

	Texts	English	Communication and Language	Maths	Topic (Art, DT, Science, Geography, History, Computing.)	Religious Education	PSHE	Outdoor Learning	British values/SMSC
Week 1 03.09.18	Settling in period, establishing routines, Assessments to take place.								
Week 2 10.09.18	Settling in period, establishing routines, Assessments to take place.								
Week 3 17.09.18	Settling in period, establishing routines, Assessments to take place. Jeans for genes charity day Friday								
Week 4 24.09.18	My First Dinosaur Encyclopaedia	Mark making & Handwriting Practice Punctuation & Grammar Daily Phonics – letter identification, segmenting, blending, spelling and applying. 1:1 Reading with an adult. Group reading with peers Explore different dinosaurs and describe features. Compare and contrast different dinosaurs and describe features.	Share Holiday news through discussion with adults and peers. Share Weekend news through discussion with adults and peers. S&L promoted within all subject areas. Differentiated phonics lessons.	Number – Rote counting, place value & Addition. Money Maths – finding set amounts, addition and subtraction, mental arithmetic. Shapes – building upon 2D knowledge Measurement – Length – sorting and measuring different dinosaurs by length. Daily opportunities provided for reading the time included in visual timetable.	Art/DT/Cookery – Create classroom coloured playdough. Geography – Identify what a map is. Science – Basic needs of humans – identify different needs. Computing – Practice logging on to computers in Computer Suite independently.	Explore common symbols and what they mean.	Developing a healthy, safer lifestyle - Developing good relationships and respecting differences.	Daily workouts in playground and outdoor environment trails/area. Trips to Tesco’s for ingredients to support cookery. Class based sessions to take place in outdoor classroom (stories, hunts etc)	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.
Week 5 01.10.18	Stink-o-Saurus	Mark making & Handwriting Practice Punctuation & Grammar Daily Phonics – letter identification, segmenting, blending, spelling and applying. 1:1 Reading with an adult. Group reading with peers.	Share Holiday news through discussion with adults and peers. Share Weekend news through discussion with adults and peers. S&L promoted within all subject areas. Differentiated phonics lessons.	Number – Rote counting, place value & Subtraction. Money Maths – finding set amounts, addition and subtraction, mental arithmetic. Shapes – building upon 3D knowledge Measurement –	Art/DT/Cookery – Create own dinosaurs out of recycled materials. Geography – identify land and water on a map. Science – identify the basic needs of different animals Computing – Practice logging on to computers in Computer Suite	Recount of familiar symbols and look at different religious symbols. Basic matching names to symbols. Make a collage of religious symbols.	Developing a healthy, safer lifestyle – Awareness of their own bodies	Daily workouts in playground and outdoor environment trails/area. Trips to Tesco’s for ingredients to support cookery. Class based sessions to take place in outdoor classroom (stories, hunts etc)	Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.

		<p>Familiarise children with story and sequence story.</p> <p>Explore emotions of different dinosaurs within the story.</p>		<p>Weight</p> <p>Daily opportunities provided for reading the time included in visual timetable.</p>	<p>independently and open 2simple to paint.</p>				
<p>Week 6 08.10.18</p> <p>Whole School Flu Vaccination – 8.10.18</p> <p>Whole school trip to Letchworth Theatre – 11.10.18</p>	<p>Stink-o-Saurus</p>	<p>Mark making & Handwriting Practice</p> <p>Punctuation & Grammar</p> <p>Daily Phonics – letter identification, segmenting, blending, spelling and applying.</p> <p>1:1 Reading with an adult.</p> <p>Group reading with peers.</p> <p>Role-play pretending to be Stink-o-saurus and pretending to do bottom burps and then pretending to be different dinosaurs and roaring. Look at different dinosaur movements.</p> <p>Dinosaur bones hunt – in environment area & sandpits. Describe what we found.</p>	<p>Share Holiday news through discussion with adults and peers.</p> <p>Share Weekend news through discussion with adults and peers.</p> <p>S&L promoted within all subject areas.</p> <p>Differentiated phonics lessons.</p>	<p>Number – Rote counting, place value & Mixed Addition and Subtraction.</p> <p>Money Maths – finding set amounts, addition and subtraction, mental arithmetic.</p> <p>Shapes – building upon 2D and 3D knowledge</p> <p>Measurement – Capacity</p> <p>Daily opportunities provided for reading the time included in visual timetable.</p>	<p>Art/DT – Paper Mache recycled dinosaur creations.</p> <p>Cookery – Class based cookery lesson using ingredients to produce item chosen by the children.</p> <p>Geography – locate where the UK is on a world map.</p> <p>Science – Basic needs of dinosaurs – look at different eating habits, carnivores.</p> <p>Computing – logon to computers, open 2simple to paint and paint a dinosaur picture. In English children to take photos/videos of each other pretending to be dinosaurs.</p>	<p>Christianity – Special symbols in Christianity and what they mean. Create artwork linked to symbols</p>	<p>Developing a healthy, safer lifestyle - Take personal responsibility for familiar hygiene routine.</p>	<p>Daily workouts in playground and outdoor environment trails/area.</p> <p>Trips to Tesco’s for ingredients to support cookery.</p> <p>Class based sessions to take place in outdoor classroom (stories, hunts etc)</p>	<p>Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.</p>
<p>Week 7 15.10.18</p>	<p>The Dinosaur’s Diary</p>	<p>Mark making & Handwriting Practice</p> <p>Punctuation & Grammar</p> <p>Daily Phonics – letter identification, segmenting, blending, spelling and applying.</p> <p>1:1 Reading with an adult.</p> <p>Group reading with peers.</p> <p>Familiarise children with</p>	<p>Share Holiday news through discussion with adults and peers.</p> <p>Share Weekend news through discussion with adults and peers.</p> <p>S&L promoted within all subject areas.</p> <p>Differentiated phonics lessons.</p>	<p>Number – Rote counting & multiplication.</p> <p>Money Maths – finding set amounts, addition and subtraction, mental arithmetic.</p> <p>Shapes – building upon 2D knowledge</p> <p>Measurement – Temperature</p>	<p>Art/DT/Cookery – Paint recycled dinosaur creations.</p> <p>Geography – Identify different countries within the United Kingdom.</p> <p>Science – Basic needs of dinosaurs – look at different eating habits, herbivores.</p> <p>Computing – Explore programmable toys.</p>	<p>Christianity – Special places for Christians create artwork of special places.</p>	<p>Developing a healthy, safer lifestyle – Recognise items needed for personal care routines.</p>	<p>Daily workouts in playground and outdoor environment trails/area.</p> <p>Trips to Tesco’s for ingredients to support cookery.</p> <p>Class based sessions to take place in outdoor classroom (stories, hunts etc)</p>	<p>Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.</p>

		<p>story and sequence story.</p> <p>Create our own diary entries, either what we have done or what we would like to do.</p>		<p>Daily opportunities provided for reading the time included in visual timetable.</p>	(Beebots)				
<p>Week 8 22.10.18</p>	<p>The Dinosaur's Diary</p>	<p>Mark making & Handwriting Practice</p> <p>Punctuation & Grammar</p> <p>Daily Phonics – letter identification, segmenting, blending, spelling and applying.</p> <p>1:1 Reading with an adult.</p> <p>Group reading with peers</p> <p>Halloween focus – describe different scary characters.</p> <p>Create and describe our own monster.</p>	<p>Share Holiday news through discussion with adults and peers.</p> <p>Share Weekend news through discussion with adults and peers.</p> <p>S&L promoted within all subject areas.</p> <p>Differentiated phonics lessons.</p>	<p>Number – Rote counting & division.</p> <p>Money Maths – finding set amounts, addition and subtraction, mental arithmetic.</p> <p>Shapes – building upon 3D knowledge</p> <p>Measurement – Time</p> <p>Daily opportunities provided for reading the time included in visual timetable.</p>	<p>Art/DT/Cookery – Using tree bark prints from wildlife area create Dinosaur pictures.</p> <p>Geography – Explore world map and other countries.</p> <p>Science – Basic needs of dinosaurs – look at different eating habits, omnivores.</p> <p>Computing – Explore programmable toys. (Beebots)</p>	<p>Christianity – Special people within Christianity create artwork of special places.</p>	<p>Developing a healthy, safer lifestyle – Understand some personal hygiene routines are done in private</p>	<p>Daily workouts in playground and outdoor environment trails/area.</p> <p>Trips to Tesco's for ingredients to support cookery.</p> <p>Class based sessions to take place in outdoor classroom (stories, hunts etc)</p>	<p>Sharing. Turn taking. Using please and thank you. Respecting different beliefs. Making the right choices. Understand consequences. Treating everybody fairly.</p>