

	Texts	Communication and Language	Literacy	Maths Number Place Value Add/Subtract Multiply/Divide Fractions Measurement Position,Direction	Topic Geography, History, Art, DT, Computing, Science – Hamilton Trust Animals Including Humans - Ourselves	Religious Education Christianity	PSHE Equals	Outdoor Learning	British values/S MSC
<b>Week 1</b> <b>02.09</b>  <b>3 days</b>	NF – maps and atlases	Speaking and Listening – sharing our holiday news	Writing – holiday news on postcard	Number – Assessment Make a class number line. M – time days/months - birthday chart Money maths	To plot on a class map where we have been on holiday To draw a picture of ourselves on holiday To create a post card with 2 Simple		All people are different.	Writing in sand Days and months flash cards	<b>Democracy</b> To share ideas and knowledge about our families
<b>Week 2</b> <b>10.09</b> <b>Swimming</b>	NF – maps and atlases	Speaking and Listening – sharing our news	Sort and write clothes in a list for packing a case	Counting – number order M – weighing a suitcase S - What 3D shape is your suitcase? Money maths	What would be a good material to make a suitcase from? Sorting clothes for different weather What clothes did you take on holiday? How will you carry your clothes on your holiday? Make a suitcase To type a list of holiday items – Use of computer room focus Homework - Where have you been in the UK?	Which aspects of the natural world do some people find wonderful	All people are different.	Reading travel brochures Counting sticks and stones	<b>Rules of law:</b> Be reminded of school and class rules and consider why they are needed
<b>Week 3</b> <b>17.09</b>	NF – maps and atlases	Direction language Instructions	IW - If I go outside in September I will need to wear... To draw a map adding labels and captions	Addition – distance – how far now? Measure distance in steps Draw the play ground what shape is it? Use steps to draw a square Money maths - Shop for ingredients	Ice observation – making ice lollies Travelling locally - What do we need to take? Considering distance /time To plan what we need to make a healthy sandwich - collage activity To use Bee-bots to give directions Homework - Measure rooms/paths/hallways in your house in steps/footprints	Which aspects of the natural world do some people find wonderful	People grow and change	Measuring and creating 2D shapes on the playground  Trip to local shops	<b>Individual liberty:</b> To feel safe and know that class and school systems will support theirs and other
<b>Week 4</b> <b>24.09</b> <b>Trip Tues AM</b>	NF - research local views/landmarks/ animals	Instruction language	IW - Out of the bus window I will see... Write instructions for making sandwiches	Add + subtraction making /eating sandwiches Measure -weight sandwich ingredients Shape- of sandwiches Money maths	Ice observation – making ice lollies To identify local landmarks To remember which way back to the bus/school To Homework - Ask if you have been on a train and where to?	Celebrating harvest	People grow and change	Picnic snack in Priory fields	children’s understanding of how to treat others
<b>Week 5</b> <b>01.10</b> <b>Swimming</b>	Fiction The Train Ride -June Crebbin	Repetitive language  Capital letters	IW - Have you ever been on a train. Making passports, tickets/writing names and address Talk about Stories	Place value - train carriages of 10 Measure - length of train as appropriate to ability Shape - making train tracks Money maths	Ice observation Rescuing animals from ice blocks To travel by train - Where could we go? What clothes/food would we need to take? Would we need nightwear considering time and distance? What might we see? Focus of children’s previous experiences To	Celebrating harvest	People grow and change	Rescuing animals from ice blocks  Making train tracks	<b>Mutual respect and tolerance</b> To be able to appreciate and celebrate the success of others.
<b>Week 6</b> <b>08.10</b>	Fiction The Train Ride -June Crebbin	STEMS focus	Developing creative writing Imagine you are going on train – where would you want to go? Mind map	Place value - aircraft of 10 Time of journey add 1-hour etc Capacity Money maths	Observing Puddles To travel by air - south to somewhere hot. What clothes/food would we need to take? Would we need nightwear considering time and distance?  Leaf prints / bark rubbing Can	What do Christians believe about how the world was made	People have different abilities	Knowing signs of autumn – explore outside space	Develop awareness of and respect for cultural differences
<b>Week 7</b> <b>15.10</b>	Fiction The Train Ride -June Crebbin	Sentence elements	Developing creative writing  Mind map ideas and writing a story	Number bonds to 10 Capacity – Making puddles Money maths	Observing Puddles To travel by air - North to somewhere cold - What clothes/food would we need to take? Would we need nightwear considering time and distance? What might we see? Train ride display Can	What do Christians believe about how the world was made	Recognising feelings	Knowing signs of autumn – explore outside space	
<b>Week 8</b> <b>22.10</b>	Aliens Love Underpants Claire Freedman	Activities related to book	Take one Book	Sequencing underpants Colour and size ordering	To test the ‘stretchiness’ of fabrics To talk about space and planets To build an alien/draw an alien To decorate underpants	Assessment of learning			