



Semi-Formal 2 Long-Term Plan 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transport	Transport	Space/Transport	Animals	Characters from Screen	Characters from Screen
Communication and Language	PECS Making request Sharing news Telling stories	PECS Making request Sharing news Telling stories	PECS Making request Sharing news Asking questions Describing pictures Telling stories	PECS Making request Sharing news. Asking questions Describing pictures Telling stories	PECS Making request Sharing news Asking and answering questions Describing pictures Saying rhymes	PECS Making request Sharing news Asking and answering questions Describing pictures Saying rhymes Acting out stories
PSED	Transition All about me Family Pets Where you live	All about me Family Pets Where you live	Based on individuals and group needs Personal hygiene routines	Based on individuals and group needs Safety in the home and wider environment	Based on individuals and group needs Safety in the home and wider environment	Transition All about me Healthy living – good and bad foods, exercise, keeping clean
Physical Development	<i>Gross motor skills</i> - bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> - bikes, balls, climbing and mark making <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> - bikes, kick and catch balls, climbing and mark making Understanding rules <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> - bikes, roll throw bounce balls, climbing and mark making Understand positive effects of exercise <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> - bikes, balls, climbing and mark making Throwing over/under arm Know rules and routines that keep me safe during physical activities <i>Fine motor skills</i> - pen skills, cutlery pincer skills	<i>Gross motor skills</i> - bikes, balls, climbing and mark making Know rules and routines that keep me safe during physical activities <i>Fine motor skills</i> - pen skills, cutlery pincer skills
Food technology skills	Knives and spoons Cutting/washing up Stirring and scooping Seasonal vegetables		Rolling pins, cutters		Measuring, using tools. Pouring	
Literacy	STEMS sentences Writing key words / sentences Phonics phase 1 - identifying letters and sounds/ sequencing 6 letters of the alphabet Reading – words from text	STEMS sentences Story maps Writing key words / sentences Phonics phase 2 and 3 Reading – words from text Describing	STEMS sentences Sequencing stories Writing key words / sentences Identifying different letters of the alphabet Phonics phase 2 and 3 Reading – words from text / key words Sequencing	STEMS sentences Writing key words / sentences Phonics phase 2 and 3 Reading – words from text	STEMS sentences Retelling stories Sequencing stories Writing key words / sentences Phonics phase 2 and 3 Reading – words from text	STEMS sentences Retelling stories Writing key words / sentences Phonics phase 2 and 3 Reading – words from text
Books			Fiction Whatever Next Terrific Trains Non Fiction 100 Facts Space- Miles Kelly	Fiction Non Fiction		

			Life In Space- David Glover Our World: Water			
Mathematics	Counting in 1's Identifying money Becoming familiar with a clock Making a simple pattern Positional language higher/lower	Counting in 1s Identifying money Becoming familiar with clocks Breakfast/ lunchtime /teatime /bedtime	Counting in 1's 2's 5's Sorting and money Shapes identifying circle and squares Full and empty relate to drinks	Counting in 1's 2's 5's Sorting and money Weight – heavy and light objects Size – ordering shapes, pictures Pattern – sequencing	Counting in 1's 2's 5's Sorting and money Size Positional language Weight Pattern	Counting in 1's 2's 5's Sorting and money Shape Time Capacity Positional language
Understanding the world	Identifying vehicles What they travel on – air/sea/road Link to language – fast/slow/high/low (Globe – identifying sea and land)	Identifying vehicles What they travel on – air/sea/road Link to language – fast/slow/high/low (Globe – identifying sea and land)	Travel in space Space suits Aliens What do we use vehicles for Ambulance Fire engine Helicopter Are some vehicles quicker than others Dark/light Moon and sun (hot and cold) Stars	Where would we find animals Pets in homes - what are they and how do we look after them Wild animals/jungle /fields/forest Animals in a zoo What do these animals need food /water /cold and hot environments Live on land and sea		
Religious Education	Christianity What does a church look like Identify a cross Who goes to a church? What happens in a church Singing Praying Weddings Christenings' What things do they celebrate	Christmas story How did Mary Joseph travel? Plane .boat or a donkey? Link to transport What symbols do we think of at Christmas time Christmas songs	What would we find in a church? What things happen in a church? Looking at old and new churches What is a Vicar? What does a Vicar do? Christian Celebrations	Christianity Easter story Symbols Christian traditional foods	Judaism Identify a Synagogue Recognise the star of David and other symbols What happens in a Synagogue? Recognise the Torah What is a Rabbi? What does one do? Jewish Celebrations Jewish traditional foods Jewish stories	
Life skills	How to keep ourselves clean – washing hands/cleaning teeth/changing into fresh clothes/ hair washing Cutting nails and hair		Based on individuals and group needs Dressing and undressing PE/swimming Toileting and washing hands/personal hygiene		Based on individuals and group needs Using cutlery and tools – dinnertime/cooking Safety in the home and out and about.	Based on individuals and group needs Safety in the home and out and about. Road safety