

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Clubs maintained ensuring access for pupils across the school to engage in lunchtime clubs (Rising Stars continued during lockdown from June to July)</p> <p>Large playground fenced providing a safe and accessible scooter/cycling zone for pupils at playtimes</p> <p>Artificial grass installed in EYFS area and Lower KS2 Diamond/Star area providing all weather outside access for pupils</p> <p>Creation of mud kitchen on upper school playground</p> <p>Creation of “outside stage” spaces on upper and lower playgrounds</p>	<p>- Continue to improve outside spaces through further development of infant and junior outside areas to provide opportunities for positive engagement through play</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £17, 200		Date Updated: 17/10/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
To continue to re-develop and improve outside areas in order to improve pupil access and engagement in physical activity:		1. Installation of fencing outside Hexagon class to create class outside learning/breakout space	£3000		
		2. Ensure daily morning workout sessions/environmental walks for all pupils in the Autumn Term			
		3. Installation of climbing frame in Bubble 2 playground/sensory garden	£4500		
		4. Installation of willow shelter/structure on large playground	£TBC		
		5. Installation of artificial grass in Triangle/Hexagon outside area	£TBC		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Work with Physical Development (PD) subject team to plan, monitor and evaluate delivery of PD/PE across the school</p> <p>Provide opportunities for “personal challenge” for pupils at Woolgrove – link to new “Live, Laugh and Learn Award”</p> <p>To provide pupils with increased opportunities for accessing sporting opportunities/ clubs.</p>	<p>Team meetings, Deep dives, Assessment data</p> <p>Create links between pupil EHCP targets related to physical development and PTS in order to encourage personal challenge for pupils. Incorporate some of these challenges into our new school award (from Jan 2021).</p> <p>Liaise with North Herts Disability Sports Association to provide cycle training for pupils. – Autumn Term</p> <p>Liaise with Letchworth Tennis club to apply for and gain funding for tennis sessions – Spring term</p> <p>Provide trampoline sessions every Thursday for targeted classes - ongoing</p> <p>Apply for School Games award: - Use 2020-2021 criteria and action points from previous application to identify areas</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence	<p>Provide training, where necessary to support staff knowledge, skills and confidence when delivering PE and school sport</p> <p>Teach model lesson/Team teach where necessary to support staff in the delivery of PE lessons</p> <p>Membership of the North Herts School Sports Partnership (NHSSP) - Staff attendance at appropriate training events</p> <p>Purchasing of new equipment to ensure staff have the required resources available</p> <p>Train 2 additional members of staff in Rebound therapy</p>	<p>£1500</p> <p>£420 + travel expenses + cover</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To maintain the range of sporting clubs on offer and the high number of children who attend	Fund existing sports lunchtime and after school clubs; 1. Gymnastics 2. Dance 3. Karate	1. £1056 2. £1386 3. £900		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all pupils with the opportunity to participate in competitive sport	Provide opportunities for pupils, where appropriate, to experience and participate in competitions and festivals with pupils in special and mainstream schools: Membership of the North Herts School Sports Partnership (NHSSP) Provide opportunities for INTRA school competitions and festival: - Plan and lead whole school competitions days e.g. "bouncathon" mini marathon			

Signed off by	
Head Teacher:	
Date:	19/10/20
Subject Leader:	R Pritchard
Date:	19/10/20
Governor:	
Date:	