability and suggested next steps: Continue development of outside areas to create safe, accessible play and learning spaces for pupils; - Quotations for the installation of climbing structure/slide on large playground

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with Physical Development (PD) subject team to plan, monitor and evaluate delivery of PD/PE across the school	Team meetings, Deep dives, Assessment data	£0	PE deep dived carried out 25/06/21:	Continue to work with staff to monitor progression and development in PD across the school.
Provide opportunities for “personal challenge” for pupils at Woolgrove – link to new “Live, Laugh and Learn Award”	Create links between pupil EHCP targets related to physical development and PTS in order to encourage personal challenge for pupils. Incorporate some of these challenges into our new school award (from Jan 2021).	£0	<ul style="list-style-type: none"> · Use of hot/cold tasks · Use PE observation form to record pupil engagement/progress in PE lessons · Ensure that all outside areas are used consistently every day · Increase use of video evidence across school to record pupil participation/progression in PD <p>ONGOING: Live Laugh Learn award/personal challenge. This project did not occur due to COVID/Lockdown. Criteria for this is currently being devised</p>	Follow up on areas for development as identified from PE Deep dive/work scrutiny

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.38 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence	<p>Provide training, where necessary to support staff knowledge, skills and confidence when delivering PE and school sport</p> <p>Teach model lesson/Team teach where necessary to support staff in the delivery of PE lessons</p> <p>Membership of the North Herts School Sports Partnership (NHSSP) - Staff attendance at appropriate training events</p> <p>Purchasing of new equipment to ensure staff have the required resources available:</p> <ul style="list-style-type: none"> - Giant crawly tunnel - Trampoline steps 	<p>£1500</p> <p>£104.99</p> <p>£352.39</p>	<p>2 staff members received initial training in Rebound therapy during the Autumn term - this will ensure continuity of provision when delivering Rebound sessions</p> <p>2 staff members due to complete National Rescue Award for Swimming Teachers & Coaches Programme (2 Day) in summer term</p> <p>Lesson resources/teaching powerpoints, medium term planning and assessment/observation proformas accessible to all teaching staff on school server</p> <p>Model lessons taught where requested by class teachers</p>	<p>Online Rebound refresher sessions to be booked for existing staff – Autumn 2021</p> <p>Continue to provide opportunities for staff training to develop confidence where required</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.44 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To provide pupils with increased opportunities for accessing sporting opportunities/ clubs.</p> <p>To maintain the range of sporting clubs on offer and the high number of children who attend</p>	<p>Liaise with North Herts Disability Sports Association to provide cycle training for pupils. – Autumn Term (Bubble 3)</p> <p>Liaise with Letchworth Tennis club to apply for and gain funding for tennis sessions – Spring term (Bubble 2)</p> <p>Provide trampoline sessions every Thursday for targeted classes – ongoing</p> <p>Provide Yoga sessions/day (Bubble 1) pupils</p> <p>Organise a Y6 activity/celebration week</p> <p>Fund existing sports lunchtime and after school clubs;</p> <p>1. Gymnastics 2. Dance Karate</p>	<p>Funded via other sources</p> <p>Funding applied for by Letchworth tennis club</p> <p>£0</p> <p>£95</p> <p>Cost included in NHSSP membership</p> <p>1. £756 2. £1008 3. £280</p>	<p>Cycling: Pupils in Bubble 3 accessed cycling sessions in the Autumn term. This was a real success with 46 pupils engaging in sessions:</p> <p>24 x pupils achieving level 1 7 x pupils working on L1 skills</p> <p>Tennis sessions for bubble 2 pupils were unable to take place due to COVID</p> <p>Trampoline club delivered in the autumn term for 2 classes.</p> <p>Yoga morning delivered in summer term for bubble 1 classes – 39 pupils participated in yoga workout class sessions</p> <p>Membership has included servicing of Woolgrove bikes and tricycles and 2 x activity days.</p> <p>These days were used for our Y6 pupils in the summer term – 17 pupils had opportunity to take part in</p> <p>Cycling Bell boats/pedals Orienteering Campfire Archery Treasure/scavenger hunt</p> <p>All clubs have continued to run despite COVID restrictions. These have been held, where at all possible,</p>	<p>Continue to plan and organise activities throughout the year for pupils to experience and engage in sports experiences</p>
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			in outside areas.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all pupils with the opportunity to participate in competitive sport	<p>Provide opportunities for pupils, where appropriate, to experience and participate in competitions and festivals with pupils in special and mainstream schools:</p> <p>Membership of the North Herts School Sports Partnership (NHSSP)</p> <p>Provide opportunities for INTRA school competitions and festival: - Plan and lead whole school competitions days e.g. "bouncathon" mini marathon</p>	<p>£0</p> <p>Membership As above</p> <p>£0</p>	<p>Due to COVID/Lockdown we have been UNABLE to compete in sporting activities/competitions with other special schools.</p> <p>Intra school events have been arrange:</p> <p>Bowling competition – March 20 Snowball challenge – December 21</p> <p>All classes have participated in a "mini" inter bubble sports day – summer June/July 21</p>	<p>Liaise as appropriate with other special schools to organise events/competitions etc for academic year 2021-2022</p>

Signed off by	
Head Teacher:	Lisa Hall
Date:	12/07/21
Subject Leader:	R Pritchard
Date:	12/07/21
Governor:	John Hayes

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Date:	19/07/21
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