



## Woolgrove Curriculum Skills and Knowledge

### Area of the Curriculum – Understanding the World (Geography)

	<b>Skills</b>	<b>Knowledge</b>
<b>EYFS</b> <b>UW – People and communities</b>	<ul style="list-style-type: none"> <li>Observe what animals, people and vehicles do.</li> <li>Plays with small-world models such as a farm, a garage, or a train track.</li> <li>Notices detailed features of objects in their environment.</li> <li>Begins to communicate about aspects of their familiar world such as the place where they live or the natural world.</li> <li>Begins to communicate about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>	<p>To know key vocabulary, home, school, park, farm, zoo, shops, train, station, garage, car, world.</p> <p>Vocabulary related to features of objects in their environment, plants, animals, natural and found objects.</p>
<b>Pre-Formal</b> <b>Semi-Formal 1</b>	Refining of skills and knowledge taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, social and Emotional Development) the Life skills and Sensory curriculum	
<b>Semi- Formal 2</b>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences</li> <li>Begin to use world maps, atlases and globes to identify United Kingdom and its countries as well as other countries and oceans. (personalised to own children’s cultures and experiences)</li> <li>Use locational and directional language e.g near and far, left and right.</li> <li>To be able to devise a simple map with support</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds</li> </ul>	<p><b>Locational knowledge</b>            Know where England is on a map.            Know land and sea on a map and globe.            Know that we live in England and the capital city is London</p> <p><b>Place knowledge</b>            To know about the features of their own immediate environment and how environments might vary from one another.            E.g town and country</p> <p><b>Human and Physical Geography</b>            To able to identify seasonal and daily weather patterns in the UK.</p>
<b>Formal</b> <b>NC KS1 Geography (2019)</b>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences</li> <li>Use world maps, atlases and globes to identify United Kingdom and its countries as well as other countries and oceans. (personalised to own children’s cultures and experiences)</li> <li>Use simple compass directions, North, South, East and West.</li> <li>Use locational and directional</li> </ul>	<p><b>Locational knowledge</b>            Know where England is on a map.            Know land and sea on a map and globe.            Know that we live in England and the capital city is London            Name the 4 Countries of the United Kingdom and their capital cities.</p> <p><b>Place knowledge</b>            To know about the features of their own immediate environment and how</p>



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	<p>language e.g near and far, left and right.</p> <ul style="list-style-type: none"><li>• To be able to devise a simple map</li><li>• Use and construct basic symbols in a key</li><li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li><li>• Use information books and the internet to research a place or area of study</li><li>• To complete a simple survey of the local area</li></ul>	<p>environments might vary from one another. E.g town and country</p> <p><b><i>Human and Physical Geography</i></b></p> <p>To able to identify seasonal and daily weather patterns in the UK and other parts of the world</p>
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