

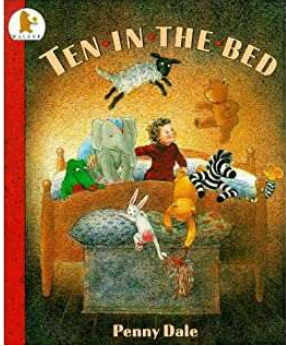


Class: Cone

Term: Summer 1

Year: 2020



<p>English</p> <ul style="list-style-type: none"> • Mark making, practicing letter formation • Phonics – name and letters identification • IVC Sentences • Labels and captions • Sharing weekend and holiday news • Making and writing words • Describing settings and characters • Exploring feelings • Matching and creating animal sounds • Say if we liked class story. • Write about what we would like to do in the holiday. 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Making requests • Asking and answering questions • Describing pictures • Sharing and describing experiences • Making sounds with our voices • Drama • Signing 	<p>Maths</p> <ul style="list-style-type: none"> • Rote counting skills • Identifying and counting • One and lots • Matching sets • More & less / addition & Subtraction • 2D & 3D Shapes • Measurement – length, weight, height, time, temperature • Positional and Directional Language 	<p>Key Word Signing</p> <ul style="list-style-type: none"> • Adult names • Children names • Please / Thank you • Yes / No • Hello / Goodbye • Family members • Happy / Sad • Toilet / wee wee / poo • Food / Drink • More / Less 	<p>British Values</p> <ul style="list-style-type: none"> • Sharing • Turn taking • Using please and thank you • Respecting different beliefs • Making the right choices • Understand consequences • Treating everybody fairly
<p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Hand Massage • Playdough • Sticker names • Pasta tube threading • Peg boards • Differentiated cutting activities • Lego building and dismantling • Coins • Pipe cleaners and colanders 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Scooters • Balls • Climbing • Sensory circuits • Soft play • Environment walks 	 <p>Ten in the Bed Penny Dale</p>	<p>Cooking</p> <ul style="list-style-type: none"> • Concentrating on knife skills –spreading, scooping item to spread and move it, cutting soft items, cutting harder foods, mashnig. • Open sandwich bags, containers and packets. • Wash and dry crockery and clean surfaces 	<p>Life Skills</p> <p>Taught throughout year through cross-curricular links:</p> <ul style="list-style-type: none"> • Independence • Communication • Toileting • Managing clothing • Personal Hygiene • Food & Eating • Food Preparation • Health • Community skills
<p>Attention Autism</p> <ul style="list-style-type: none"> • Stage 1 Attention activities • Stage 2 Observation activities: Salt streaming, Syrup drawing, flour castles, water tornadoes, foam splats, Simon Sneezes • Stage 3 interactive activities: lentil landslide, gym ball bounce, flour castles, bubble snake, tapioca splat, butterfly paint, rainbow sponges 	<p>PSED</p> <ul style="list-style-type: none"> • Self-confidence and self-awareness • Managing feelings and behaviour • Making relationships • Managing relationships • Role Play • Keeping safe • Identify all children and adults in the classroom • Identify who lives in my house and talk about extended family. 	<p>Music</p> <ul style="list-style-type: none"> • Singing songs • Playing topic themed songs and rhymes • Responding to musical instructions; fast, slow, loud & quiet. 	<p>PE</p> <ul style="list-style-type: none"> • Striking and fielding games. • Throwing, catching, kicking balls/balloons. • Throwing balls/balloons into hoops. • Group games – running, climbing, balancing, musical statues, songs & rhymes 	<p>RE</p> <p>Sources of wisdom – natural world Symbols and actions – related to school rules Identity and belonging – ourselves and families Justice and fairness – school and class rules Prayer worship and reflection – yoga, mindfulness, TACPAC. Daily prayer Ultimate questions – PSED links Human responsibility and values – taking responsibility and playing fairly Believes and practices – Christian & Sikh Stories, visiting local places of worship, creating symbols/flags</p>