



## Woolgrove Curriculum Skills and Knowledge

### Area of the Curriculum –

# Communication and Language - Literacy

**Reception – Includes Reading, Writing, Listening and attention, Understanding and Speaking**

**Year 1 – includes Reading, Writing, Speaking and Listening**

	<b>Skills</b>	<b>Knowledge</b>
<b>EYFS</b>	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.	<p>To know that writing can be used to convey meaning and that writing can be used for different purposes, (e.g, writing names, labels, captions, sentences, lists.)</p> <p>To know that words convey meaning and experience different reading genres (stories, rhymes, non-fiction,) (Familiar stories/Traditional tales)</p>
<b>Pre-Formal</b>	<p>Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.</p> <p>Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum.</p>	
<b>Semi-Formal 1</b>	<p>Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.</p> <p>Refining of skills taught in EYFS – experiences provided through Child initiated Learning opportunities, Prime Areas of the Curriculum (Physical Development, Communication and Language and Personal, Social and Emotional Development) the Life skills and Sensory curriculum</p>	
<b>Semi- Formal 2</b>	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.	<p>To know that writing can be used for different purposes, (e.g, labels, sentences, lists, begin to put sentences together, poem (acrostic)</p> <p>To know about different reading genres (stories, rhymes, non-fiction, poems) (Familiar stories/Traditional tales / children's interests)</p>
<b>Formal</b>	Personalised teaching of skills and knowledge according to individuals' prior learning, achievements and next steps.	<p>To know that writing can be used for different purposes, (e.g, labels, lists, writing in paragraphs, stories, poems)</p> <p>To know about different reading genres (stories, rhymes, non-fiction, poems) (Familiar stories/Traditional tales / children's interests/adventure stories)</p>