

Ourselves and our world	Personal, Social and Emotional Development	Literacy	Communication and Language.	Understanding the World.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	CIL and Outdoor activities
<p><b>Week 1.</b> <b>5.09.18</b></p> <p><b>3 day week</b></p> <p><b>Fire fighters</b></p>	<p>Getting to know peers and school.</p>	<p>Topic big book.</p>	<p>Friends and adults names.</p>	<p>Topic - fire fighters</p>	<p>Number song</p>	<p>Self portrait</p>		<p>Walk in environment area.</p> <p>Safety on the playground.</p>
<p><b>Week 2.</b> <b>10.09.18</b></p> <p>(UW RE)</p> <p><b>Fire fighters</b></p>	<p>Focus - new class rules Belonging playing together and tidying up. Circle time - Focus - new class rules Pass the bean bag/ stretchy band/ bubbles etc</p>	<p>Big book - People who help us- Fire-fighters</p> <p>Big book activity - What are we learning about....</p> <p>Sounds of the week - S A T Sound snack apple assessments, recap of sounds/ voice sounds chchch, boing, sssss, zzzz</p> <p>Shared writing - Names assessment</p>	<p>PEC's and making requests (Toilet, snack, play opportunities) Letters and sounds- Assessments Speaking and listening - acting out the big book story/ news/ children's story choices Role-play : People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing or colouring a fireman/ firefighter scene on 2 simple Cookery - Playdough</p> <p>Friday Trip to fire station or firefighter visit</p>	<p>Number song: Ten green bottles</p> <p>Number activity: number assessment Counting (continuous)</p> <p>SSM: shape assessments 2d (ext 3d) Positional language (continuous)</p>	<p>Songs - I'm a firelighter (to I'm a little teapot)</p> <p>Music - with specialists</p> <p>Write dance - London's burning</p> <p>Art Start - Circles/lines/ figure of 8</p> <p>Drama- role play fire-fighters</p>	<p>Fizzy hands- focus-pegging correct amount of pegs on to fire images Other skills - cutting, posting, threading Circle game - Pass the teddy Movement- blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor</b> Writing - Chalk names Big book -Fire fighter words SSM - fire fighter objects shapes shape signs paper plates Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - climbing wall</p> <p><b>Indoor</b> Writing- matching magnetic letters to fire words or fill in the missing letter Big book- Fire fighter role play SSM- shape Sound of the week- Number- ladder number jump on lolly sticks.</p>

<p><b>Week 3.</b> <b>17.09.18</b></p> <p>(outdoor learning)</p> <p><b><u>Firefighters</u></b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - getting to know each others names Mixture of circle time games</p>	<p>Big book - People who help us Fire-fighters Big book activity - Labelling a fire engine</p> <p>Sounds of the week - p I n Complete phonics assessment individual targets, satpin, mdogcck or phase 3 onwards voice sounds chchch, boing, sssss, zzzz Shared writing - Names and addresses</p>	<p>PEC's, making requests (Toilet, snack, play opportunities) Letters and sounds - voice sounds chchch, boing, sssss, zzzz Speaking and listening - acting out story/ reading news Role-play- People who help us Fire station/ outfits</p>	<p>ICT - Making marks- Drawing a firefighter/ engine using 2 simple Cookery - caramel bonfire cupcakes</p> <p>Friday: RE- Celebrations- class birthday focus, when our birthdays are/ party role play</p> <p>UW - about me bags</p>	<p>Number song: 10 little firemen (to 10 green bottles)</p> <p>Number activity: Ordering numbers (ext: missing numbers) and writing numbers Counting (continuous)</p> <p>SSM: shape related to road signs (people who help us signs/ objects)</p> <p>Positional language (continuous)</p>	<p>Songs - London's burning</p> <p>Music - with specialists</p> <p>Write dance - Circle time week</p> <p>art Start - rolling (3D shapes)</p> <p>Art- fire collage</p>	<p>Fizzy hands Threading fire items Other skills - cutting, pouring, finger painting. Circle game - Bear likes honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><b><u>Outdoor</u></b> Writing - Chalk numbers Big book - Fire fighter hoses/ water sprays SSM - fire fighter objects shapes shape signs paper plates Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - stepping stones</p> <p><b><u>Indoor</u></b> Writing- tracing fire words and colouring in Big book- Fire fighter role play/ outfits SSM- shape mats/ shape pictures Sound of the week- Sounds on fire engines Number- ordering fire engines</p>

**Ourselves and Our world- People who help us**

**Medium Term Planning**

**Autumn 2018**

**Yellow & Green class**

<p><b>Week 4</b> <b>24.9.18</b></p> <p><b>Police</b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p>	<p>Big book - People who help us- <u>Police</u> Big book activity - STEMs' sentences</p> <p>Sounds of the week - M d g and ext ss, ll and ck Sound snack Donut phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Names and Shopping list for cooking that week</p>	<p>Letters and sounds - Instrument sounds Speaking and listening - acting out story/ reading news Role-play -Police station</p>	<p>ICT - Making marks Cookery -pizza</p> <p>UW - What happens at a police station - finger printing and making a police badge</p> <p>Tuesday: OL Finding people who help us and things they use treasure hunt in the Sensory Garden</p>	<p>Number song - the animals went in 2 by 2</p> <p>Number act: Ordering numbers (ext: missing numbers) and writing numbers</p> <p>SSM - Size (big, middle, small) (big / not big) Positional language (continuous)</p>	<p>Songs -The wheels on the police car</p> <p>Music - with specialists</p> <p>Write dance - Hickory dickory dock</p> <p>Art Start - Cutting skills</p> <p>EAD D&amp;T-junk modelling police car</p>	<p>Fizzy hands Threading pasta Other skills - cutting, pouring, finger painting. Circle game - Bear like honey Movement-blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor</b> Writing - playdough mats Big book -police SSM - ordering police images by size Sound of the week - Matching magnetic sounds to police words Number -police cell numbers Physical - cops and robbers game</p> <p><b>Indoor</b> Writing- Police colouring in Big book- Police station role play SSM- size ordering policeman/women Sound of the week- Number- missing number tracks with magnetic numbers</p> <p>Outdoor learning: people who help us treasure hunt in the playground</p>

**Ourselves and Our world- People who help us**

**Medium Term Planning**

**Autumn 2018**

**Yellow & Green class**

<p><b>Week 5</b> <b>01.10.18</b>  (UW RE)  <u>Police</u></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time -</p>	<p>Big book - People who help us <u>Police</u>  Big book activity - Stems sentence Label a police car  Sounds of the week - ock Ext sh and ch  phonics assessment individual targets, satpin, mdogcck or phase 3 onwards  Shared writing - Names and writing an email</p>	<p>PEC's making requests (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - acting out story/ reading news Role-play - Police Station</p>	<p>ICT - Taking photos with ipads Cookery - police biscuits  Tuesday: UW-RE- Trip to St Mary's Church, Hitchin</p>	<p>Number song - No more monkeys jumping on the bed  Number activity: Ordering numbers (ext: missing numbers) and writing numbers  SSM: Size (ordering police officers in height) Positional language (cont)</p>	<p>Songs -The wheels on the police car  Music - with specialists  Write dance - Circle time week  Art Start - 2D writing  EAD- Sensory Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water-plasma red water beads- red blood cells EAD- Art: drawing: draw your favourite person who helps us</p>	<p>Fizzy hands Zipping and buttoning Other skills - cutting, pouring, sticking, sorting cutlery  Circle game - bear like honey Movement- blanket, body songs, roll the dice, rocks</p>	<p><u>Outdoor</u> Writing- finger prints with ink Big book- role play masks SSM- ordering large hearts Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw <u>Indoor</u> Writing - sticking/ writing labels on pill bottles Big book - doctor surgery SSM - Size ordering Sound of the week - sound bags Number - numicon keys and padlocks EAD - cone people</p>

<p><b>Week 6.</b> <b>08.10.18</b></p> <p>(Outdoor learning)</p> <p><u>Doctor / nurse</u></p>	<p>Focus - new classes. Belonging together and tidying up. Circle time - See plan</p>	<p>Big book - People who help us Doctor Big book activity - Acting out examining a poorly toy and putting a bandage on</p> <p>Sounds of the week - E U R Ext: th and ng Sound snack egg phonics assessment individual targets, satpin, mdogcck or phase 3 onwards</p> <p>Shared writing - Writing a get well card for teddy</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds - Environment sounds Speaking and listening - Listening to instrument sounds acting out story/ reading news Role-play - doctor surgery</p>	<p>ICT - Beebots Cookery -spotty biscuits (measles/ tablets)</p> <p>Sensory - sensory 'blood' platelets- red foam white blood cells- ping pong balls, water-plasma red water beads- red blood cells</p> <p>UW - RE Christianity intro What do Christians believe, their symbols, holy books and festivals</p>	<p>Number song: 10 fat sausages sizzling in a pan</p> <p>Number activity: adding 1 Counting (cont)</p> <p>SSM - weight (heavy and light) (heavy / not heavy) Positional language (cont)</p>	<p>Songs -Miss polly</p> <p>Music - with specialists</p> <p>Write dance -miss polly</p> <p>Art Start - 3D rolling</p> <p>EAD- Photos and sticker dots</p>	<p>Fizzy hands- clothes peg ambulance</p> <p>Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Sherbourne Dinosaur cards Movement- blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor</b> Writing - playdough mats Big book- role play masks doctors surgery SSM- ordering large nurses Sound of the week- Matching initial sounds to body parts Number- foam number jigsaw</p> <p><b>Indoor</b> Writing - sticking/ writing labels on pill bottles Big book - doctor surgery SSM - heavy and light dolls (patients) Sound of the week - sound pegs Number - ordering EAD - people who helps us 3D buildings</p>

<p><b>Week 7.</b> <b>15.10.18</b></p> <p><b>Doctor</b></p>	<p>Focus - new classes. Belonging playing together and tidying up. Circle time - See plan</p>	<p>Big book - People who help us doctor</p> <p>Big book activity - Labelling a picture of a Doctor Sounds of the week - h, b ,f Ext: ai ee F sound snack fish</p> <p>Phonics - blending and segmenting</p> <p>Shared writing - Write a prescription for medicine</p>	<p>PEC's (Toilet, snack, play opportunities) Letters and sounds</p> <p>Instrument sounds Speaking and listening - acting out story/ reading news Role-play - Children's choice book</p>	<p>ICT -Toys and machines -Beebots</p> <p>Cookery - fruit and veg plate / kebabs for healthy 5 a day</p> <p>Outdoor learning- Autumn scavenger hunt in environment area</p> <p>Sensory- dinosaurs in sand UW - Animals long ago RE- Belonging to a family/community</p>	<p>Number song - 5 little speckled frogs</p> <p>Number activity: Counting in 1's, EXT take away 1</p> <p>SSM: weight, heaviest, lightest (ordering)</p>	<p>Song: dem bones</p> <p>Music - with specialists</p> <p>Write dance - circle time week</p> <p>Art Start - 3D</p> <p>EAD- Drama-drama: doctor surgery role play</p>	<p>Fizzy hands Pincer grasping and tweezers Other skills - cutting, pouring, sticking</p> <p>Circle game: doctor, doctor, nurse (duck duck goose)</p> <p>Sherbourne Circle game - ghosties in the house Movement-blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor:</b> Writing - Chalk sounds Big book - find the patient in the sand SSM - positional language 'put the patient next to the hospital bed'. Sound of the week - Sounds on fire images to squirt with foam Number - fire fighting water squirt on numbers Physical - cops and robbers</p> <p><b>Indoor</b> Writing- Under the table writing Big book- role play charades - guess the peoson who helps us SSM- heavy and light dolls (patients)</p>

**Ourselves and Our world- People who help us**

**Medium Term Planning**

**Autumn 2018**

**Yellow & Green class**

								<p>Number- ladder number jump on lolly sticks.                  Writing - Under the table writing                  Big book - Story role play/sensory bin                  SSM -heavy and light symbols scales to balance in water tray.                  Sound of the week - sound searching in water ping pong balls                  Number - spacemen masks                  Physical - basketball/football</p>
<p><b>Week 8</b>  <b>22.10.18</b></p>	<p>Focus - new classes.                  Belonging playing together and tidying up.                  Circle time - See plan</p>	<p>Big book- People who help us non-fiction                  Big book activity - What have I been learning about/ pupils views                  Sound of the week j v w                  Ext igh, oa                  Sound snack: jelly revision of sounds                  Shared writing - make a list of what you'll need to draw a picture</p>	<p>PEC's and making requests (Toilet, snack, play opportunities)                  Letters and sounds                  Environment sounds</p>	<p>ICT - Finding out what Police uniforms are in different countries/ cause and effect.                  Cookery -Veg smiley plate for healthy 5 a day                  UW Where we live</p>	<p>Number song: 5 currant buns                  Number activity: Counting in 1's, 2's and 10's forwards and backwards.                  SSM: Positional language.</p>	<p>Song: 999 emergency song                  Music - with specialists                  Write dance: siren sound                  Art start: Autumn by Vivaldi                  EAD art: handprint with all the people who help us</p>	<p>Fizzy hands                  Pincer grasping and tweezers                  Other skills - cutting, pouring, sticking                  Circle game: pass the teddy                  sherbourne                  Circle game - ghosties in the house                  Movement- blanket, body songs, roll the dice, rocks</p>	<p><b>Outdoor:</b>                  Writing - Chalk names                  Big book - find the person in the sand                  SSM - positional language 'put the patient next to the hospital bed'.                  Sound of the week - Sounds on fire images to squirt with foam                  Number - fire fighting water squirt on numbers                  Physical - cops and robbers  <b>Indoor</b>                  Writing- Under the table writing                  Big book- role play charades - guess the person who helps us                  SSM- heavy and light dolls (patients)</p>

**Ourselves and Our world- People who help us**

**Medium Term Planning**

**Autumn 2018**

**Yellow & Green class**

--	--	--	--	--	--	--	--	--

**Half term Monday 29<sup>th</sup> October - 2nd November 2018**

10 hours of RE linked to celebrations and Christmas

Class birthdays

EAD plan

Week 1-Art

Week 2- Drama

Week 3-D&T

Week 4-Sensory

Week 5-Art

Week 6- Drama

TV: Fireman Sam, Get well soon, Paw patrol, dem bones

SECOND HALF NOT DONE YET

	Personal and Social Development	Communication, language and literacy.	Understanding of the world.	Mathematics	Expressive Arts and Design. (Refer to music plans.)	Physical development. (Refer to P.E medium term plan)	Outdoor activities
--	---------------------------------	---------------------------------------	-----------------------------	-------------	--	--	--------------------