



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Suggested activities sent home via email (posted if required)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will adapt activities to enable parents/carers to provide these in a home environment and consider resources that are available to parents or how alternative resources can be used.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS pathway	3 hours per day including time to engage in Child Initiated Learning to practise taught skills and develop play, motivation, thinking, and engagement skills.
Pre formal	3 hours per day including time to engage in Child Initiated Learning to practise taught skills and develop play, motivation, thinking, and engagement skills.
Semi Formal	3 hours per day including time to engage in Child Initiated Learning to practise taught skills and develop play, motivation, thinking, and engagement skills.
Formal	3 hours per day including time to engage in Independent Learning to practise taught skills and develop play, motivation, thinking, and engagement skills.

Accessing remote education

How will my child access any online remote education you are providing?

- Daily activities will be provided virtually through Microsoft TEAMS
- Activities and Teaching videos are available on the school website
- Videos may be produced and emailed to parents
- Parents will be emailed the planning for the week and related resources

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Support parents to access additional data for devices if possible
- Lend laptops to children in receipt of Free School Meals who do not have a device available to them
- Send printed packs of resources to Parents and provide suggestions for alternative activities that do not require printed materials
- Work can be returned following the end of Lockdown to school in the child's home learning book
- Regular phone calls home will be made so the teacher can get updates on achievements from the parent and to provide further learning activities if necessary

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books, word packs and phonics packs - pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Education City website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that many of our children with their additional needs may struggle to engage in learning at home and this may cause additional issues with their wellbeing and behaviour. Therefore whilst we would like all children to achieve the following, we understand this might not be possible.

- Attend the TEAMs session once per day
- Complete set activities for Literacy and Mathematics

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- record attendance at TEAMs meetings
- monitor the class emails and respond to completed work sent by parents/carers
- call parents at least once per week if their child has not attended a TEAMs session or email contact has not been made

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on any work that is has been emailed to the class email address
- Phone calls to parents where necessary
- Award Marvellous Me badges for attendance at TEAMs sessions and completing work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that all of our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Send suggested activities that children will be able to complete independently
- Send video lessons if necessary that can be accessed at a suitable time for the family
- Provide independent activities via Education City

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Keeping in touch TEAMs meeting with the class each week
- Activities and Teaching videos available on the school website
- Videos may be produced and emailed to parents
- Parents will be emailed the planning for the week and related resources
- Resource pack will be sent home if required