




Class: Cube & Cone

Term: Autumn 1

Year: 2018



<p>English</p> <ul style="list-style-type: none"> • Mark making, practicing letter formation • Phonics – sounds, segmenting & blending • Spelling & punctuation • Describing characters, animals, Dinosaurs, Settings • Sequencing familiar stories • Class books – My First Dinosaur Encyclopaedia, Stink-o-Saurus and The Dinosaur’s Diary • Halloween focus, describing and creating scary monsters. 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Making requests • Asking and answering questions • Describing pictures • Sharing and describing experiences • Making sounds with our voices • Drama • Signing 	<p>Maths</p> <ul style="list-style-type: none"> • Rote counting skills • Weekly money maths • Mental calculation • Addition & Subtraction Skills • Multiplication & Division Skills • 2D & 3D Shapes – recognising properties • Measurement – length, weight, height, time, temperature • Positional and Directional Language 	<p>British Values</p> <ul style="list-style-type: none"> • Sharing • Turn taking • Using please and thank you • Respecting different beliefs • Making the right choices • Understand consequences • Treating everybody fairly
<p>Science</p> <ul style="list-style-type: none"> • Lifecycles of animals including humans • Exploring basic needs of animals and humans • Looking at the importance of Exercise, diet and hygiene. 	 <p>A long time ago...</p>		<p>Art/DT</p> <ul style="list-style-type: none"> • Cookery every three weeks linked to Geography. • Make class playdough • Create animals using recycled items • Painting characters and settings • Creating religious collages • Make our own maps
<p>Computing</p> <ul style="list-style-type: none"> • Artwork using paint programmes (Colour magic / 2Simple paint) • Exploring routes using programmable toys etc. (Beebots, Cars and robots) • Practice and using digital cameras and video recorders 	<p>PHSE –Developing a healthy, safer lifestyle</p> <ul style="list-style-type: none"> • Developing good relationships and respecting differences. • Awareness of their own bodies • Take personal responsibility for familiar hygiene routine. • Recognise items needed for personal care routines. • Understand some personal hygiene routines are done in private 	<p>Geography</p> <ul style="list-style-type: none"> • Exploring maps of the world • Identifying UK on a map and its countries • Begin to understand the world is made up of continents and locate • Different geological features – landscapes, weather 	<p>RE –Christianity</p> <ul style="list-style-type: none"> • Exploring the bible • Identifying a church • Identifying people within Christianity • Exploring Religious symbols •
<p>PE</p> <ul style="list-style-type: none"> • Gymnastics • Invasion Games 		<p>Music</p> <ul style="list-style-type: none"> • Pitch • Timbre 	