

Topic: Holidays	Personal Social and Emotional Development (PSED)	Communication and Language (CL)	Literacy. (L)	Understanding of the World. (UW)	Mathematics (M)	Expressive Art and Design (EAD) (See Music plan)	Physical Development. (PD) (See PE plan)	British values/SMSC	INDOOR CIL	OUTDOOR CIL
<p>Week 1 2.9.18</p> <p>NO MON / TUES</p> <p>Settling in</p>	<p>Focus - Routines and rules, social skills</p> <p>Circle time - recognise all our different - who am I, what is my name, features.</p> <p>Look at and discuss Class and school rules Add chn handprint and name to A3 class rules</p>	<p>Role-play - Ice cream van (Children to plan and make indoor role play area.)</p> <p>Outdoor role play - Dressing up clothes. Beach wear</p> <p>Show and tell / weekend news</p> <p>L&S Phase 1 - See class plan</p>	<p>Big book - Holidays (NF) - Make the role play area</p> <p>L&S Phase 2/3 - Assessment</p>	<p>Computing - Spend time visiting one CIL area (stay in class)</p> <p>Topic - Spend time visiting one CIL area (stay in class)</p> <p>Science - Spend time visiting one CIL area (visit another class)</p>	<p>First day- Number Song - Counting songs. 1,2,3,4,5 once I caught a fish alive 1 little, 2 little, 3 little shells etc... 10 shells on the sand.</p> <p>Assessment- How many shells in the bucket?</p> <p>SSM No Tuesday</p>	No Tuesday	<p>Circle games - Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Pass the smile/handshake</p>	<p>British Values - Democracy: making decisions together:</p> <p>Turn taking games to encourage Sharing and collaboration (see PSED)</p> <p>Question of the Week: Where do you like to play? (choice of CIL areas)</p>	<p>STAR CLASS MON/THURS</p> <p>WRITING Names</p> <p>SPEAKING AND LISTENING Beach feely tubs with sound buttons and recording speech bubbles</p> <p>READING holiday stories</p> <p>NUMBER Counting pebbles</p> <p>http://www.ab.c.net.au/countusin/games/game15.htm</p> <p>SSM ?</p>	<p>MON/THURS</p> <p>WRITING Sand in a tray, holidays word mat</p> <p>SPEAKING AND LISTENING Photos of beach for chn to look at and name/talk about</p> <p>READING Travel brochures</p> <p>NUMBER Find and count sticks and stones</p> <p>SSM ?</p>
									TUES/WED	TUES/WED
									<p>WRITING Roller paints-mark making</p> <p>SPEAKING AND LISTENING I spy seaside</p> <p>READING Seaside books</p> <p>NUMBER</p>	<p>WRITING Paint brushes and buckets of water</p> <p>SPEAKING AND LISTENING Telephones</p> <p>READING Can you read the</p>

									<p>Counting shells</p> <p>SSM Order shells from biggest to smallest</p> <p>word/letter sound on the shells?</p> <p>NUMBER Order the numbers on the shells</p> <p>SSM Shape puzzle (inserts)</p>	
									DIAMOND CLASS	
									<p>CL - Phonics phase 2/3 -can you find</p> <p>PD - incl FMS - sticker names</p> <p>EAD - colour mixing rainbows</p>	<p>CL - Phonics phase 1 - find the objects</p> <p>PD - incl GMS - balloon tennis</p>
									TRIANGLE CLASS	
									<p>PSED - question of the week?</p> <p>UW - incl R.E., ICT, topic, science</p>	<p>PSED -</p> <p>UW - incl R.E., ICT, topic, science</p>
<p>Week 2 10.9.18</p> <p>Settling in</p>	<p>Focus - Routines and rules, social skills</p> <p>Circle time - recognise all our different - self portraits</p>	<p>Role-play - Ice cream van (Children to plan and make indoor role play area.)</p> <p>Outdoor role play - Dressing up clothes. Beach wear</p>	<p>Big book – Holidays (NF) - What we are learning about.</p> <p>STEM's - Make role play signs, labels. EXT: price lists</p> <p>L&S Phase 2/3 -</p>	<p>Computing - Spend time visiting one CIL area (visit another class)</p> <p>Topic - Spend time visiting one CIL area (visit another class)</p>	<p>Number Song - Counting songs. I,2,3,4,5 once I caught a fish alive 1 little, 2 little, 3 little crabs etc.</p> <p>Number - Counting. Count the beach items in the picture</p>	<p>Sensory- Magic sand DT / Art - Make ice cream cones for role play</p> <p>Music - Nursery rhymes Choose a sing from a selection of pictures</p>	<p>Circle games - Rules of circle games. Hello everyone, how are you? Feelings fan/ IWB Roll a ball/thank you incl adults</p>	<p>British Values - Democracy: making decisions together:</p> <p>Demonstrate democracy in action, for example, children sharing views</p>	<p>STAR CLASS MON/THURS</p> <p>WRITING Names</p> <p>SPEAKING AND LISTENING Beach feely tubs with sound buttons and recording speech bubbles</p>	<p>MON/THURS</p> <p>WRITING Sand in a tray, holidays word mat</p> <p>SPEAKING AND LISTENING Photos of beach for chn to look at and</p>

		<p>Show and tell / weekend news</p> <p>L&S Phase 1 - See class plan</p>	<p>Assessment</p>	<p>Science - Spend time visiting one CIL area (visit another class)</p> <p>Cooking -Playdough</p>	<p>SSM - Assessment Shapes. Feely shape bag/shape tiles</p>			<p>on what the theme of their role play area could be with a show of hands.</p> <p>Question of the Week: What do you like to share?</p> <p>Look at and discuss Class and school rules</p>	<p>READING holiday stories</p> <p>NUMBER Counting pebbles</p> <p>http://www.ab.c.net.au/countusin/games/game15.htm</p> <p>SSM ?</p>	<p>name/talk about</p> <p>READING Travel brochures</p> <p>NUMBER Find and count sticks and stones</p> <p>SSM ?</p>
									<p>TUES/WED</p> <p>WRITING Foam/yellow paint</p> <p>SPEAKING AND LISTENING What can you hear in the box? Shake and match to picture</p> <p>READING Seaside books</p> <p>NUMBER Counting items on the seaside picture</p> <p>SSM Shape game - dotty dinosaur</p>	<p>TUES/WED</p> <p>WRITING Painting pebbles</p> <p>SPEAKING AND LISTENING What can you see in the seaside picture?</p> <p>READING Pink words and alphabet charts</p> <p>NUMBER How many shells can you fit into the small box?</p> <p>SSM Large 2d shapes</p>
									<p>DIAMOND CLASS</p>	

									CL - Phonics phase 2/3 - hoop blending PD - incl FMS - duplo animals EAD - finger painting fish	CL - Phonics phase 1 - i spy inspector phonics PD - incl GMS - water, paintbrushes
									TRIANGLE CLASS	
									PSED - turn taking games UW - incl R.E., ICT, - 2 simple music tool kit topic, science	PSED - question of the week? UW - incl R.E., ICT, instrumrnt wall topic, science
Week 3 17.9.18	Focus - Routines and rules, social skills Circle time - recognise people grow and change - hand and footprints compare difference in sizes.	Role-play - Ice cream van (Children to plan and make indoor role play area.) Outdoor role play - Dressing up clothes. Beach wear Show and tell / weekend news L&S Phase 1 - See class plan	Big book - Sharing a Shell (F) - Talk about who lives in your house? STEM's - List of people who live in our house. EXT; Where do I live? L&S Phase 2/3 - Assessment	R.E. DAY - CHRISTIANITY HARVEST Computing - Explore CIL areas Topic - Explore CIL areas Science - Explore CIL areas	Number - Counting objects and recognising numbers Count the jellyfish and write/select the correct numeral. SSM - Patterns. To make or continue a pattern	Sensory -Water DT/Art - Jelly fish. Painting shells Music - 5 jelly fish	Circle games - Rules of circle games Hello everyone, how are you? Feelings fan/ IWB Pass the smile/handshake	British Values -Rule of law: understanding rules matter as cited in Personal Social and Emotional development To agree the rules about tidying up and ensure that all children understand rules apply to everyone. Discuss rules for role play area Question of the Week: Where would you like to go on holiday?	STAR CLASS MON/THURS WRITING Book review (Sharing a Shell), Alphabet Soup on computer SPEAKING AND LISTENING Dolls house to help chn talk about who lives in their house. READING Julia Donaldson collection NUMBER More/less shells SSM ?	MON/THURS WRITING Sticks in mud SPEAKING AND LISTENING Photos of shells for chn to look at and name/talk about READING Magazines and newspapers NUMBER Foam numbers for chn to order, correct SSM ?

									PSED - question of the week? UW - incl R.E., ICT, topic, science	PSED - question of the week? UW - incl R.E., ICT, topic, science
Week 4 24.9.18	Focus - Routines and rules, social skills Circle time - recognise people grow and change - use pictures to show how I have grown - how I grow (food/water etc)	Role-play - Ice cream van (Children to plan and make indoor role play area.) Outdoor role play - Dressing up clothes. Beach wear Show and tell / weekend news L&S Phase 1 - See class plan	Big Book - Sharing a Shell (F) Draw/make a shell and describe it to a friend. (Adults scribe)	Computing - Exploring Sound - Rock band	Number - Turtle counting song -Counting objects and recognising numbers Count the seaside objects.	Sensory / drama / DT / Art - Painting Seaside pictures	Circle games - Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Roll a ball/thank you incl adults	British Values - Rule of law: understanding rules matter as cited in Personal Social and Emotional development Children understand their own and others' behaviour and its Consequences, and learn to distinguish right from wrong. Question of the Week: What do you like to do at the beach? (dig, ice cream etc)	STAR CLASS MON/THURS	MON/THURS
			STEM's - Write a description of a shell. EXT: Book review.	Topic - Country 1 - Egypt - Weather and travel	-Counting objects and recognising numbers Count the seaside objects.	Music - The lighthouse song			WRITING Book review (Sharing a Shell), Alphabet Soup on computer	WRITING Sticks in mud
			L&S Phase 2/3 - See class plan	Cooking - Rice crispy pumpkins http://www.ricekripiesspies.com/recipes/surprise-pumpkin-treats	SSM - Shape/object patterns.	Art - handprint sea animals			SPEAKING AND LISTENING Dolls house to help chn talk about who lives in their house.	SPEAKING AND LISTENING Photos of shells for chn to look at and name/talk about
				Science - learn about animals - teacher to show the chn pictures of animals they know eg cows , cats , dogs etc. Then show pictures of Egyptian animals - hippos - crocodiles - scarab beetle. Make sure that the chn know that they have teeth and eyes, ears the same as themselves. - task sort into 2 groups Egyptian animals and not Egyptian animals.					SPEAKING AND LISTENING Julia Donaldson collection	READING Magazines and newspapers
								TUES/WED	TUES/WED	
								WRITING Chalks	WRITING Chalks	
								SPEAKING AND LISTENING https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes	SPEAKING AND LISTENING Telephones	
								READING Books	READING Books	
								READING	NUMBER	

									<p>Match the name to the character</p> <p>NUMBER Counting objects and write the numeral</p> <p>SSM Can you make a pattern?</p>	<p>Count the shells</p> <p>SSM Order shells from biggest to smallest</p>
									DIAMOND CLASS	
									<p>CL - Phonics phase 2/3 - blending line</p> <p>PD - incl FMS - scissor -roll haircuts</p> <p>EAD - sand sculptures with cutters</p>	<p>CL - Phonics phase 1 - listening bottles</p> <p>PD - incl GMS - ribbon shapes</p>
									TRIANGLE CLASS	
									<p>PSED -question of the week?</p> <p>UW -R.E., ICT, topic, science Children to match animals with their food- herbivore - carnivore.</p>	<p>PSED - rolling a ball to your partner question of the week?</p> <p>UW - build an animal den outside R.E., ICT, topic, science</p>
Week 5 1.10.18	<p>Focus - Routines and rules, social skills</p> <p>Circle time - recognise people have different</p>	<p>Role-play - Ice cream van (Children to plan and make indoor role play area.)</p> <p>Outdoor role</p>	<p>Big Book - Spot Goes on Holiday (F) - Write a packing list together and role play packing a suitcase, building a</p>	<p>Computing - Exploring Sound - explore 2Simple Music Toolkit</p> <p>Topic - Country 1 - Egypt - Human and physical</p>	<p>Number -Ordering numbers</p> <p>SSM - 2D shapes Shape walk</p>	<p>Sensory / drama / DT / Art - Star fish pictures.</p> <p>Music - Oh I do like to be beside the seaside. Listen to the sea.</p>	<p>Circle games - Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Pass the smile/handshake</p>	<p>British Values -Individual liberty: freedom for all</p> <p>As part of the focus on self-confidence &</p>	STAR CLASS MON/THURS	MON/THURS
									<p>WRITING Passport</p> <p>SPEAKING AND LISTENING Phone to book</p>	<p>WRITING Clipboards, lists</p> <p>SPEAKING AND LISTENING</p>

	<p>abilities - What can I do? (songs - if you're happy and you know it)</p>	<p>play - Dressing up clothes. Beach wear</p> <p>Show and tell / weekend news</p> <p>L&S Phase 1 - See class plan</p>	<p>sandcastle etc.</p> <p>STEM's - list for packing. EXT; Make passports.</p> <p>L&S Phase 2/3 - See class plan</p>	<p>features</p> <p>Cooking - make flavoured tea (add - peppermint, lemon, cinnamon, vanilla)</p>		<p>DT / Art - collage flowers (for Buddha's birthday)</p>	<p>Swimming</p>	<p>self-awareness and people & communities as cited in Personal Social and Emotional development and Understanding the World</p> <p>Children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.</p> <p>To complete an outside obstacle course</p> <p>Question of the Week: Do you like ice-cream?</p>	<p>a holiday</p> <p>READING Spot collection, https://www.funwithspot.com/</p> <p>NUMBER Counting the spots on Spot</p> <p>SSM ?</p> <p>TUES/WED</p> <p>WRITING Draw spots on Spot</p> <p>SPEAKING AND LISTENING Describe a character in the story</p> <p>READING Collection of Spot books</p> <p>NUMBER Order numbers</p> <p>SSM Sort the shapes</p> <p>DIAMOND CLASS</p> <p>CL - Phonics phase 2/3 - phonics scratch cards</p> <p>PD - incl FMS - building bridges</p>	<p>Photocopied pages from various Spot books to talk about, name</p> <p>READING lists</p> <p>NUMBER Number formation</p> <p>SSM ?</p> <p>TUES/WED</p> <p>WRITING Paint brushes and water</p> <p>SPEAKING AND LISTENING Microphones</p> <p>READING Magnetic letters</p> <p>NUMBER Order large number tiles</p> <p>SSM Tap a shape</p> <p>CL - Phonics phase 1 - fishing for sounds</p> <p>PD - incl GMS - hoop obstacle course</p>
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									EAD - tissue paper seaside scene	
									TRIANGLE CLASS	
									<p>PSED - question of the week? Science - sorting animals putting them next to where they would live eg den - warren etc</p> <p>UW - incl R.E., ICT, topic, science</p>	<p>PSED - question of the week?</p> <p>UW - incl R.E., ICT, topic, science</p>
Week 6 8.10.18	<p>Focus - Routines and rules, social skills</p> <p>Circle time - recognise people have different abilities - look at work folders, discuss and share achievements of all children.</p>	<p>Role-play - Ice cream van (Children to plan and make indoor role play area.)</p> <p>Outdoor role play - Dressing up clothes. Beach wear</p> <p>Show and tell / weekend news</p> <p>L&S Phase 1 - See class plan</p>	<p>Big Book - Spot Goes on Holiday (F). Receive a postcard from Spot. Chn take Spot, mum and dad on different holidays e.g. camping, climbing a mountain. What can they see? What will they do?</p> <p>STEM's - Write a postcard saying where. EXT: Say what see / do</p> <p>L&S Phase 2/3 - See class plan</p>	<p>Computing - Exploring Sound - record and share music using 2Simple Music Toolkit</p> <p>Topic - Country 2 -UK? - Weather and travel</p> <p>Science - matching animals † their babies</p> <p>Cooking - Jewel biscuits (boiled sweets) Y3PW sandwiches</p> <p>Science - to find out where Egyptian animals live and what they eat</p>	<p>Number - Ordering numbers</p> <p>SSM - 2D shapes Name and talk about properties</p>	<p>Sensory / drama / DT / Art - Work in pairs to fill seaside shapes with natural materials.</p> <p>Music - Listen to calming music like the sea. Play instruments calm and rough like the sea.</p> <p>Sensory / drama / DT / Art - lotus lantern</p>	<p>Circle games - Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Roll a ball/thank you incl adults</p>	<p>British Values - Individual liberty: freedom for all</p> <p>As part of the focus on self-confidence & self-awareness and people & communities as cited in Personal Social and Emotional development and Understanding the World. Discuss risks taken last week and the outcomes.</p> <p>Question of the Week:</p>	STAR CLASS MON/THURS	MON/THURS
									<p>WRITING Passport</p> <p>SPEAKING AND LISTENING Phone to book a holiday</p> <p>READING Spot collection, https://www.funwithspot.com/</p> <p>NUMBER Counting the spots on Spot</p> <p>SSM ?</p>	<p>WRITING Clipboards, lists</p> <p>SPEAKING AND LISTENING Photocopied pages from various Spot books to talk about, name</p> <p>READING lists</p> <p>NUMBER Number formation</p> <p>SSM ?</p>
									TUES/WED	TUES/WED

								<p>What is your favourite flavour of ice cream?</p>	<p>WRITING Roller paints-mark making</p> <p>SPEAKING AND LISTENING I spy seaside</p> <p>READING Seaside books</p> <p>NUMBER Counting shells/ordering</p> <p>SSM Tap a shape</p>	<p>WRITING Paint brushes and buckets of water</p> <p>SPEAKING AND LISTENING Telephones</p> <p>READING Can you read the word/letter sound on the shells?</p> <p>NUMBER Order the numbers on the shells</p> <p>SSM Shape puzzle (inserts)</p>
									DIAMOND CLASS	
									<p>CL - Phonics phase 2/3 - paint letter writing</p> <p>PD - incl FMS - spaghetti threading</p> <p>EAD - singing</p>	<p>CL - Phonics phase 1 - I spy names</p> <p>PD - incl GMS - parachute</p>
									TRIANGLE CLASS	
									<p>PSED - question of the week? Animal habitat sorting - animals living on a farm - not a farm</p>	<p>PSED - question of the week?</p> <p>UW - incl R.E., ICT, topic, science</p>

									UW - incl R.E., ICT, topic, science	
Week 7 15.10.18	Focus - Routines and rules, social skills Circle time - recognise own feelings and feelings of others - feeling board, what makes me feel... happy, sad, scared etc	Role-play - Ice cream van (Children to plan and make indoor role play area.) Outdoor role play - Dressing up clothes. Beach wear Show and tell / weekend news L&S Phase 1 - See class plan	Big book - We're all going on a summer holiday, Cliff Richard (P) - Rhyming words games STEM's - write rhyming words L&S Phase 2/3 - See class plan	Computing - Exploring Sound - Live instruments (music wall, sensory garden, class instruments) Topic - Country 2 - UK? - Physical and human features Cooking - Laddus/Chocolate Burfi http://cookingfoodie.blogspot.co.uk/2009/10/no-cook-2-ingredient-laddus.html http://www.sharmispassions.com/2014/10/chocolate-burfi-recipe-with-milk-powder.html	Number - Missing numbers SSM - Size order	Sensory / drama / DT / Art - Use shaving foam and paint to make a sea picture. Clay under sea creature Music - Select a favourite song from this terms music.	Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Pass the smile/handshake	British values - democracy Expressing views - discuss topics covered this term and ask the children to share their views, likes/dislikes. Circle time - recognise own feelings and feelings of others - feeling board, what makes me feel... happy, sad, scared etc Question of the Week: What is your favourite holiday destination? (seaside, forest)	STAR CLASS MON/THURS	MON/THURS
									WRITING Rhyming word / word families	WRITING Flower chalkboards
									SPEAKING AND LISTENING Holiday songs	SPEAKING AND LISTENING Music wall, singing holiday songs
									READING Poetry books	READING lyrics
								NUMBER stones and shells etc in buckets	NUMBER Making an outdoor number line	
								SSM ?	SSM ?	
								TUES/WED	TUES/WED	
								WRITING Foam/yellow paint	WRITING Painting pebbles	
								SPEAKING AND LISTENING What can you hear in the box? Shake and match to picture	SPEAKING AND LISTENING What can you see in the seaside picture?	
								READING Seaside books	READING Pink words and alphabet charts	
								NUMBER Fill in the	NUMBER	

									missing numbers SSM Order by size	How many shells can you fit into the small box? SSM Large 2d shapes
									DIAMOND CLASS	
									CL - Phonics phase 2/3 - word jenga PD - incl FMS - pine cones and bands EAD - leaf collage people	CL - Phonics phase 1 - mouth movements PD - incl GMS - skittles
									TRIANGLE CLASS	
									PSED - question of the week? Science - matching animals to habitats o hot or cold country UW - incl R.E., ICT, topic, science	PSED - question of the week? UW - incl R.E., ICT, topic, science
Week 8 22.10.18	Circle time - recognise own feelings and feelings of others - feelings faces - recognise feelings and role play.	Role-play - Ice cream van (Children to plan and make indoor role play area.) Outdoor role play - Dressing up clothes.	Big book - We're all going on a summer holiday, Cliff Richard (P) - Rhyming words games STEM's - Write/ complete poems about the	Computing - Exploring Sound - compare live and digital instruments/music Topic - compare and contrast country 1 and country 2	Number - Missing numbers SSM - Size order	Sensory / drama / DT / Art - Clay under sea creature-paint/decorate Music - Select a favourite song from this terms	Rules of circle time Hello everyone, how are you? Feelings fan/ IWB Pass the smile/handshake	British values - democracy Expressing views - share views of what the children would like to learn/CIL for next term.	STAR CLASS MON/THURS WRITING Rhyming word / word families SPEAKING AND LISTENING Holiday songs	MON/THURS WRITING Flower chalkboards SPEAKING AND LISTENING Music wall, singing holiday

		<p>Beach wear</p> <p>Show and tell / weekend news</p> <p>L&S Phase 1 - See class plan</p>	<p>beach focusing on rhyming words.</p> <p>L&S Phase 2/3 - See class plan</p>	<p>Cooking- Christmas- mince pies</p> <p>Science - To find out that animals have bones the same as humans</p> <p>Task - teacher to show a picture of an animal skeleton</p> <p>Chn to go into the woods or outside and collect sticks to make an animal skeleton</p>		<p>music.</p>		<p>Circle time - recognise own feelings and feelings of others - feelings faces - recognise feelings and role play.</p> <p>Question of the Week: What weather do you like to have on holiday?</p>	<p>READING Poetry books</p> <p>NUMBER stones and shells etc in buckets</p> <p>SSM ?</p>	<p>songs</p> <p>READING lyrics</p> <p>NUMBER Making an outdoor number line</p> <p>SSM ?</p>
									TUES/WED	TUES/WED
									<p>WRITING Roll and write letter shapes</p> <p>SPEAKING AND LISTENING Nursery rhymes</p> <p>READING Match the sound to the picture</p> <p>NUMBER Missing numbers</p> <p>SSM Size order</p>	<p>WRITING Paint</p> <p>SPEAKING AND LISTENING Musical instruments- what can you hear?</p> <p>READING Alphabet puzzles</p> <p>NUMBER Number tiles</p> <p>SSM Sand castles</p>
									DIAMOND CLASS	
									<p>CL - Phonics phase 2/3 - find and read</p> <p>PD - incl FMS - paperclip colours</p> <p>EAD - pen faces</p>	<p>CL - Phonics phase 1 - animal sounds</p> <p>PD - incl GMS - wash and hand clothes</p>

										TRIANGLE CLASS	
										PSED - question of the week? Science- match animals to their camouflaged skin UW - incl R.E., ICT, topic, science	PSED - question of the week? Make a camouflage skin pattern using paint or chalk UW - incl R.E., ICT, topic, science

NF = non-fiction
 F = fiction
 P = poetry