



### Communication & Language:

- listen to stories with more attention and recall.
- respond to simple instructions.
- use words focused on objects and people that are importance to me.
- listen and do for a short time.
- follow a story without pictures or props.
- link statements and stick to a main theme or intention.
- participate in discussions, performances and role play. listen to adults and my friends.,
- give descriptions, explanations and narratives for different purposes, including for expressing feelings

### Personal, Social & Emotional Development:

- initiate play and ask my friends to join me.
- enjoy responsibility of carrying out small tasks.
- take turns and share resources.
- explain what I know and ask people questions.
- describe myself and the things I can do
- know that my actions affect other people, e.g. upset or tries to comfort another child when they realise they have upset them.
- play co-operatively and take turns with others.
- be confident in trying new activities
- know that some behaviour is unacceptable.

### RE

- talk about past and present events in my life and in the lives of my family.
- enjoy joining in with family customs and routines
- show interest in the lives of people who I know.
- Experience religion, its symbols, important people and actions.
- Listen to visitors from faith communities.
- Learn about key figures in their own lives.
- Experience times of quiet and stillness, and prayer.
- Explore how people know that they belong to a family and other groups, including religious groups.

## Transport and Holidays



### Life skills including food tech

- Begin to show an understanding of own safety
- Action of cutting through the use of - cutters - rolling, cutting, pushing, rolling pins
- Wash and clean hands correctly
- Clean self after using the toilet
- Independence - managing clothing putting on and removing clothing, food and eating - use of cutlery
- communication, health and community safety

### British Values:

- I am learning:
- Democracy
  - Sharing
  - Turn taking

### Physical Development:

- mount stairs, steps or climbing equipment using alternate feet.
- tell adults when I am hungry or tired, when I want to rest or play.
- wash and dry hands.
- form some recognisable letters.
- stay dry and clean during the day.
- handle equipment and tools effectively, including pencils for writing.

### Mathematics

- use some number names accurately in play.
- say numbers in order to 10.
- count up to three or four objects by saying one number name for each item.
- recognise some numerals of personal significance.
- order and sequence familiar events.
- count, read and write numbers to 30 in numerals
- read and understand a number sentence which has +, - and = signs
- recognise and know the value of different coins - 1p, 2p, 5p, 10p
- use positional language.
- order two or three items by height

### Sensory

- Develop motor control through Physical
- Development to develop the use of tools.
- Explore different materials
- Manipulate materials to give a desired effect

### Literacy

- guess how the story might end.
- look at books on my own and carefully.
- hear and say the initial sound in words.
- know that information can be retrieved from books and computers.
- write short sentences in meaningful contexts.
- apply phonic knowledge to help me decode words.
- re-read books to help me become confident in reading.
- recognise and join in with predictable phrases.
- name the letters of the alphabet.
- compose a sentence orally before writing it