



Communication & Language:

I am learning to:

- listen to stories with more attention and recall.
- respond to simple instructions.
- use words focused on objects and people that are importance to me.
- listen and do for a short time.
- follow a story without pictures or props.
- link statements and stick to a main theme or intention.
- participate in discussions, performances and role play.
- listen to adults and my friends.
- give descriptions, explanations and narratives for different purposes, including for expressing feelings.

Personal, Social & Emotional Development:

I am learning to:

- initiate play and ask my friends to join me.
- enjoy responsibility of carrying out small tasks.
- take turns and share resources.
- explain what I know and ask people questions.
- describe myself and the things I can do
- know that my actions affect other people, e.g. upset or tries to comfort another child when they realise they have upset them.
- play co-operatively and take turns with others.
- be confident in trying new activities
- know that some behaviour is unacceptable.

Life Skills

I am learning to:

- Wear a coat outside when it is cold.
- Find my coat and put it on
- Take my coat off and hang it up
- Do up zips and buttons
- Find my wellies and put them on/take them off
- Find my shoes and put them on/take them off

Food technology

I am learning to use:

- Rolling pins
- Cutters
- Graters
- Weighing ingredients

Religious Education:

I am learning about:

- Christianity and Sikhism

Gruffalo Crowl



We're Going on a Bear Hunt
Michael Bunn, Helen Oxenbury



We're Going on a Bear Hunt

Physical Development:

I am learning to:

- mount stairs, steps or climbing equipment using alternate feet.
- tell adults when I am hungry or tired, when I want to rest or play.
- wash and dry hands.
- form some recognisable letters.
- stay dry and clean during the day.
- handle equipment and tools effectively, including pencils for writing.

Mathematics:

I am learning to:

- use some number names accurately in play.
- say numbers in order to 10.
- count up to three or four objects by saying one number name for each item.
- recognise some numerals of personal significance.
- order and sequence familiar events.
- count, read and write numbers to 30 in numerals
- read and understand a number sentence which has +, - and = signs
- recognise and know the value of different coins - 1p, 2p, 5p, 10p
- use positional language.
- order two or three items by height.
- begin to use everyday language related to money.

British Values:

- Democracy
- Sharing
- Turn taking

Outdoor Learning:

- know how important exercise is for good health.
- look closely at similarities, differences, patterns and change.
- say what I have drawn or painted.

Literacy:

I am learning to:

- guess how the story might end.
- look at books on my own and carefully.
- hear and say the initial sound in words.
- know that information can be retrieved from books and computers.
- write short sentences in meaningful contexts.
- apply phonic knowledge to help me decode words.
- re-read books to help me become confident in reading.
- recognise and join in with predictable phrases.
- name the letters of the alphabet.
- compose a sentence orally before writing it