



Woolgrove Curriculum Skills and Knowledge

Area of the Curriculum – Physical Development – Fine Motor

	Skills	Knowledge
EYFS Physical Development	<p>To engage in sensory experiences</p> <p>Picks up, holds and passes objects</p> <p>Makes marks in a variety of different media. (Sand Box)</p> <p>Progress from using a whole hand (palmar) grasp to tripod grip to hold writing tools</p> <p>Beginning to balance blocks and show control in holding and using equipment</p> <p>Turns pages in a book, sometimes several at once.</p> <p>Uses tools and equipment to effect changes to materials.</p> <p>Uses a pencil and holds it effectively</p>	<p>To know that there are connections between their movement and the marks they make.</p> <p>To know which is my dominant hand (by using or being able to show).</p> <p>To know how to use tools safely and with increasing control.</p>
Pre-Formal	Refining of skills and knowledge taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum	
Semi-Formal 1		
Semi- Formal 2	Personalised teaching of skills and knowledge according to individual' prior learning, achievements and next steps	
Formal	Personalised teaching of skills and knowledge according to individual' prior learning, achievements and next steps	