



## Technology and Design / Art+



- Exploring different materials for purpose
- Choosing colours for effect
- Using templates
- Explore a range of existing products
- Design and construct own products
- Evaluate and improve products
- Sketching, painting, creating collages and using water colours.
- Examining the work of other artists - Van Gough, Andy Goldsworthy
- Replicating the style of different artists
- Using knives, cutters, rolling pins and oven.
- Grating, cutting, kneading, mixing, baking, measuring and moulding.

## Understanding the world and Life Skills



- Key historical events – The History of space travel/ Olympics
- Science – Different parts of the body and Space and the planets
- Practising road crossing safe rules
- Teeth brushing
- Shoe laces
- Sun safety
- Stranger danger
- Healthy eating exercise and sleep
- Personal hygiene
- Transition

## Outdoor learning.



Road Safety  
 Environment area exploration  
 Outdoor classroom  
 Dens  
 Animal care  
 Exploring Weather (measuring)  
 Growing  
 Fire building  
 Water safety.



## Communication and Language

Texts - Space poem Blast off, Whatever Next, Explanation - how to make a rocket, Dr Xargle's book of Eathlets, biography of famous spce explorers, survey - favourite sport, instructions - playing sport, leaflet about horse jumping, biographies by special Olympians. Johnny Peacock, Victoria Pendleton, invitation to a sports event.

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Adjectives</li> <li>• Setting</li> <li>• Character</li> <li>• Dialogue</li> <li>• Temporal connectives</li> <li>• Instructions</li> <li>• Biography</li> </ul> | <ul style="list-style-type: none"> <li>• glossary, comprehension</li> <li>• Invitation</li> <li>• Letter writing</li> <li>• Non-Fiction texts</li> <li>• Phonics - letters and sounds and blends.</li> <li>• Handwriting</li> </ul> |
|--|---|

## Space and Technology and Olympics Summer Term 2021 Hexagon and Pyramid



## PSED – Personal, Social and Emotional Development

Likes and dislikes - appreciating others

Respectful relationships

To identify that bullying is when someone persistently hurts you or your feelings.

To respond appropriately to manage situations involving bullying

Growing - Sex and relationships (Link with Science)

Sun safety - understand rules for keeping safe


Transitions - moving on.

FORKS

## Computing and E safety

- Understanding a range of functions to control an device.
- Internet safety
- History of technology

## Maths

Number and place value   
 Addition and subtraction  
 Multiplication and division  
 Measurement  
 Fractions  
 Geometry: properties of shapes  
 Patterns  
 Prepositions and directional language



Striking and fielding  
 Athletics

## Physical

CREATURES



Holding a pen  
 Cutting  
 Managing clothing

## RE

- Bible
- Parables
- Hexagon class - Islam
- Pyramid class - Buddhism
- Things that are the same for different religious people such as values and a way of living
- Role play
- exploring religious signs and symbols
- Different practices in the allocated religion.



## British Values

Voting on ideas put forward by the school council. British values linked to our PSHE programme and assemblies.



Signing is an important part of the way in which we communication around the school for all adults and children to enhance understanding. We will be having regular session teaching the children different signs that are relevant to our topics.

**Our topics this term are;**

**First half term - Space.**

**second half term - Technology and the Olympics**

