



Class: Red

Term: Summer

Year: 2018



Communication & Language:

- Making requests
- Asking and answering questions
- Describing pictures.
- Telling stories – using toys.
- Making sounds with our voices.
- Singing nursery rhymes.

Personal, Social & Emotional Development:

- How to get on with others, social skills, being polite, sharing and turn taking. Learning how to resolve arguments and negotiate.
- Using equipment safely.
- Trying new foods.
- Using the toilet and hand washing.
- Transition – moving on to our new classes and growing older.

British Values

- Sharing
- Turn taking
- Using Please and Thank-you

Mathematics

- Number rhymes to 10/20/50/100
- Weight – Learning words heavy, light, heavier, lighter, lightest, and heaviest.
- Size – big, small, bigger, smaller, biggest, smallest
- Pattern – Matching colours, sequencing patterns, making repeating patterns.
- Money – Learning names of coin and role-play shopping
- Positional language – next to, under, on, in, behind, in front.
- Capacity – Learning words full, empty, half full, nearly.
- Shapes – Triangle, square, circle, rectangle. Cone, cube, cylinder, sphere, cuboid. Describing shapes – using straight, curved, face, side and corner
- Days of the week. Months of the year, seasons.



Nursery Rhymes



Journeys and Transport

Literacy

- Rhyming words and rhyming stories.
- Stories with rhythm.
- Mark making and writing names.
- Writing descriptive words and words.
- Writing labels, invitations, lists, signs.
- Learning letter sounds
- Making and writing words
- Listening and identifying everyday sounds
- Acting out rhymes and stories.
- Making and listening to environment sounds, instrument sounds, body sounds.
- Blending (putting them together) and segmenting (identifying the sounds in words) sounds to make words.

Expressive Arts & Design.

- Making models
- Painting pictures.
- Drawing pictures.
- Collaging pictures.
- Role-play – House Doctors, Shop, Cave.

Understanding the World

- Animals
- Places.
- Forces – pushing and pulling.
- Events in their own lives.
- Using the paint programme and 2 simple city on the computer.
- Using the ipads.
- Programming beebot robots.
- Using cameras.

Physical Development:

- Fine motor skills – holding writing tools correctly.
- Threading, posting, and using pegs and tweezers.

PE

- Athletics – races
- Striking and fielding.
- Bikes and scooters.

Music

- Singing Nursery rhymes and songs.
- Exploring and naming instruments.
- Action rhymes

Outdoor Learning

- Looking at changes in Summer.
- Looking for animals
- Riding tricycles outside.
- Using the climbing equipment
- Throwing and catching