



Formal Long-Term Plan 2019/20 Hexagon and Pyramid

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Outdoor exploration	Pets	Home	Transport	Film	Sport
Communication and Language	Making request Sharing news Telling stories Signing - follow process of Sign along Sequential language Making observation Identifying humour	Making request Sharing news Describing events Telling stories Signing - follow process of Sign along Role playing characters Generating dialogue Identify key information	Making request Sharing news Asking questions and answering questions Describing pictures Telling stories Signing - follow process of Sign along Describing characters Ordering events Describing feelings Rhyme	Making request Sharing news Asking questions and answering questions Describing pictures Telling stories Signing - follow process of Sign along Rhyme and rhythm Describing nouns Introduction to adverbs Discussion and expansion of key information	Making request Sharing news Asking and answering questions Describing pictures Saying rhymes Signing - follow process of Sign along Performing scripts Comparative language Describing settings, characters and action	Making request Sharing news Asking and answering questions, justifying answers Describing pictures Saying rhymes Acting out events Signing - follow process of Sign along Using adverbials of time Discussing past tense events Exploring different points of view
PSED	Transition All about me Knowing myself	Based on individuals and group needs – friendship groups Caring for others living things (Pets)	Based on individuals and group needs Personal hygiene routines	Based on individuals and group needs Safety in the home and wider environment	Based on individuals and group needs Likes and dislikes – appreciating others	Transition All about me Healthy living Growing
Physical Development	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> – bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills
Food technology skills	Knives and spoons Seasonal vegetables Plants	Knives and spoons Bird feeders Diets	Rolling pins, cutters Cultural dishes	Planning a menu Origins of food Visiting a market	Measuring, using tools. Pouring Dishes from films e.g. cloudy with a chance of meatballs Ratatouille	Measuring, using tools Healthy foods – different food groups
Literacy	STEMS sentences Retelling stories Non-fiction texts – looking at structural components e.g. glossary, contexts Story maps Writing key words / sentences Phonics phase 2, 3, and 4 (differentiated groups) Reading – words from text Basic assessments of sentence structure	STEMS sentences Retelling stories Instruction work – imperative verbs Story maps Writing key words / sentences Phonics phase 2, 3, 4 and 5 (differentiated groups) Reading – words from text Describing Writing in extended captions	STEMS sentences Retelling stories – role play Describing characters Sequencing and retelling Story maps Writing key words / sentences Phonics phase 2, 3, 4 and 5 (differentiated groups) Reading – words from text / key words Sequencing and adapting story line Non-fiction genres - shopping list and instructions	STEMS sentences Retelling stories Story maps Writing key words / sentences Phonics phase 2, 3, 4 and 5 (differentiated groups) Reading – words from text Poetry – Rhythm, rhyme couplets Non-fiction notices (transport in context) Writing in extended sentences	STEMS sentences Retelling stories and adapting storylines Story maps Writing key words / sentences Phonics phase 2, 3, 4 and 5 (differentiated groups) Reading – words from text Film reviews Predicting Script writing and performing Writing in paragraphs	STEMS sentences Retelling stories Story maps Writing key words / sentences Phonics phase 2, 3, 4 and 5 (differentiated groups) Reading – words from text Writing and editing longer passages of writing Recounts Reading and writing newspaper style reports Non-chronological reports Exploring a range of media

			Poetry related to homes – rhyme and alliteration Writing simple sentences			related to Olympics
Suggested texts	Stuck by Oliver Jeffers Range of non-fiction texts focussed on structure	The snail and the Whale by Julian Donaldson Instructions - wrote model text	Hansel and Gretel – traditional tales Homes poems – various poets	Mrs Armitage on Wheels by Quentin Blake. Signs by the Letchworth county council Journey to school poem	Paddington 2 Jungle book animation and motion picture comparison	Biography and auto biographies by special Olympians. Johnny Peacock , Victoria Pendleton.
Mathematics	Number: number and place value, addition, subtraction, multiplication and division. See medium term planning for supplementary areas.					
Understanding the world	Growing Plants and crops - planting caring for and harvesting edible plants (life cycle) Map work in the environment area - looking physical environment: land use and pond work. Our self and personal journey – parent’s grandparents and changes.	Animal, life cycle and food chain. Animals from different parts of the world - migrations. Black squirrel - red squirrel	Materials - changing materials Google maps – postcodes – posting letters Different types of home – building of Stevenage, building of Letchworth.	Forces Different modes of transport link to BME and holidays History of roundabouts and cars.	Light Landscapes and weather History of film and TV.	Human body Olympics
Technology	E-safety Den making, selecting appropriate natural materials. Exploring materials.	Programme selecting – digital art Selecting programmes to create meaningful pieces to communicate ideas.	Creating documents Using tools – to build construction items – meccano set.	E-safety Making boats and elastic band cars, paper aeroplanes.	Algorithms Set box, small word design and create	Creating documents Paper mache replica of a range of balls from sport.
Art	Known artists – copying style Paint	Known artists – copying style Chalk Christmas cards	Known artists – copying style Sketching	Known artists – copying style Clay Easter cards Mothers day	Known artists – copying style Pastel	Known artists – copying style Collage Father’s Day
Religious Education – 6 whole days	Christianity – 3 days Sikhism – 2 days - Hexagon Judaism – 2 days - Pyramid Celebrating class variety - 1 day					
Life skills	Based on individuals and group needs Moving around school Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking	Based on individuals and group needs Moving around school Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking Safety in the home Road safety	Based on individuals and group needs Moving around school and wildlife area Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking Safety in the home and out and about. Road safety	Based on individuals and group needs Moving around school and wildlife area Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking Safety in the home and out and about. Road safety	Based on individuals and group needs Moving around school and wildlife area Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking Safety in the home and out and about. Road safety	Based on individuals and group needs Moving around school and wildlife area Dressing and dressing PE/swimming Toileting and washing hands/personal hygiene Using cutlery and tools – dinnertime/cooking Safety in the home and out and about. Road safety

